	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Stone Age Boy Setting descriptions and diary entries			How to Wash a Woolly Mammoth			Seasonal Poetry
				Instructions			
6 III				Non-chronological report			
Spelling	Revision of KS1 phonics sounds			Homophones The rules when adding adding -ed, -ing, -er and -est			
Danding							
Reading	Non-Fiction Stone Age unit Explore! Stone, Bronze and Iron Ages by Sonya Newland						
Maths	Addition and Subtraction Multiplication and Division						
Science	Rocks and soils - classifying rocks based on their properties States of Matter - Understanding the different states of matter and using investigation						d using investigations to
	solve our enquiries						
P.E.	Integr8 Dance - The features and techniques of street dance						
Games	Multi skills - Children will focus on building their skills of balancing and hand eye coordination.						
Communications	Networks Davidaning understanding of digital devices facusing an inpute processes and autouts						
Computing	Networks - Developing understanding of digital devices focusing on inputs, processes and outputs. Digital Literacy - We will continue to build our skills by opening, editing and creating our own documents.						
History	Stone Age - Learning what prehistory means, how we find out about the past and explore what it was like to live in the Stone Age and compare this with						
,	living in the Iron Age.						
R.E.	Celebrations - Exploring different celebrations and their importance in Christianity.						
PDL	Thrive - Children will complete Thrive activities focusing on mental wellbeing. The children will learn what mental wellbeing means, why it is important to look after it and who can ask for help.						
Art	Prehistoric Pottery - Recreating cave paintings and exploring, designing and making pottery influenced by prehistoric patterns and designs.						
French	h Language Angels - I am learning French We will continue our French learning with some cultural information about France						
Music	Rock Music - Exploring the different sounds that we can make with instruments, listen for a range of musical features through the genre of rock compose our own rock songs in groups.						
	Confipose our own rock songs in groups.						