

Hiltingbury Junior School
Year 6 Spring 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The spider and the fly		The Highwayman by Alfred Noyes: As we explore this poem in depth and the characters involved, we write a love letter, diary entry and narrative to retell the story and apply our grammar skills.		Science: Using our knowledge from our science lessons, we're going to be writing a factual poster about the circulatory system.	
Spelling	Convert nouns or verbs into adjectives using suffix '-ful.'	Words with an /oh/ sound spelled 'ou' or 'ow.'	Words with the /f/ sound spelt ph	Words ending -er, -or, ar	Words with 'silent' letters	Revision
Reading	Heritage texts - we look at a collection of classic stories - why they are heritage texts and how language is used differently					
Maths	Translation	Fractions			Percentages	
Science	Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.					
P.E.	TBC					
Games	Cricket - Through cricket, children will understand and choose appropriate tactics and strategies for defence and attack and apply to a range of small sided games.					
Computing	E-safety – Here, we further our understanding of how to keep ourselves and others safe online		Coding – through the use of scratch, we will design and evaluate games.			
Geography	Enquiry: 'Nepal is a place of geographical diversity.' Discuss. During this we will describe, explain and evaluate the geographical diversity of Nepal.					
R.E.	Resurrection – We will explain what resurrection means and explore the story that illustrates Jesus' resurrection. We will evaluate the significance of the story to Christians and explain our own response to the concept, justifying our opinions.					
PDL	Valuing Difference: We will be learning about strategies for dealing with bullying, ways bystanders can respond positively to help, verbal and non-verbal communication to be respectful, describing the benefits of living in a diverse society, what strong, positive friendships look like and challenging gender stereotypes.					
Art	Painting – During this art unit, we practice and use sketching and painting techniques to create skylines focused on Nepalese landscapes					
French	My school – learn to write and speak about school life.					