

Summary of discussion / Ideas / Requests

Transition:

- Very positive feedback re learning detectives
- Parents agree that story swap would be better after transfer day, with new teacher in new classroom once
- 1st week letter appreciated, however, parents felt they would like more information regarding arrangements at the end of the day for the first week (or parent mails with any changes during 1st week) and changes from week 2 as regards where to meet, etc.
- Some parents shared concern re children not being handed over to parents at the door – trust issue regarding whether their child would return to their teacher if no one there to meet them at 3.30 – other parents happy that we promote independence
- Transition booklet received very positive feedback from the parents attending
- Request for staff photos to be in transition booklet – cannot assume that parents know who we all are (including HT, AHT and DH, etc.)
- Some parents weren't sure how 3.30 worked, how to book, worried that children won't remember when to go, concern that teachers don't know when children going to 3.30, as opposed to home (make clearer in transition booklet moving forwards)
- Suggestion that class lines further apart on small playground on first day, as tricky to see class lines and recognise class teachers. CP suggested a card with class name should be held up by the class teacher also to help children and parents to find the right teacher and class line.
- Some confusion regarding the tuck shop – how it works – how much money to send their child with – what items are available (something else to add to the transition booklet).
- Toilets are an issue for a number of children – sharing with a Yr6 class is an issue for some – some children don't like going at break when busier
- One parent asked if there is additional transition support for children new to the school – CP said at this time this is the buddy system (needs to be activated in each Yr3 class, as some parents unsure if their child had a buddy)

Year 3:

- Positive feedback regarding having assemblies in the afternoon – celebration assembly a super way to end the week
- Positive feedback re being able to book 3.30 on the day and at short notice
- Homework – booklet appreciated. Parents positive about optional homework tasks. Some parents remain unsure about how spellings work in the Juniors (food for thought as to how to make this clearer)
- One request to share when teachers to be out of class (Sam shared how this could be more problematic when last minute changes) – perhaps consider sharing when courses, residentials, etc. on Hiltingbury Highlights

Parent Forum – Transition – 28th September 2016

Teachers present: Catherine Pollock, Diana Massa and Sam Hunter

- One parent reported that she was very appreciative to be in direct email contact with the teacher – the teacher had shared that this wasn't school policy and their own personal choice – Sam shared how she must protect her staff from being contacted out of school hours and at weekends – Also shared that office forward emails on very quickly, so no issue if some teachers communicate via the office
- Questions answered re online ladders (Diana and Sam)
- Questions regarding groupings – rationale explained behind our approach – most parents very positive about this – a couple questioned whether there would be suitable challenge
- Lunchtime arrangements – need to make it clearer to children how lunch sittings rotated and when likely to be called in – explained why this rotation happens