

Year 5 - Summer Term 1 – Are the best things in life free?

	<p style="text-align: center;">Concepts Appreciation</p> <p>To recognise the value and significance of the things around us.</p> <p style="text-align: center;">Wellbeing</p> <p>How we feel in relation to being happy, healthy and safe.</p> <p style="text-align: center;">Value</p> <p>What is important to someone.</p> <p style="text-align: center;">Beauty</p> <p>A characteristic of something that pleases our senses or our minds.</p>	<p style="text-align: center;">Hook</p> <p>‘Are the best things in life free?’ Hook day - Introduction in classrooms to the new project, followed by a picnic lunch and afternoon spent at the lakes to focus on our surroundings and the pleasure this brings us (free experience)</p> <p>The children will be introduced to the key question and the concepts which will be the focus of their new project.</p>	<p style="text-align: center;">Final Outcome Wellbeing Workshop</p> <p>Opportunity for parents and carers to participate in our Wellbeing Workshop which will be led by the children, based on their exploration of the Five Ways of Wellbeing. There will be a chance as part of this workshop to view some of the artwork the children have created.</p> <p>In order to give back to the school community, the children will also present their findings about Wellbeing to their peers in a whole school assembly.</p>
Key Questions	What are the best things in life?	How can we appreciate things that are free? Explore things that are free and how to appreciate them	Are the best things in life free?
ENGLISH (WRITING)	Wonder Garden - Children will identify features of a non-fiction text and explore its purpose, audience and form, comparing it to more traditional non-fiction texts. They will explore the use of language by writers to create a sense of appreciation of our natural world and convey the beauty of the ‘Wonder Garden’. Children will write a direct address guiding their reader around the Great Barrier Reef and will produce an animal description of a creature found living there. Throughout the journey, the children will consider their language choices to make an impact on their reader.		River Poetry - The children will write a narrative poem in the style of Joshua Seigal, applying their knowledge of the journey of a river. They will use their individual perceptions of rivers, their similarities and differences to be creative in their final outcomes.
READING	The raft - Exploring the concept of appreciation, we follow the journey of Nicky as he spends his summer with his grandma who lives in Wisconsin Woods. During this we continue to develop our inference skills and pick about the language to delve deeper in thoughts and feelings of the character.		
Geography	River Processes - Across this enquiry, children will learn about the different topographical features of rivers and how it relates to our local environment. They will explain how the water cycle links to our water system. The children will have the opportunity to observe, measure and record by being geographers at a stream. We will discuss how our natural environment can be one of the best things in life and how we can appreciate what we have so close to us.		
ART	Mural art - using drawing and painting techniques, the children explore the take notice strand by trying to draw natural wonders on a large scale. Inspired by the work of Kev Munday, we interpret and depict the natural beauty of our environment through large scale art.		
Science	Fossils, geological time and classification - The children will deepen their understanding of geological time and will explore fossils as one of the main sources of evidence for evolution. They will classify living organisms into groups based upon their physical features. Throughout the unit, the children will work as scientists, using their skills of observation to pay attention to the world around them.		
RE	Sikhism (Sewa) - Looking at Sikhism, the children will explore and deepen their understanding of the religion and the concept of ‘sewa’ meaning service.		
PDL	Mental Health and Wellbeing - The children will be introduced to the ‘Five Ways of Wellbeing’ as developed by the NHS. Through the unit, they will take notice of their feelings during each session, take notice of the outdoors and the impact on our wellbeing, get active, connect to others and learn new skills. They will discover the value of giving back to others through their final outcome of a wellbeing workshop for our parent community and assembly for our school community.		
MATHS	Fractions decimals and percentages - We will be explored looking at how they interlink with each other and building on previous learning. Following on from this, we will then look at statistics.		
French	Habitats - Whilst appreciating our environment and taking notice of our surroundings, the children will learn how to talk and write about habitats in French.		
PE/GAMES	Fitness Circuits and Orienteering - Children will identify how the body reacts to exercise and how physical health is linked to mental health. Through orienteering, the children will take notice and appreciate all the different areas of our school grounds and learn a new skill, using positional language and a compass.		

