

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – Spring 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Marcy & the Riddle of the Sphinx After first unpicking and exploring the text Marcy & the Riddle of the Sphinx by Todd Stanton, the children will continue to practise the skills of using fronted adverbials before writing their own fictional journey using descriptive language.		Kensuke’s Kingdom When events turn Michael’s life upside down, he finds himself embarking on an adventure sailing around the world. The children will debate the pros and cons of such a life change.			The Village that Vanished This story from a different culture forms the inspiration for this poetry unit.
Grammar & punctuation focus	We will continue to embed fronted adverbials with commas and complex sentences. The use of prepositions will be revisited together with further activities linked to the consistency in the use of tenses - focusing on the past tense. The children will revisit punctuating speech and the possessive apostrophe.					
Whole class reading	Linking with our study of the Ancient Egyptians, the children discover facts about this ancient civilization in the text: ‘So you think you’ve got it bad?’ by Strathie and Morea which is a British Museum non fiction text. Activities will focus on developing the children’s comprehension skills on non fiction texts and revising summarising and inference skills.					
Maths	Multiplication and Division - This unit will begin developing an understanding of multiplication and division, the language used and different ways in which these operations can be represented. This will be through the context of continuing to learn all of the times tables up to 12 x 12. Children will also learn how to multiply 3 numbers together and gain an understanding of factors. They will learn how to divide two digit numbers by a one digit number when there is a remainder. Place value knowledge will be consolidated when children learn how to multiply and divide whole numbers by 10 and 100. This leads on to using related facts to multiply and divide eg 3 x 4 is 12, so 30 x 4 is 120.					Area: During this short unit, children are introduced to the concept of area and find areas by counting squares.
Science	In our digestion unit, children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will learn to describe the simple functions of the basic parts of the digestive system in humans and through investigation identify the different types of teeth in humans alongside their simple functions. Children will conclude this unit by constructing and interpreting a variety of food chains and identifying producers, predators and prey.					
History	The children begin our Ancient Egyptian unit with exploring chronology and what was happening across the world during this period. They will further explore the impact of the River Nile, daily life and the hierarchical structure of this civilisation. Activities will include making inferences using artefacts and mummification. Tutankhamum, tomb robbers and the Ancient Egyptians’ beliefs in the afterlife will also feature in this unit.					
Geography	No geography this half term					
Art						

DT	Linked to our Ancient Egyptian history topic the children will create their own Egyptian cooking using Tabbouleh.	Linked to our electrical unit and the Ancient Egyptians, the children will create an alarm for a precious museum exhibit such as the Rosetta Stone.	
Computing	Using LOGO to explore programming		
French	Vegetables: In this unit pupils will learn how to: Name and recognise up to 10 vegetables in French, attempt to spell some of these nouns (including the correct determiner/article) , learn simple vocabulary to facilitate a role play about buying vegetables from a market stall and say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.		
RE	This half term our RE topic is sacred spaces. The children will consider the meaning of the word ‘sacred’ and then how this is contextualised within Hindu traditions by visiting the mandir (or temple) in Southampton and also learning about home shrines. This will lead onto an evaluation of how important these shrines might be within the Hindu tradition, before children consider what they might put in their own special place or shrine. Throughout, the emphasis is on respectful exploration of beliefs and valuing and celebrating differences.		
PDL	Ups & Downs in Relationships Recognise positive and negative friendships Keeping Healthy & Safe outside school	Dental health - The importance of dental health routines	First Aid: Minor bleeding
Games	Football Practising the skills of dribbling, passing and shooting in small games		
PE	Gym in the hall, looking at composing a sequence of moves within a body sentence with various different rolls		
Music	Listen2me – This term it is 4S’s opportunity to learn to play and perform the Ukulele. ‘Composers’, a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. ‘Duets’, a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. ‘Voices’, a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.		