

Key Stage 2 Results 2016

In 2016, the new more challenging national curriculum (introduced in 2014) was assessed by new tests for reading and maths and interim frameworks for teacher assessment in writing. Results are no longer reported as levels; each pupil receives their test results as a scaled score and teacher assessments based on their standards in the interim framework.

Percentage of children reaching the expected standard

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>GPS</u>	<u>RWM Combined</u>
Our school	82%	92%	76%	85%	68%
Hampshire	71%	80%	71%	74%	58%
National	66%	74%	70%	72%	53%

The floor standard set by the government for the percentage of children meeting the expected standard in reading, writing and maths combined was 65%.

Percentage of children achieving the higher level of attainment.

The threshold for a high score in 2016 was set at 110 for reading and maths. In writing this is teacher assessed as achieving 'Greater Depth Standard'.

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>GPS</u>	<u>RWM Combined</u>
Our school	32%	27%	19%	30%	10%
National	19%	15%	17%	22%	5%

Average progress scores

	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>
Our school	1.2	1.2	-1

A positive score means pupils at Hiltingbury do better, on average, at key stage 2 than those with similar prior attainment nationally. Sufficient **progress** is defined by the government as having scores of at least -5 in English reading, -5 in maths and -7 in writing.

Average scaled scores per pupil.

The scaled scores range runs from 80 to 120 with 100 as the expected standard.

	<u>Reading</u>	<u>Maths</u>	<u>GPS</u>
Our school	106.2	104.1	106.7
National	102.6	103	104

This is the validated data.