

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – **AUTUMN 1** : 2023

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------------------------|---|--|---|---|--|--|---|
| English | BFG and the Dream Giver After creating a Wanted Poster or a police report describing the mysterious giant, the children will recount a section of the BFG from Sophie's point of view. Children will then retell the animated story of the Dream Giver | | | Hocombe Mead After visiting and exploring Hocombe Mead, children will write a leaflet to promote the nature reserve to the local community. | | Fairytale Parody Children will explore classic fairy tales before writing a humorous, twisted version of Jack and the Beanstalk. | |
| Grammar & punctuation focus | Children will recap the word classes with nouns and pronouns and use expanded noun phrases for description. Using sentence strips, children will create simple and compound sentences. | | | Building on their work in Year 3, children will develop their adverbs to adverbial phrases and progress to fronted adverbials with commas. | | Children will practise speech punctuation and include dialogue, expanded noun phrases, simple and compound sentences in their writing. | |
| Spelling | Revision of ay sound spelt ei, eigh or ey | Revision of the apostrophe in contractions | Revision of ed, ing, er and est to a root word ending in y with a consonant before | Revision of ed, ing, er and est to a root word ending in y with a consonant before | Revision of past tense by adding suffix ed | To know that the digraph 'ch' can make the k sound | Revision of prefixes u, mis, dis re, sub, inter, tele, super, anti, auto - 2 weeks. |
| Reading | The children begin the term by conducting a teacher-led Multidimensional Fluency assessment -whereby they listen to every child read individually to enable them to set a target for their next steps. | | Our first year group text is 'Cloud Tea Monkeys' by Mal Peet which is a delightful story about a young girl who demonstrates resilience and kindness. The book is set in a different culture and has a number of activities linked to our first Phase one objectives which explore inference, prediction and summarising. | | | | |
| Maths | Our place value unit will introduce numbers in the thousands with a thorough understanding of how larger numbers are composed and decomposed, using a range of representations alongside concrete materials. Children will be able to divide 100 into 2,4,5 and 10 equal parts and count in multiples of 25. They will also learn to round numbers to the nearest 10, 100 and 1000. Finally, children will discover how to use Roman numerals for numbers up to 100 and discover that actually the number system continues below zero with an introduction to negative numbers. | | | | Addition and subtraction - Initially, we will focus on efficient mental methods for addition and subtraction. We will then progress to formal written methods for addition and subtraction with numbers of up to 4 digits. the children will be encouraged to consider whether the formal method is always the most efficient. We will then learn how to estimate and check answers and solve problems using our skills. | | |
| Science | Mixtures and Separating them. Children will firstly learn about the process of dissolving Building on their understanding of solids. liquids and gases, children will then learn what is meant by a substance and a mixture and a variety of ways in which mixtures can be separated, This will include sieving, filtering, evaporation, floating and using a magnet. Lots of practical experiments will continue to develop children's skills in working scientifically. | | | | | | |

| | | |
|-------------------------|--|--|
| | | |
| History | | |
| Geography | We begin Year 4 with a geography focus on fieldwork which is linked to our visit to Hocombe Mead and the journey to this local reserve. | |
| Art & Design | After enjoying the BFG, the children will be inspired by the illustrator Quentin Blake and create a sketch of the mysterious giant for their police report. | |
| DT | | |
| Computing | Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the world wide web is part of the internet and will be given opportunities to explore the world wide web for themselves. Throughout the children will learn how to stay safe online. | |
| French | Children begin with revising greetings from Year 3 before introducing conjugation of the verb avoir and vocabulary linked to family members | |
| RE | Children will be learning about symbols and specifically how trees can be used as a symbol. They will create their own symbols using natural materials and learn how trees are used as a symbol in religions such as the Tree of Knowledge in the garden of Eden. Finally, they will consider how effective trees are as a symbol. | |
| PDL | Children begin the term exploring emotions and 'Feeling Good' | |
| Games | Tennis - Wednesday afternoon on the playground. Please come to school in your PE kit for the whole day. | |
| PE | Update: Street dance on a Thursday - please come to school in PE kit for the whole day. | |
| Music | Listen2 Me learning to play the ukulele – 4P Term 1 We also have a singing unit in which the children will learn to layer their voices within a group to create their own version of a song. | |

