

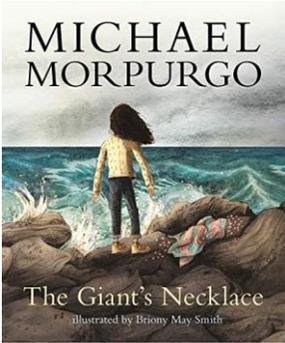
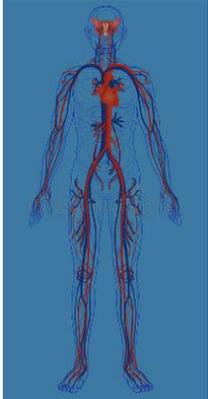
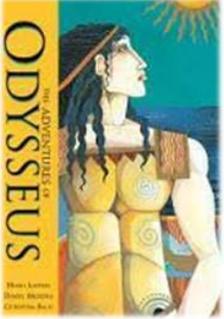
## Year 6 Writing Overview 2022/23

**Persuade**

**Inform**

**Entertain**

**Discuss**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>	<b>Learning Journey 1</b>
<p style="text-align: center;"><b>Text/Trip</b>  <b>Fantastic Beasts and where to find them and Warner Bros Studios</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Factional page - fantastic beast</b></p>	<p style="text-align: center;"><b>Text:</b>  <b>The Windrush Child (including John Agard's checkin out me history)</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Poem against racism and Speech (or letter to government) to free Leonard.</b></p>	<p style="text-align: center;"><b>Text:</b>  <b>The Giants Necklace</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Write a newspaper about the disappearance of Cherry and to write a the sea and what it is like.</b></p>	<p style="text-align: center;"><b>Stimulus: Science and the circulatory system</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Factual poster about the circulatory system for Year 3.</b></p>	<p style="text-align: center;"><b>Stimulus:</b>  <b>Titanic museum trip and workshop (who was to blame?)</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Balanced Argument and Newspaper Report</b></p>	<p style="text-align: center;"><b>Text:</b>  <b>The adventures of Odysseus</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Outcome:</b>  <b>Own myth/adventure for Odysseus</b></p>

**Learning Journey 2**

**Stimulus:**  
**Harry Potter Studios and films**



**Outcome:**

**Using the Harry Potter trip to write a setting description imitating the author and narrative.**

**Learning Journey 2**

**Text:**  
**A Christmas Carol**

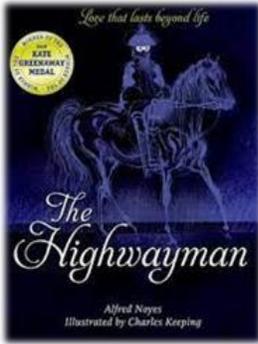


**Outcome:**

**Speech or letter to publish in the local paper, persuading the public to give generously at Christmas and for the government to abolish work houses and provide free education to all children (and newspaper report).**

**Learning Journey 2**

**Text:**  
**The Highwayman**

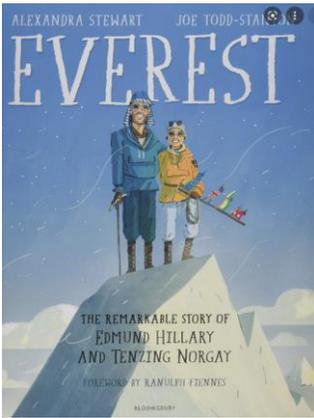


**Outcome:**

**Poem and Recount from a character's viewpoint.**

**Learning Journey 2**

**Text:**  
**Everest**

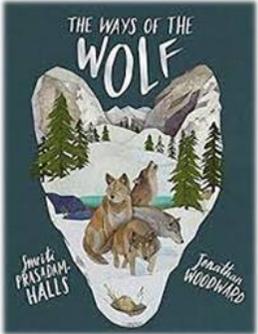


**Outcome:**

**To write a newspaper report about the achievement of reaching the summit.**

**Learning Journey 2**

**Text:**  
**The Ways of the Wolf**



**Outcome:**

**Own fact page and conservation campaign poster. E.g. 'The Ways of the Tiger'**

**Learning Journey 2**

**Transition unit**

Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3
<p data-bbox="174 145 360 212"><b>Poetry:</b> Potion poems</p>  <p data-bbox="114 443 421 579"><b>Outcome:</b> Creating poems about potions that the children have created</p>	<p data-bbox="477 145 741 284"><b>Poetry:</b> A child's thought – Robert Lewis Stevenson.</p>  <p data-bbox="454 675 763 850"><b>Outcome:</b> write a poem linked to the authors style discussing the dream world versus reality</p>	<p data-bbox="835 145 1070 248"><b>Stimulus:</b> Geography work about Nepal</p>  <p data-bbox="795 563 1104 703"><b>Outcome:</b> A persuasive advert to attract people to visit Nepal.</p>	<p data-bbox="1238 145 1346 212"><b>Poetry:</b> Wolves</p>  <p data-bbox="1137 456 1451 595"><b>Outcome:</b> imitate the authors style around the theme of wolves</p>	<p data-bbox="1585 145 1693 212"><b>Video:</b> Wing it</p>  <p data-bbox="1485 472 1787 611"><b>Outcome:</b> Narrative writing to retell the story as seen from the video</p>	