

Hiltingbury Junior School: Year 5 Summer 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	River Poetry - read and discuss a selection of river poems, explore the use of figurative language, craft own poems		The Explorer – inferring character’s feelings, writing an effective opening, 1 st person narrative of the events from the Raft, survival guides				
Grammar	Use figurative language such as similes, alliteration, metaphors and personification in poetry		Linking ideas across paragraphs using adverbials of time (later), place (nearby) number (secondly) Use a wide range of clause structures, sometimes varying their position within the sentence Paragraphing – skills of cohesion				
Spelling	Revision of spelling rules covered in Year 5 so far.						
Reading	We will be beginning a new non-fiction journey - watch this space!				The Explorer - an exciting new novel about a group of children who must survive in the Amazon.		
Maths	Measures -converting units of measure	Measures- converting units of measure	Geometry - angles, measuring and drawing	Geometry - angles measuring and drawing.	Geometry - triangles, quadrilaterals and irregular polygons	Position - coordinates , reflection and translation in first quadrant	Position - coordinates, reflection and translation in the first quadrant.
Science	Properties and Changes of Materials (Reversible and Irreversible Change) – In this unit, we will compare and group materials according to their properties and we will use our incre		Circulation – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.				
P.E.	Gymnastics – Led by Personal Best Education						
Games	Tennis – We will recap our basic tennis skills before moving on to develop our forehand and backhand shots. Through the unit, we will explore how to develop a volley and will then apply these skills in small, competitive games.						
Computing	Online Safety - continuing to look at how to be safe online. Data and Information: Flat-file Databases - Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems						
History	Changing power of the monarchy - Why does Parliament run the country and not the King? An exploration of the change of power between 5 monarchs in history.						
R.E.	Justice - We will explore what the concept of justice means and how this concept is shown in different religious stories. We will evaluate the importance of Justice in religion and how it relates to our own lives.						
PDL	SRE – We will explore how puberty affects the reproductive organs and will describe how to manage physical and emotional changes. This will also link to our science curriculum and we will explore specifically the changes as humans develop into old age.						
DT	Pulley systems - The children will understand and use mechanical systems (pulleys).						
French	Weather - we will edit, perform and peer-assess our French weather forecasts. The Planets - we will learn more about adjectival agreement as we describe the planets, explore how to describe their distances from the sun, and write compound sentences about the Sun.						
Music	Samba – We will listen to music with a variety of textures, noticing different rhythms, to generate a feel for the Samba style. During the unit, we will then improvise, compose and refine our own rhythms learning to represent sounds with detailed symbols. We will focus on playing simple parts with accuracy and maintaining our independent parts within a group.						

