



Do we all have a voice?

Year 4 Autumn 2



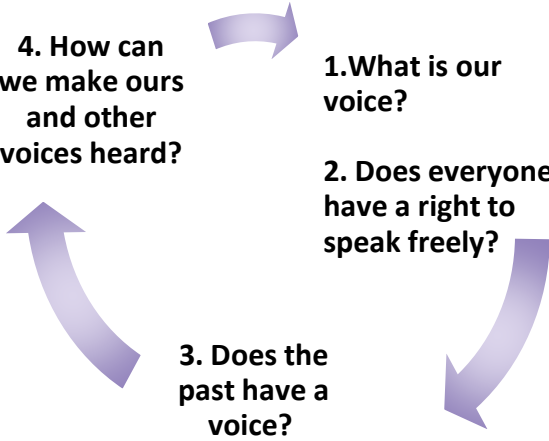
CONCEPTS

<p>Respect</p> <p>To value and admire someone for who they are.</p>	<p>Democracy</p> <p>To rule by the people, meaning each of us have a say in how decisions are made.</p>	<p>Empathy</p> <p>Empathy is being able to know how someone is feeling. The children will be presented with scenarios to help them to understand unfamiliar perspectives.</p>	<p>Rights</p> <p>The children will learn about the right to speak out and share opinions.</p>
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OUR LEARNING JOURNEY

HOOK

An exciting day learning the song 'Roar' by Katy Perry through singing and sign language. During the day children will explore the importance of the voice, what it means to have a voice and how we use it to communicate our views and opinions.



OUTCOME

We will be inviting parents and carers into school to watch our performance of Roar and enjoy each class's finished dance performance and examples of our work.

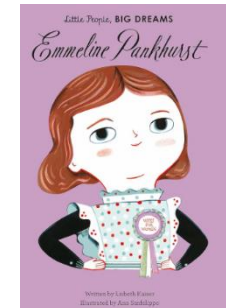
LEAD SUBJECTS

English	Reading	History	Dance	RE
Through a study of eminent historical figures, children will begin to explore how voices have been used in the past to instigate change.	Malala is an admirable character for the children to explore how she has used her voice to make a difference to herself, her country and all girls who have a right to an education. .	We will explore the Ancient Egyptians and their beliefs in the afterlife. Children will evaluate the sources on the past and how these can be used to inform the present.	Using the book 'Small Things' as inspiration, children will learn, create and rehearse a class performance to demonstrate the power of using our voice when we need help.	We will discover how angels acted as the voice of God in Christmas story.

RICH TEXTS

Events

A virtual visit and lecture on the afterlife by the British History museum London.



Want to inspire the project further at home?



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	Computing	French & PDL	Music
In maths this half term we will continue our addition and subtraction with a focus on subtraction. We will finish the term by extending our learning on length and perimeter including the introduction of kilometres as a unit of length	This half term we are learning about electricity, including how to make a circuit and the use of switches. This will then be applied in our DT project to design an alarm system to protect the Rosetta Stone.	Children will learn simple programming and explore Repetition in shapes.	French: This half term, we are learning how to talk about our families. PDL: As part of our “Do we all have a voice” project, the children will be learning how to stand up for themselves and others.	Listen2Me – whole class bowed strings tuition from Hampshire Music Service.