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –**AUTUMN 2** : 2023

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
|-----------------------------|---|---|--|--|---|---|--|
| English | Poetry Children will create a poem inspired by dragons and sustainability | | | Incomplete Book of Dragons After discovering mysterious eggs in the school grounds, children will write their own non-chronological report about a new species of dragon. They will take inspiration from Cressida Cowell's book 'The Incomplete Book of Dragons'. | | | |
| Grammar & punctuation focus | Children will be practising their handwriting, recapping basic punctuation and their skills of editing. | | | Children will be grouping information in paragraphs and using subheading for their reports. Writing will include precise nouns, expanded noun phrases and prepositional phrases. | | | |
| Spelling | Revision of prefixes u, mis, dis re, sub, inter, tele, super, anti, auto - 2 weeks. | To learn the meaning of the prefix 'in' meaning into or not | To revise the suffix 'ly' when applied to words ending in y, le and ic | To form plurals using s, es and ies 2 weeks | To form plurals using s, es and ies 2 weeks | To identify when to use the possessive apostrophe with singular words | To identify when to use the possessive apostrophes with plural words |
| Whole class reading | The children will explore the text 'Harklights' by Tim Tilley and the adventures of an orphan as he fights for his survival in the depths of the forest. The text explores themes of resilience and kindness whilst children are immersed in wonderful descriptive vocabulary of a forest. There will be a focus on asking questions to improve understanding and identifying words and phrases that capture the reader's interest and imagination. | | | | | | |
| Maths | After a recap of measuring using metres, centimetres and millimetres, we will introduce the kilometre. We will then learn about perimeter and methods for finding the perimeter of a rectangle. | | Multiplication and division - This unit will see a big focus on learning the times tables with an emphasis on patterns and strategies that can be used to work out times tables facts from known facts. Year 4 children are expected to know all of the tables facts up to 12 x 12 and this will be an ongoing project. As part of this unit, children will also learn how to multiply with related facts eg 3 x 700., how to multiply three numbers together and how to divide with remainders eg 47 ÷ 5 = 9r2. | | | | |
| Science | Digestion This will include learning about the different food groups and their functions. We will learn how food is processed by the digestive system including the role and different types of teeth. After examining the teeth and skulls of different animals, we will predict what these animals might eat and make food chains to show feeding relationships. | | | | | | |
| History | | | | | | | |
| Geography | Linked to our English unit on a Hocombe Mead, the children will develop their field work skills with the use of map reading, compass and observation skills. | | | | | | |
| Art & Design | | | | | | | |
| DT | After exploring pneumatics, the children will create a working model of a dragon | | | | | | |
| Computing | Children will learn simple programming and explore Repetition in shapes. | | | | | | |

| | | |
|---------------|--|--|
| French | The children through the use of a text will explore colours and the names of body parts to create their own french monster | |
| RE | In the run up to Christmas, we will be investigating the role of angels as messengers in the nativity story. The children will also be able to share their own thoughts and ideas about angels through discussion and artwork and will consider what message a modern day angel might bring. | |
| PDL | To help the children manage their feelings during relationship upsets, they will explore the Ups and downs in relationships. | |
| Games | Outside on the field the children will build on their football and netballs skills in a rotation of activities Games will be on Thursday afternoon | |
| PE | Linked to our English and Geography units on forests the children will create their own Fantastic Forest using their bodies and a routine with balances and rolls. | |
| Music | Listen2 Me learning to play the ukulele – 4P Term 1 During our 'duets' unit, the children learn about different types of texture and compose a duet using an ostinato. | |