

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –AUTUMN 1 : 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p align="center">BFG and the Dream Giver</p> <p>After creating a Wanted Poster or a police report describing the mysterious giant, the children will recount a section of the BFG from Sophie’s point of view. Children will then retell the animated story of the Dream Giver</p>			<p align="center">Fairytale Parody</p> <p>Children will explore classic fairy tales before writing a humorous, twisted version of Jack and the Beanstalk.</p>			
Grammar & punctuation focus	<p>Children will recap the word classes with nouns and pronouns and use expanded noun phrases for description. Using sentence strips, children will create simple and compound sentences.</p>			<p>Children will practise speech punctuation and include dialogue, expanded noun phrases, simple and compound sentences in their writing.</p>			
Spelling	Revision of ay sound spelt ei, eigh or ey	Revision of the apostrophe in contractions	Revision of ed, ing, er and est to a root word ending in y with a consonant before	Revision of ed, ing, er and est to a root word ending in y with a consonant before	Revision of past tense by adding suffix ed	To know that the digraph ‘ch’ can make the k sound	Revision of prefixes u, mis, dis re, sub, inter, tele, super, anti, auto - 2 weeks.
Reading	<p>The children begin the term by conducting a teacher-led Multidimensional Fluency assessment -whereby they listen to every child read individually to enable them to set a target for their next steps.</p>		<p>Our first year group text is ‘Cloud Tea Monkeys’ by Mal Peet which is a delightful story about a young girl who demonstrates resilience and kindness. The book is set in a different culture and has a number of activities linked to our first Phase one objectives which explore inference, prediction and summarising.</p>				
Maths	<p>Our place value unit will introduce numbers in the thousands with a thorough understanding of how larger numbers are composed and decomposed, using a range of representations alongside concrete materials. Children will be able to divide 100 into 2,4,5 and 10 equal parts and count in multiples of 25. They will also learn to round numbers to the nearest 10, 100 and 1000. Finally, children will discover how to use Roman numerals for numbers up to 100 and discover that actually the number system continues below zero with an introduction to negative numbers.</p>				<p>Addition and subtraction - Initially, we will focus on efficient mental methods for addition and subtraction. We will then progress to formal written methods for addition and subtraction with numbers of up to 4 digits. the children will be encouraged to consider whether the formal method is always the most efficient. We will then learn how to estimate and check answers and solve problems using our skills.</p>		
Science	<p>Mixtures and Separating them. Children will firstly learn about the process of dissolving Building on their understanding of solids. liquids and gases, children will then learn what is meant by a substance and a mixture and a variety of ways in which mixtures can be separated, This will include sieving, filtering, evaporation, floating and using a magnet. Lots of practical experiments will continue to develop children’s skills in working scientifically.</p>						

History		
Geography	We begin Year 4 geography with a comparison study between the New Forest and Yosemite and the importance of National Parks.	
Art & Design	After enjoying the BFG, the children will be inspired by the illustrator Quentin Blake and create a sketch of the mysterious giant for their police report.	
DT		
Computing	Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the world wide web is part of the internet and will be given opportunities to explore the world wide web for themselves. Throughout the children will learn how to stay safe online.	
French	Children learn how to describe the seasons and talk about weather.	
RE	Children will be learning about symbols and specifically how trees can be used as a symbol. They will create their own symbols using natural materials and learn how trees are used as a symbol in religions such as the Tree of Knowledge in the garden of Eden. Finally, they will consider how effective trees are as a symbol.	
PDL	Children begin the term exploring emotions and 'Feeling Good'	
Games	Tennis - Wednesday afternoon on the playground. Please come to school in your PE kit for the whole day.	
PE	Fantastic forests - the children will learn how to roll, balance and jump, demonstrating body tension, linked with our RE topic of trees.	
Music	Children will learn to layer their voices within a group to create their own arrangement of a song. One class per term will enjoy learning how to play the violin and cello Listen2me. 4S Autumn term.	