

Hiltingbury Junior School Year 5 Autumn 2 Curriculum Overview Summary 2022-2023

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|---------------------|---|--|---|---|--------|--|---|
| English | Pandora - descriptive recount (log entry); non-chronological reports based on a fictional planet of our own creation. | | Hidden Figures (Apollo 13) – diary entry, newspaper report, balanced argument | | | Space Poetry – read space poetry, write own narrative space poem using a given structure | |
| Grammar | Fronted Prepositionals for effect Use relative clauses beginning with who, which, where, when, whose, that Organise paragraphs around a central theme | | Use brackets, dashes or commas to indicate parenthesis (and associated commas for clarity) Direct and reported speech Continue to use relative clauses beginning with who, which, where, when, whose, that | | | Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning Use figurative language such as similes, alliteration to build a picture in the readers head | |
| Spelling | <i>Revise the suffix 'ly' but when applied to words ending in 'y', 'le' and 'ic'.</i> (Home learning - prefixes) | To know the suffix –ation is added to verbs to form nouns (Home learning - 'tion' ending) | To use the suffix –sion for words with endings sounding like 'zhun' (Home learning - 'sion' and 'ity' endings) | <i>To know that word endings with sound like 'en' are spelt –tion, -sion, -ssion or –cian</i> (Home learning - double letters & 'ment' ending) | | To form plurals using –s, –es and –ies. To identify when to use the possessive apostrophe with singular words. (Home learning - 'ance' & 'ence' endings) | To identify when to use the possessive apostrophe with plural words (Home learning - Y5/6 spelling list words) |
| Reading | We will be going on a reading journey into the exhilarating story Warrior Boy by Virginia Clay . Hampshire Illustrated Book Award – We continue as judges for a series of picture books: exploring the texts, questioning authorial intent and evaluating the position and power of the illustrations. | | | | | | |
| Maths | Statistics (including reading timetables) | | Number: Multiplication and Division | | | Measures: including Area and Perimeter | |
| Science | Earth and Space – We will investigate the Solar System, describe how it works and how planets move. We will also explore how day and night are created and the movement of the Moon relative to the Earth. | | Forces – In this unit, we will identify and explain the effects of different forces, including air resistance, water resistance and friction. We will explore these forces using a range of experiments and record our results using scientific diagrams and explanations. | | | | |
| P.E. | Multi-Skill Games | | | | | | |
| Games | Hockey – We will begin by practising our dribbling and passing skills. We will then explore the rules and strategies of the game, including dodging and marking, and apply these when competing at the end of the unit. | | | | | | |
| Computing | Esafty and Scratch - In E-Safety lessons, we will be exploring how technology can affect your health, wellbeing and lifestyle, in both a positive and negative way. For example identifying activities and games that could negatively impact on our sleep, mood and day to day activities. We will also be using scratch programming to design, write and debug a simulation program. | | | | | | |
| History | Mayans – We will learn about the significance of the Mayan civilization, exploring how they managed to expand and the factors that contributed to their success and eventual decline. We will also use various evidence sources to gather an impression of the key features of their society. | | | | | | |
| R.E. | Warning - We will explore the concept of Warning within the Christian faith and specifically how it links to the story of the Magi. We will also discuss how the concept applies within our own daily lives. | | | | | | |
| PDL | Drugs Education – We will explore a range of legal and illegal drugs and discuss their risks and effects. We will also explore the role of peer pressure and strategies to resist this. First Aid – We will explore how to recognize burns and scalds and how to respond appropriately to someone who has suffered one. | | | | | | |
| Art & DT | DT – We produce clothing for Mayan Dolls, using skills of paper patterning and a range of sewing stitches. | | | | | | |

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| French | Planets – We will learn new French vocabulary associated with our Solar System. We will investigate the order of nouns and adjectives, in the context of describing planets, and we will write sentences about the planets, using conjunctions to link our ideas. |
| Music | Mayan Rondos – We will explore rondo form and use our listening skills to identify some of the structural aspects of music heard. Based on this, we will compose our own rondos with A, B and C themes, inspired by our knowledge of the Mayan civilization. |