

Hiltingbury Junior School: Year 5 Summer 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	River Poetry - read and discuss a selection of river poems, explore the use of figurative language, craft own poems		The Explorer – inferring character’s feelings, writing an effective opening, 1 st person narrative of the events from the Raft, survival guides				
Reading	The Explorer – Starting as a reading unit and then a combined writing/reading unit, we will be using the explorer to further apply the reading skills we have learnt this year. There will be a focus on inference and comprehension (retrieve and explain).						
Maths	Geometry shape	Geometry position and measure	Measure converting and volume		Statistics	Negative numbers	
P.E.	Rounders – Further developing throwing and catching skills from earlier in the year, the children will apply this to fielding and then will learn how to bat using the correct stance and techniques.						
Games	Swimming – the children will be attending weekly swimming lessons for 6 weeks. They will learn a range of swimming strokes and becoming for confident in the water.						
Computing	E-safety- continuing to look at how to be safe online. Data and Information: Flat-file Databases- Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems						
History	Changing power of the monarchy - Why does Parliament run the country and not the King? An exploration of the change of power between 5 monarchs in history.						
R.E.	Courage– We will explore the concept of concept and what this means in the Christian faith. Through our unit, we will discuss people of courage and how courage can be shown in many different ways. We will apply our understanding of courage to our own lives. Sewa – This unit will explore the concept of service in Sikh faith. We will discuss our own experience of service and evaluate the importance of service for Sikhs						
PDL	Thrive – new unit coming soon for individual classes. SRE – We will explore how puberty affects the reproductive organs and will describe how to manage physical and emotional changes. This will also link to our science curriculum and we will explore specifically the changes as humans develop into old age.						
French	My home - the children will be learning about how to talk about parts of their home and will focus on having a conversation.						
Music	Film Harmonies – We will listen to music with a variety of textures, noticing different types of harmony. We will then improvise and compose our own film score, including the use of simple chord structures. Vltava – We will start by identifying the structural and expressive elements of Vltava through listening. We will then focus on recognising and using simple rhythms, rests and a limited number of pitches to compose our own River piece, using the Vltava theme.						