

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –**Summer 2** : 2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Emmanuel’s Dream This true story of resilience in the face of adversity provides inspiration for persuasive letter writing. Children will find out about the challenges facing disabled athletes, particularly in the book’s setting of Ghana.			Shackleton Children will discover Shackleton’s journey to the Antarctic and write a newspaper report on the expedition, followed by a recount from the perspective of a young stowaway.		Poetry Children will create a poem inspired by another poem on creatures under the sea.	
Grammar & punctuation focus	Children will continue to develop their use of conjunctions, adverbs and prepositions to express time and cause. They will consolidate fronted adverbials with commas and organise paragraphs around a theme as well as distinguishing between present and past tenses. Grammar skills learned across the year will be consolidated.						
Whole class reading	Breaking away from the fiction texts, this unit focuses on the non-fiction text ‘So you think you’ve got it bad?’ by Strathie and Morea which is a British Museum text on the Ancient Egyptians. Activities will focus on developing the children’s comprehension skills on non fiction texts and revising summarising and inference skills. Activities will include some scanning and retrieval together with comparing this text with another Ancient Egyptian non fiction text for the children to make comparisons on the style and presentational features.						
Maths	Geometry - The unit will continue with an exploration of symmetry, coordinates and movement on a grid (translation).		Decimals - Children will learn to recognise and write decimal equivalents of any number of tenths or hundredths as well as decimal equivalents to ¼ , ½ and ¾ We will also explore the effect of dividing a one or 2 digit number by 10 and 100 identifying the value of the digits in the answer as ones, tenths and hundredths.				
Science	Living Things Children will learn that living things can be divided into groups based upon their characteristics and that classification keys can be used to help group, identify and name living things. We will also explore the diversity of life cycle in the different groups. Finally, we will explore how living things are connected through food chains.				Electrical Circuits - Children will learn to construct series circuits and will explore electrical safety, types of switches, insulators and conductors		
History	Ancient Egyptians - this unit began in summer one with the overview and exploration of Indus Valley, Sumer, Shang Dynasty and Ancient Egyptian civilisations. To link with the artefact boxes the children reenacted being an archaeologist investigating Tutankhamun’s tomb. This will lead into exploring mummification and the Ancient Egyptian beliefs in the afterlife. The children will explore daily life in Ancient Egypt and the hierarchical system, their writing, the construction of pyramids and investigate why the Ancient Egyptians were so successful						
Geography	-	-	-	-	-	-	-
Art	Sculpture - The children will explore, design and make clay sculptures linked with our history topic of Egyptians.						
DT	Security alarms - The children will explore security systems and apply their science learning to design an alarm system for an exhibit at the British Museum						
Computing	Conclusion of unit on photo manipulation before commencing unit on audio editing						
French	The children will explore the vocabulary around the topic of leisure activities and sport before practising their skills of asking questions and sharing their own choice of free time and sports activities.						
RE	Food rituals - children will explore the ritual use of food in a number of different religions, including the Christian Eucharist, prasad in Hindu			Karma - Children will learn about the importance of Karma in Hindu beliefs and its role in samsara (the cycle of life or reincarnation).			

	traditions and the langar in Sikhi traditions. They will also consider the importance of rituals involving food in their own lives.	
PDL	The children will complete their Year 4 syllabus on Relationships and Sex Education before looking ahead and exploring feelings on change.	
Games	Our Summer sports	
PE	The children will enjoy a six week course on street dancing.	
Music	<p>Listen2me – This term it is 4DN's opportunity to learn to play and perform the Ukulele.</p> <p>‘Composers’, a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven.</p> <p>‘Duets’, a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody.</p> <p>‘Voices’, a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.</p>	