

# Hiltingbury Junior School Year 5 Autumn 1 Curriculum Overview Summary 2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>English</b>	<b>Unsung Hero</b> – personal reflection, character description, recount, letter		<b>The Listeners</b> – analysis of narrative poem, reading comprehension, setting description, descriptive recount			<b>Pandora</b> - descriptive recount (log entry); non-chronological reports based on a fictional planet of our own creation.	
<b>Grammar</b>	Start sentences with subordinate clauses Present perfect verb form		Expanded Noun Phrases to convey complex information concisely Selecting vocabulary to create and enhance meaning Apply - Start sentences with subordinate clauses			Fronted Prepositionals for effect Use relative clauses beginning with who, which, where, when, whose, that Organise paragraphs around a central theme	
<b>Spelling</b>	<i>No spelling focus until Week 2</i>	Apostrophe for contraction (Home learning – contractions and homophones)	Long vowel phonic sounds (phase 1-6) (Home learning - Words with the 'ay' sound with a-e split digraph)	Words with the /ay/ sound are spelt ei, eigh, or ey (Home Learning – words with 'ous' similar to 'ough')	Words with the (uh) sound spelt ou (Home Learning – ee sound spelt 'y')	Identify when the 'ough' spelling makes an or/ow/uff/oa sound (Home learning - ed suffix)	Use the 'ous' suffix (Home learning - ly suffix)
<b>Reading</b>	Multi-Fluency Dimensional Assessment <b>Explore Dr Maggie's Grand Tour of the Solar System</b>	<b>Hampshire Illustrated Book Award</b> – Alongside this, we will also be judges for a series of picture books: exploring the texts, questioning authorial intent and evaluating the position and power of the illustrations.  We will be going on a reading journey into the beautiful illustrated picture book <b>'The Raft'</b> by <b>Jim LaMarche</b> .					
<b>Maths</b>	Place Value			Addition and Subtraction		Statistics	
<b>Science</b>	<b>Space and Gravity</b> – We will investigate the Solar System, describe how it works and how planets move. We will also explore how day and night are created and the movement of the Moon relative to the Earth. We will also investigate gravity and its effects, focusing specifically on how differences in gravitational pull affect planetary orbit.						
<b>P.E.</b>	<b>Fitness Circuits</b> – We will learn to perform a range of movements with control and accuracy to improve our fitness, strength, flexibility and balance. We will observe how these movements apply across a range of sports and will monitor our own and others' performance to achieve our personal best.						
<b>Games</b>	<b>Cricket</b> – We will begin by practicing our throwing and catching skills. We will then explore the rules and strategies of the game, including striking a cricket ball, and apply these when competing in small games of Kwick Cricket.						
<b>Computing</b>	<b>Computing Networks</b> - We will develop our understanding of computer systems and how information is transferred between systems and devices. We will also take part in a collaborative online project with and develop our skills in working together online. Throughout the unit, we will learn how to stay safe and make a positive contribution online.						
<b>Geography</b>	<b>Fieldwork Unit</b> - Looking down from above						
<b>R.E.</b>	<b>Belonging</b> – We will explore what the concept of belonging means and how we experience it in our own lives. We will then explore what the concept means for Muslims and be able to explain how they experience belonging through their religious practices.						
<b>PDL</b>	<b>Mental Health and Wellbeing</b> – We will explore what mental health means and its relationship with our feelings. We will learn to recognise, Identify, discuss and manage a range of feelings and emotions in ourselves and others.						
<b>Art &amp; DT</b>	<b>ART</b> – We will design and create Imaginary Planets based on the work of Kim Poor. This will involve use of pastels and cardboard relief to bring our imaginary worlds to life.						
<b>French</b>	<b>La Musique</b> – We will use the core structure of J'aime and Je n'aime pas in the context of music and understand new vocabulary for instruments. We will revise various verb structures including Je joue and Je voudrais to state our preferences.						
<b>Music</b>	<b>Planet Suite</b> – We will listen to different pieces of music from Planet Suite and identify the metre, tempo, dynamics and pitch. We will play simple parts with accuracy and use correct technique for a range of percussion instruments and keyboards.						