

Hiltingbury Junior School – Existing Geography Curriculum Map

Long Term Map Overview

Geographical Unit Driver – **Locational Geography** - **Human Geography** - **Physical Geography** – **Mixed Geography** - **SKILLS ARE THROUGHOUT**

	Autumn Term		Spring Term		Summer Term	
Year 1	<u>Happy and Healthy</u> Compare HIS to David's School Sierra Leone.		<u>Explorers</u> North Pole compared to the South Pole	<u>Zoom about</u> Study the local area and its human and physical features		
Year 2		<u>Fire! Fire!</u> Compare features of Hiltingbury and London		<u>Ahoy there!</u> Compare Brighton to St Lucia		<u>Go Wild</u> Comparison with Kenya and look at tourism
Year 3	<u>LOCAL STUDY</u> Chandlers Ford is totally unique within the Solent region		<u>EUROPE STUDY</u> La Plagne is a world away from our local area			<u>ECONOMIC STUDY</u> How does chocolate link us to the rest of the world?
Year 4	<u>LOCAL STUDY</u> Could Yosemite National Park and the New Forest be twinned?	<u>FIELDWORK STUDY</u> What are fieldwork skills?		<u>PHYSICAL STUDY</u> Which biome is the easiest to live in?		
Year 5	<u>GLOBAL STUDY</u> 'Our view from space' Impact of people from the view above		<u>PHYSICAL STUDY</u> 'All rivers are the same' Discuss.			<u>GLOBAL STUDY</u> 'Is there a simple solution to big problems?'
Year 6	<u>PHYSICAL STUDY</u> Volcanoes are more destructive than earthquakes – True or false?		<u>ASIA STUDY</u> 'Nepal is a place of diversity.' Discuss			<u>PHYSICAL STUDY</u> Coastal study <i>Enquiry thread TBC</i>
Year 7 (based on Thornden)	Global, regional, Local	Map Skills	Issues in energy	Rivers	China	St Catherines Hill fieldwork enquiry

