

Hiltingbury Junior School P.E and Sport Premium

Intent Date:	September 2023	Review Date:	July 2024
Academic Year: 2023 - 2024	Total Fund Allocated: £19,680		

Key achievements in 2022-2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● HJS awarded the Gold Sports Mark in 2021 – 2022 ● P.E subject leader attended P.E network meetings run through the University of Winchester – development of his knowledge of the subject. ● P.E lead visited Netley Abbey to see how P.E is taught there – refining the long-term curriculum plan. ● P.E Lead attended the Hampshire PE Conference ● House Sports program of events ran throughout the school year: Winter Interhouse Sports, Biathlon Day and Sports Day. All children (386) participating in each of these inclusive and competitive events. ● Inclusion Day, run by Personal Best Education, at the start of the year to re-engage children with physical activity after the summer holiday and to highlight the less-traditional physical activities including trampolining, archery et al. ● 17 Level Two events entered this year with 77 children competing in at least one L2 event. 7 SEND or PP children attending at least one L2 event. ● HJS took part in The Big Walk and Wheel finishing in 117th place out of all of the schools nationally. ● A wide range of different extra-curricular sports clubs running throughout the year (10 different clubs a week). ● All children received six weeks of professional dance teaching from Integr8 dance company in summer two. ● Classes completing the Golden Mile up to three times a week. ● New P.E intent written and shared with staff. ● New P.E multi-skills unit in Y3 planned focusing on development of fundamental movement skills. ● Group of ‘Sports Leaders’ across the school improving the pupil voice within school. This group ran lunchtime activities and games in the latter part of the year to improve children’s physical activity levels throughout the school day. ● Lunchtime provision more inclusive for all children with structured games being 	<p><u>Subject Lead</u></p> <ul style="list-style-type: none"> ● Continue to develop the subject knowledge of the subject leader e.g. through visiting schools in the area, attending subject leader network meetings and attending Hampshire P.E Conference. ● Achieve the Gold Sports Mark award again, organised through the School Games. <p><u>Teaching</u></p> <ul style="list-style-type: none"> ● Subject Leader to develop areas of planning in line with key research for outdoor education lessons ● Subject leader to embed multi skill development across the wider school PE curriculum ● Continue to develop the teaching of dance across the school with the support of Integr8 Dance company. <p><u>Inclusivity</u></p> <ul style="list-style-type: none"> ● Support our harder-to-reach-children in engaging them in physical activity: ensuring curriculum offering is inclusive (with a range of sports and activities); engaging them with lunchtime activities. ● Develop more opportunities for children to be physically active in a school day. ● Provide more opportunities for swimming and cycling across the school. <p><u>Competition</u></p> <ul style="list-style-type: none"> ● Increase the opportunities for Level One intra-school competitions. ● Increase the opportunities for Level Two inter-school competitions.

<p>run by Sports Leaders and new equipment for all children to use and enjoy.</p> <ul style="list-style-type: none"> • Level One and Two Bikeability training completed for 90/96 of Y6 children. • Continuation of termly 'HJS Sports Newsletter', written by P.E subject lead to increase the profile of PESSPA across the school – available to children, staff and parents. • Attended Commonwealth Games Legacy Event at the start of the year. 	
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Swimming

Meeting national curriculum requirements for swimming and water safety ()	End of year data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

<p>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that</p>	<p>Percentage of total allocation: 64%</p>
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<p>primary school children undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation	Planned Spend:	Actual Spend:	Impact	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
<p>Extra engagement of all pupils in daily physical activity in a school day</p>	<p>Training of Sports Leaders in how to successfully organise and run lunchtime (physical) activities and games for all children</p>	<p>£240</p>			
	<p>25 badges bought for new HJS Sports Leaders group to recognise achievement and promote role</p>	<p>£30</p>			
	<p>Lunchtime Supervisor to lead active and wellbeing games for children across the school each lunchtime to increase engagement across the school</p>	<p>£3916</p>			
	<p>Training of Lunchtime Supervisors to run physical activities at lunchtimes</p>	<p>£375</p>			
	<p>Providing opportunities for children to engage in dance sessions at a dance studio led by external specialists</p>	<p>£8,120</p>			

Increase the number of children actively travelling to school.	Promotion and engagement of Bike 2 School Week; active travel, Road Safety Week, The Big Pedal	£0				
		Total = £12,681	Total =			
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 0%					
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:	
Assemblies used as a tool to raise the profile of PESSPA within school.	P.E subject lead to create class assemblies on sport themes such as how to stay healthy, values within sport etc.	£0				
	Sports-themed celebration assemblies (at the end of each term) to acknowledge and celebrate children for participating in competitions. Recognition for Gold, Silver and Bronze certificates in line with L2 participation.	£0				
Further the opportunities for children to celebrate their sporting experiences and successes.	Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community (extra-curricular sporting achievements).	£0				

	Subject leader to write termly 'Hiltingbury Sports' newsletter to parents to update them on what we are doing in P.E within school; any opportunities for their child to get involved with sport in school and to raise the profile and importance of P.E.	£0			
	P.E noticeboard and school social media accounts regularly updated celebrating children's sporting successes both within school and outside of school. Noticeboard to also contain: information on local sports clubs; extra-curricular clubs within school and sporting competitions.	£0			
		Total = £0	Total =		

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increase the professional development of new P.E. subject leader. Develop their own knowledge and	Continue membership of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the	£50			

understanding of an effective PE curriculum's intent, implementation and impact.	school fully up to date.				
	P.E. subject leader to attend Hampshire P.E. Conference to increase subject knowledge	£150			
	Subject Leader to attend P.E subject leader network meetings (Hampshire).	£240			
	P.E subject lead to work with Hampshire P.E specialists to refine new progression of skills document and ensure assessment of P.E is purposeful and informative.	Half a day training £500			
	Subject leader to visit Hiltingbury Infants School and Thornden Secondary School to speak with P.E leads and observe teaching of P.E. within KS1 and KS3.	£0			
		Total = £440	Total =		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Percentage of total allocation: 18%				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:

Provide a range of different physical activities for the children to experience to develop their skills (but also to engage less active learners).	In line with the new long-term curriculum map, new units planned by subject lead.	£0			
Develop the school grounds for children to engage in outdoor education experiences	Development of school grounds to provide opportunities to engage in adventurous outdoor education experiences which also support the children's wellbeing	£1359			
To achieve National Curriculum objectives for children in swimming	To support the achievement of Swimming National Curriculum objectives in both years 5 and 6	£2200			
		Total = £3,559	Total =		

Key Indicator 5: Increased participating in competitive sport.	Percentage of total allocation: 15%				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increased opportunities for children to compete in inter-school sport.	A range of different inter-school sports competitions entered covering a range of sports.	£0			
Increased opportunities for competitive intra-school sport.	House Sport days run throughout the year: Winter House Sports, Biathlon Day and Sports Day. Celebration Assembly at the end of the year to celebrate winners.	£0			
	Lunchtime 'Interhouse'	£0			

	competitions run in the summer term. Children from years 5 and 6 can participate in 'Interhouse' which is an intra school competition taking place at lunchtimes. Every half term the sport that children are learning in outdoor PE games lessons forms the focus of the competition				
To increase opportunities for the children to engage in competitive sports	PE Leader 3 hours per week to organise and lead extra curricular opportunities for the children to participate in competitively	£3000			
		Total = £3,000	Total =		