

Year 3 Summer Term 1 – What is the power of imagination?

	<p style="text-align: center;"><u>Concepts</u></p> <p>Imagination - The part of our mind that makes things up. Using sensations, feelings and thoughts to form a picture in our heads.</p> <p>Creativity (link to our learning value) - The use of imagination or original ideas to create something. Working to find a new and better way of answering a question or solving a problem.</p> <p>Innovation - A new idea, product or way to do something.</p> <p>Value - The worth or importance of something.</p>	<p style="text-align: center;"><u>Hook</u></p> <p style="text-align: center;">What is the power of</p> <p>Through an imagination challenge, children will explore how they can use their ideas to design imaginative creations, revealing the enquiry question of our new project.</p> <p>The children will explore the role of imagination and creativity as important life long skills. The children will encounter a range of different guest speakers from a range of careers and job roles that draw on creativity. The children will question what life would be like if we all thought the same.</p> <p>Introduced to Walt Disney as a role model for imagination, the children will work as Walt Disney Imagineers, drawing on their creative thinking to design an innovative new fantasyland.</p>	<p style="text-align: center;"><u>Final Outcome</u></p> <p style="text-align: center;">Welcome to our Imagination Showcase!</p> <p>Opportunity for parents, carers and guest speakers to watch our shadow puppet performances linked to our English text - The Lion, the Witch and the Wardrobe. There will be a chance as part of this showcase to view some of the stop motion animations the children have created.</p>
	<p style="text-align: center;">What is the power of imagination?</p>	<p style="text-align: center;">How do we spark our own creativity?</p> <p style="text-align: center;">Through reading and writing - this develops our own creativity and imagination</p> <p style="text-align: center;">Through learning about experts</p>	<p style="text-align: center;">Do we value imagination enough?</p>
ENGLISH (WRITING)	<p style="text-align: center;"><u>The Lion, the Witch and the Wardrobe</u></p> <p style="text-align: center;">Children will use sound snippets from the film to evoke their own imaginative thoughts and predictions on our text.</p> <p style="text-align: center;">The children will develop their characterisation through drama and speaking/listening opportunities.</p> <p style="text-align: center;">Children will then infer character’s feelings, drawing on action and senses from film snippets before creating their own descriptive narratives of Lucy going through the wardrobe and into Narnia.</p> <p style="text-align: center;">Site of application - descriptive narratives of frozen scene (frozen characters - frozen by white witch)</p> <p style="text-align: center;">Children will draw on their knowledge of the settings and characters from Narnia to create their own scene description for their artwork and dialogue between characters</p>		
READING	<p style="text-align: center;"><u>Introduction to authors, their creativity and how imagination is used</u></p> <p>Children will be inspired by a guest speaker to understand how imagination and creativity is</p>	<p style="text-align: center;"><u>The Iron Man</u></p> <p>Children will learn to understand how reading supports your imagination. The children will explore how authors and illustrators use various techniques such as descriptive language to paint images in readers minds and allow the book to come alive for the reader. Children will also engage with various problem solving scenarios when reading the Iron Man</p>	

	important and how it is used within a career. Children will also understand how using imagination and creativity allows them to solve problems.	and as you read about them they engage your mind in problem solving which expands your imaginative capacity to envision different solutions.
SCIENCE	<u>Light and how we see</u> Children will explore light sources and how light behaves when it hits different materials. They will explore the formation of shadows and apply scientific knowledge and skill to bring their puppetry performance to life.	
ART	<u>Shadow painting landscape</u> Children will explore different drawing, painting and scissor techniques inspired by Paul Merrick to create a landscape from The Lion, The Witch and The Wardrobe text. Children will use the objects from nature to support them in creating paintings to illustrate shadows on their landscapes.	
COMPUTING	<u>Stop motion animation linking to The Iron Man</u> Children will explore stop motion animation by retelling a chapter of The Iron Man book. Children will learn about aspects of stop motion animation and how to storyboard before producing their final piece.	
PDL	<u>Friendship</u> Children will explore what the term 'friendship' means. Children will learn strategies which they can apply to everyday situations in their own friendships through exploring and discussing different scenarios.	
MATHS	<u>Fractions B</u> Year 3 will complete our fractions unit with a focus on equivalent, adding, subtracting, partitioning and finding fractions of a set of objects. Their key reasoning focus will be fractions of an amount, drawing our key vocabulary and using a range of models and drawings to explain their thinking. <u>Statistics</u> In our new unit, children will interpret pictograms and bar charts before creating their own. As mathematicians, they will then collect data and discuss the variety of ways to represent this. Our learning journey will end with understanding two way tables.	
RE	<u>Stones as a Symbol</u> Children will explore what symbols are. They will use their knowledge about what a symbol is to identify the characteristics that form a symbol. Children will apply this to Christianity and how stones are used as different symbols and why they're important.	
French	<u>Language Angels - Fruits</u> Children will apply their French knowledge so far to learning about fruits. They will use their speaking and listening skills to learn ten different fruits whilst focusing on using the correct pronunciation.	
PE/GAMES	<u>Athletics</u> Children will practise and apply their Games skills through different athletics events to prepare for Sports Day.	

- The yellow subject areas will run discretely alongside the project.