

Hiltingbury Junior School

Year 6 – Summer 1 2023-2024 - Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Circulation poster: Linking to our Science unit, we will write from the viewpoint of different parts of our Circulatory system and produce a poster suitable for a young audience.	Greek Myths: Linking to our History unit, we explore Ancient Greek Myths, and write our own version of some of the most popular myths. <i>TBC</i>			The Trainer: Using the stimulus of a shoe, the children will explore different outcomes – allowing their creativity as writers!	
Reading	Wolf Brother - We will explore the text, applying a range of reading skills.					
Maths	Ratio	Scale		Revision	Algebra	
Science	Animals including humans – We learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.		Evolution and Inheritance - We will investigate how living things have changed over time and how fossils provide information about living things that inhabited the Earth millions of years ago, how living things produce offspring of the same kind and identify how animals and plants are adapted to their environment.			
P.E.	Gymnastics – use apparatus to develop and perform a range of gymnastics skills as part of a sequence.					
Games	Athletics – we focus on developing flexibility, strength, balance and speed through a range of athletic activities					
Computing	E-safety – Here, we further our understanding of how to keep ourselves and others safe online		Modelling and animation			
History	Ancient Greece – we travel back roughly 2,500 years back to Ancient Greece to explore the legacies of this fascinating civilisation from the Olympics to gods and goddesses.					
Music	Leitmotifs – We use our listening skills to identify how different instruments can represent different characters. We then compose and perform our own leitmotifs to present the battle scene in Harry Potter and the Goblet of Fire.					
R.E.	Dukkha – Explore the concept of ‘suffering’ within the context of Buddhism.					
PDL	How we Learn – We will continue to explore how our memories work and how it is we are able to learn new things.			Drugs Education – Understand the effects, risks and law relating to use of drugs.		
DT	Steady hand-held games – Linking back to their work exploring electricity, the children will design and make hand-held games.					
French	My school – Learn to write and speak about school life.					