

Validated Key Stage 2 Results 2017 Hiltingbury Junior School

Percentage of children reaching the expected standard

		Reading	Writing	Maths	GPS	R/M/GPS tests combined	RWM Combined
2017	Our school	88%	85%*	93%	94%	84%	76%
	National	71%	76%	75%	77%		61%
	Local Authority	76%	80%	77%	78%		65%
2016	Our school	82%	92%	76%	85%		68%
	National	66%	74%	70%	72%		53%
	Local Authority	66%	74%	70%	72%		53%

*of pupils who were expected standard in all areas apart from spelling and handwriting = 89%

The floor standard set by the government in 2016 for the percentage of children meeting the expected standard in reading, writing and maths combined was 65% with the target as 85%.

Percentage of children achieving the higher level of attainment.

The threshold for a high score in 2016 was set at 110 for reading and maths. In writing this is teacher assessed as achieving 'Greater Depth Standard'.

		Reading	Writing	Maths	GPS	R/M/GPS tests combined	RWM Combined
2017	Our school	44%	31%	36%	31%	19%	18%
	National	25%	18%	23%	31%		9%
	Local Authority	29%	23%	23%	30%		11%
2016	Our school	20%	27%	19%	29%		10%
	National	19%	15%	17%	23%		5%

Average progress scores

		Reading	Writing	Maths
Our school	2017	1.06	-1.03	0.10
	2016	1.2	1.2	-1

A positive score means pupils at Hiltingbury do better, on average, at key stage 2 than those with similar prior attainment nationally. Sufficient **progress** is defined by the government as having scores of at least -5 in English reading, -5 in maths and -7 in writing.

Average scaled scores per pupil.

The scaled scores range runs from 80 to 120 with 100 as the expected standard.

		Reading	Maths	GPS
2017	Our school	108	107	107

	National	104	104	106
	Local Authority	105	104	105
2016	Our school	106	104	107
	National	103	103	104

Grey cells – information unavailable.