

Hiltingbury Junior School – Year 4 Medium Term Planning Overview –**Summer 2** : 2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p align="center">Shackleton</p> <p>Children will discover Shackleton’s journey to the Antarctic and write a first person narrative, richly describing the beautiful yet deadly landscape and unpicking the qualities that Shackleton and his crew possessed in order to survive against the odds.</p>					<p align="center">Emmanuel’s Dream</p> <p>This true story of resilience in the face of adversity provides inspiration for persuasive letter writing. Children will find out about the challenges facing disabled athletes, particularly in the book’s setting of Ghana.</p>	
Grammar & punctuation focus	Children will continue to develop their use of conjunctions, adverbs and prepositions to express time and cause. They will consolidate fronted adverbials with commas and organise paragraphs around a theme as well as distinguishing between present and past tenses. Grammar skills learned across the year will be consolidated.						
Whole class reading	As part of our new project, children will be investigating a number of texts linked to Shackleton and his experience in the Antarctic.						
Maths	Our geometry unit will conclude with using coordinates and translating shapes on a grid.	Decimals - Children will learn to recognise and write decimal equivalents of any number of tenths or hundredths as well as decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ We will also explore the effect of dividing a one or 2 digit number by 10 and 100 identifying the value of the digits in the answer as ones, tenths and hundredths.				Money - the children will estimate, compare and calculate with money in pounds and pence and using their knowledge of decimals.	
Science	Living Things Children will learn that living things can be divided into groups based upon their characteristics and that classification keys can be used to help group, identify and name living things. We will also explore the diversity of life cycle in the different groups. Finally, we will explore how living things are connected through food chains.						
History							
Geography	Children will explore biomes with a focus on the polar biomes. As part of the topic they will investigate climate, landscape, habitats and compare the Antarctic with the Amazon rainforest.						
Art	Using the illustrations from William Grill’s Shackleton’s Journey as the inspiration, children will create their own frozen landscape using crayons.						
DT							
Computing	Conclusion of unit on photo manipulation						
French	The children will explore the vocabulary around the topic of leisure activities and sport before practising their skills of asking questions and sharing their own choice of free time and sports activities.						
RE	Karma - Children will learn about the importance of Karma in Hindu beliefs and its role in samsara (the cycle of life or reincarnation).						
PDL	The children will complete their Year 4 syllabus on Relationships and Sex Education before looking ahead and exploring feelings on change.						
Games	Our Summer sports						
PE	Creating holes with body, concluding with a sequence of balances, shapes and interesting transitions.						
Music	Listen2me – This term it is 4DN’s opportunity to learn to play and perform using the Ukulele. ‘Composers’, a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. ‘Duets’, a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. ‘Voices’, a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.						

