

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – Summer 1 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Beowulf After reading the text Beowulf, the children will explore the language and the plot of this saga. Once the children have familiarised themselves with a playscript they will then write their own interpretation of this Anglo Saxon text ready to perform on the stage! Details TBC.				Poetry Drawing from the text The Trouble with Dragons the children will explore sustainability before progressing to writing their own poems based on More, More, More.	
Grammar & punctuation focus	We will continue to embed fronted adverbials with commas and complex sentences. The use of prepositions will be revisited together with further activities linked to the consistency in the use of tenses - focusing on the past tense. The children will revisit punctuating speech and the possessive apostrophe.					
Whole class reading	Whale Boy, by Nicola Davies The adventures of a boy whose passion to save a whale take him on a dangerous journey. The children will perfect their skills of inferences, prediction, summarising and fluency before completing a comprehension activity.					
Maths	We will finish our fractions unit by investigating the addition and subtraction of mixed numbers and improper fractions	Time - We will consolidate the ability to tell the time to the nearest minute using analogue clocks and the use of AM/PM. We will then learn how to use 24 hour clock and how to convert between different measures of time e.g seconds,minutes , hours, days, months, years.		We will begin our unit of geometry by learning about different types of angles, including right angles, acute and obtuse before exploring the properties of triangles and quadrilaterals.		
Science	Plant reproduction					
History	Building on the children’s knowledge of the Romans, they will discover the circumstances surrounding the arrival of the Anglo-Saxons which will link perfectly to their work on Beowulf. They will investigate the bodiless ship, using clues to work out whose burial it was. We will conclude this unit by investigating the legacy of the Anglo Saxons and the changes from Paganism to Christianity. The children will further investigate whether Alfred was worthy of the title of being great?					
Geography						
Art	After sketching the features highlighted from the Hundertwasser art, the children conclude this unit by creating their own unique Hundertwasser landscape using their skills of painting and blending colours to create their finished artwork.					
DT						
Computing	Photo editing: Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choice					

French	This term's French lessons focus on sport and food with a focus on the verb structures for il/elle joue and il/elle fait to describe which sports others do.			
RE	This half term we will be exploring rituals with a particular focus on food rituals. We will investigate the use of food in the rituals of a range of different religions and the children will be able to share their own personal experiences.			
PDL	Exploring Risk	Drugs Ed: <ul style="list-style-type: none"> Understand effects of drugs (alcohol) on the body Understand the risks related to alcohol Consider laws and rules around alcohol 	Dental health - The importance of dental health routines	First Aid: Minor bleeding
Games	The children will continue to build on their skills in tennis, rounders and cricket. Some multiskills lessons Team games/Control, passing, defending and shooting - led by Personal Best Education			
PE	Linked to our Anglo Saxon units, the children will create and perform a motif from Act 2 involving the Sea Witch and Beowulf. Following the theme on 'holes' the children create their own routine using their bodies to create shapes and holes, including balances, roles and effective transitions between moves.			
Music	Listen2me – This term it is 4DN's opportunity to learn to play and perform the Ukulele. 'Composers', a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. 'Duets', a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. 'Voices', a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.			