

**Hiltingbury Junior School**  
**Year 6 Spring 2 Curriculum Overview Summary**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	Everest: after exploring this text during our reading sessions, we will now use this as a stimulus to write from the mountain's viewpoint whilst it is being climbed.	New narrative unit coming soon – The spider and the fly		The Highwayman by Alfred Noyes: As we explore this poem in depth and the characters involved, we write a love letter, diary entry and narrative to re-tell the story and apply our grammar skills.		
<b>Spelling</b>	Convert nouns or verbs into adjectives using suffix '-ful.'	Words with an /oh/ sound spelled 'ou' or 'ow.'	Words with the /f/ sound spelt ph	Words ending -er, -or, ar	Words with 'silent' letters	Revision
<b>Reading</b>	Everest - The Remarkable Story of Edmund Hilary and Tenzing Norgay: We explore the text, learning, practising and applying a range of reading skills					
<b>Maths</b>	Translation	Fractions			Percentages	
<b>Science</b>	Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.					
<b>P.E.</b>	Dodgeball – through dodgeball, we will focus on agility and accuracy.					
<b>Games</b>	Netball – through netball, we will develop our skills of attacking and defending.					
<b>Computing</b>	E-safety – Here, we further our understanding of how to keep ourselves and others safe online		Coding – through the use of scratch, we will design and evaluate games.			
<b>Geography</b>	Enquiry: 'Nepal is a place of geographical diversity.' Discuss. During this we will describe, explain and evaluate the geographical diversity of Nepal.					
<b>R.E.</b>	Ritual - Here we explore the importance of ritual with the Islam faith and discuss why ritual is important to all faiths and within our daily lives					
<b>PDL</b>	Valuing Difference: We will be trialling a new unit across the school in all year groups from Year 3 up to Year 6 learning about strategies for dealing with bullying, ways bystanders can respond positively to help, verbal and non-verbal communication to be respectful, describing the benefits of living in a diverse society, what strong, positive friendships look like and challenging gender stereotypes.					
<b>Art</b>	Painting – During this art unit, we practice and use sketching and painting techniques to create skylines					
<b>French</b>	My school – learn to write and speak about school life.					