## Year 4

## Term by Term Objectives 2023/24

| Week | 1 2 3 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
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| Autumn | Number -Place Value <br> Count in multiples of $6,7,9,25$ and 1000 <br> Count backwards through zero to include negative numbers <br> Identify, represent and estimate numbers using different representations <br> Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100 ; apply this to identify and work out how many 100s there are in other four-digit multiples of 100 <br> Divide 1000 into 2/4/5/10 equal parts and read scales/number lines marked in multiples of 1,000 with $2,4,5$ and 10 equal parts. <br> Find a 1000 more or less than a given number <br> Recognise the place value of each digit in a four-digit number <br> Compose and decompose four-digit numbers using standard and nonstandard partitioning | Number -Addition and Subtraction <br> Add and subtract numbers with up to 4 digits using formal written methods of columnar addition and subtraction where appropriate <br> Solve addition and subtraction 2 step problems in context deciding which operations and methods to use and why. <br> estimate and use inverse operations to check answers to a calculation <br> Use efficient methods to add and subtract mentally |  |  | Measu <br> res- <br> Length and <br> Perime <br> ter <br> Convert <br> between <br> different <br> units of <br> measure <br> Measure <br> and <br> calculate <br> the <br> perimeter <br> of a <br> rectilinear <br> shape <br> (including <br> squares) in <br> $m$ and cm <br> Estimate <br> compare | Number -Multiplication and Division <br> recall multiplication and division facts for multiplication tables up to $12 \times 12$ <br> use place value, known and derived facts to multiply and divide mentally including multiplying by 0 and 1 ; dividing by 1 ; multiply together 3 numbers <br> recognise and use factor pairs and commutativity in mental calculations |  |  |  |


|  | Order and compare numbers up to and beyond 1000 <br> Round any number to the nearest 10, 100, 1000 <br> Solve number and practical problems that involve all of <br> the above and with increasingly large positive numbers <br> Read Roman numerals to 100 (I to C) and know that <br> over time, the numeral system changed to include the <br> concept of zero and place value. | and <br> calculate <br> different <br> measures |  |  |
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| Week | 11 2 |  | 5 | 6 7 | 8 | 9 | 10 | 11 | 12 |
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| Summer | Number - <br> Decimals <br> Recognise and write decimal equivalents of any number of tenths or hundredths Recognise and write decimal equivalents to $1 / 4$, $1 / 2$ and $3 / 4$ <br> Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places <br> solve simple measure and money problems involving fractions and decimals to two decimal places. | Measure - <br> Money <br> Estimate, compare and calculate different measures, including money in pounds and pence <br> solve simple measure and money problems involving fractions and decimals to two decimal places. | Measu <br> re- <br> Time <br> Solve <br> problems <br> involving <br> converting <br> between <br> hours to <br> minutes, <br> minutes to <br> seconds, <br> years to <br> months <br> weeks to <br> days <br> Convert <br> between <br> different <br> units of <br> measure <br> Read Write <br> and <br> convert <br> time <br> between <br> analogue <br> and digital <br> 12 and 24 <br> hour clocks | statistics <br> solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. <br> Interpret and present discrete data using appropriate graphical methods, including bar charts | Geometry - Properties of shape <br> Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes Identify lines of symmetry in 2-D shapes presented in different orientations Complete a simple symmetric figure with respect to a specific line of symmetry. <br> Identify acute and obtuse angles and compare angles up to two right angles by size <br> Geome try positio n and directi <br> on <br> Describe positions on a 2D <br> grid as coordinates in the first quadrant Describe movements between positions as translations of a given unit to the left/right and up/down Plot specified points and draw sides to complete a given polygon |  |  |  |  |

