

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – Summer 1 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>The Village that Vanished This story from a different culture forms the inspiration for this poetry unit.</p>	<p>Marcy & the Riddle of the Sphinx After first unpicking and exploring the text Marcy & the Riddle of the Sphinx by Todd Stanton, the children will continue to practise the skills of using fronted adverbials before writing their own fictional journey using descriptive language.</p>			<p>New unit (TBC)</p>	
Grammar & punctuation focus	<p>We will continue to embed fronted adverbials with commas and complex sentences. The use of prepositions will be revisited together with further activities linked to the consistency in the use of tenses - focusing on the past tense. The children will revisit punctuating speech and the possessive apostrophe.</p>					
Whole class reading	<p>We will conclude this unit on Whale Boy by Nicola Davies by dipping into some non-fiction extracts on whales before finishing the text with a summary and more inference work.</p>		<p>Linking with our study of the Ancient Egyptians, the children discover facts about this ancient civilization in the text: ‘So you think you’ve got it bad?’ by Strathie and Morea which is a British Museum non fiction text. Activities will focus on developing the children’s comprehension skills on non fiction texts and revising summarising and inference skills.</p>			
Maths	<p>We will finish our fractions unit by learning how mixed numbers can be expressed as improper fractions. We will then investigate the addition and subtraction of mixed numbers and improper fractions</p>			<p>Time - We will consolidate the ability to tell the time to the nearest minute using analogue clocks and the use of AM/PM. We will then learn how to use 24 hour clock and how to convert between different measures of time e.g seconds, minutes , hours, days, months, years.</p>	<p>We will begin our unit of geometry by learning about different types of angles, including right angles, acute and obtuse before exploring the properties of triangles and quadrilaterals.</p>	
Science	<p>In our digestion unit, children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will learn to describe the simple functions of the basic parts of the digestive system in humans and through investigation identify the different types of teeth in humans alongside their simple functions. Children will conclude this unit by constructing and interpreting a variety of food chains and identifying producers, predators and prey.</p>					
History	<p>We will conclude this unit by investigating the legacy of the Anglo Saxons and the changes from Paganism to Christianity. The children will further investigate whether Alfred was worthy of the title of being great?</p>		<p>The children begin our Ancient Egyptian unit with exploring chronology and what was happening across the world during this period. They will further explore the impact of the River Nile, daily life and the hierarchical structure of this civilisation. Activities will include making inferences using artefacts and mummification. Tutankhamum, tomb robbers and the Ancient Egyptians’ beliefs in the afterlife will also feature in this unit.</p>			
Geography						

Art	After sketching the features highlighted from the Hundertwasser art, the children conclude this unit by creating their own unique Hundertwasser landscape using their skills of painting and blending colours to create their finished artwork.			
DT	Linked to our Ancient Egyptian history topic the children will create their own Egyptian cooking using Tabbouleh.	Linked to our electrical unit and the Ancient Egyptians, the children will create an alarm for a precious museum exhibit such as the Rosetta Stone.		
Computing	Photo editing: Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choice			
French	This term's French lessons focus on sport and food with a focus on the verb structures for il/elle joue and il/elle fait to describe which sports others do.			
RE	This half term we will be exploring rituals with a particular focus on food rituals. We will investigate the use of food in the rituals of a range of different religions and the children will be able to share their own personal experiences.			
PDL	Exploring Risk	Drugs Ed: <ul style="list-style-type: none"> • Understand effects of drugs (alcohol) on the body • Understand the risks related to alcohol • Consider laws and rules around alcohol 	Dental health - The importance of dental health routines	First Aid: Minor bleeding
Games	The children will continue to build on their skills in tennis, rounders and cricket. Some multiskills lessons Team games/Control, passing, defending and shooting - led by Personal Best Education			
PE	Following the theme on 'holes' the children create their own routine using their bodies to create shapes and holes, including balances, roles and effective transitions between moves.			
Music	Listen2me – This term it is 4DN's opportunity to learn to play and perform the Ukulele. 'Composers', a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. 'Duets', a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. 'Voices', a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.			