

**Hiltingbury Junior School**  
**Year 6 Spring 1 Curriculum Overview Summary**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	<b>Christmas Carol:</b> We will be writing persuasive letters, as Scrooge, encouraging others to change their ways and spread goodwill.	<b>The Giant's Necklace:</b> After exploring this text during our reading sessions last term, we will now use this as a stimulus to write from the sea's viewpoint as it engulfs Cherry. We will then apply this to writing a poem about the sea.		<b>The Spider and the Fly:</b> We will write setting descriptions and continue to develop our skills using dialogue to convey character and move the action on.		<b>Everest:</b> We will write from the mountain's viewpoint and produce discussion texts, considering whether we should climb Everest
<b>Spelling</b>	Revision of homophones with silent letters	Revision of year 5 pattern- to understand how to use a hyphen.	To identify spelling patterns with words ending in -ant, ent,	To identify spelling patterns with words ending in - ant, ance, ancy,	To identify spelling patterns with words ending in - ent, ence, ency	Revision of homophones
<b>Reading</b>	<b>Everest - The Remarkable Story of Edmund Hilary and Tenzing Norgay:</b> We explore the text, learning, practising and applying a range of reading skills					
<b>Maths</b>	<b>Volume</b>	<b>Geometry</b>			<b>Negative number, coordinates and translation</b>	
<b>Science</b>	<b>Electricity</b> – We explore electrical circuits, how they work and what effects the power generated by the positioning of cells			<b>Animals including humans</b> – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.		
<b>P.E.</b>	<b>Dodgeball</b> – through dodgeball, we will focus on agility and accuracy.					
<b>Games</b>	<b>Netball</b> – through netball, we will develop our skills of attacking and defending.					
<b>PE</b>	<b>Circuits</b> - through this unit, we will understand the effects of physical exercise on the body and engage in a circuit that will develop cardio-vascular health, flexibility, muscle strength and endurance.					
<b>Computing</b>	<b>E-safety</b> – Here, we further our understanding of how to keep ourselves and others safe online		<b>Coding</b> – through the use of scratch, we will design and evaluate games.			
<b>Geography</b>	<b>Enquiry:</b> 'Nepal is a place of geographical diversity.' Discuss. During this we will describe, explain and evaluate the geographical diversity of Nepal.					
<b>R.E.</b>	<b>Ritual</b> - Here we explore the importance of ritual with the Islam faith and discuss why ritual is important to all faiths and within our daily lives					
<b>PDL</b>	<b>Rights, responsibilities and the law</b>					
<b>French</b>	<b>Clothes</b>					
<b>ART/DT</b>	<b>Cubism</b> – We will develop drawing techniques to create shapes using the key elements of line, tone etc including proportion and perspective. We develop a knowledge and understanding of the Cubist movement.		<b>Modelling</b> – Linking to our science unit on electricity, we make 'Steady Handheld Games' using our knowledge of electrical circuits to construct these			