



How will we be remembered?

Year 6 - Summer Term

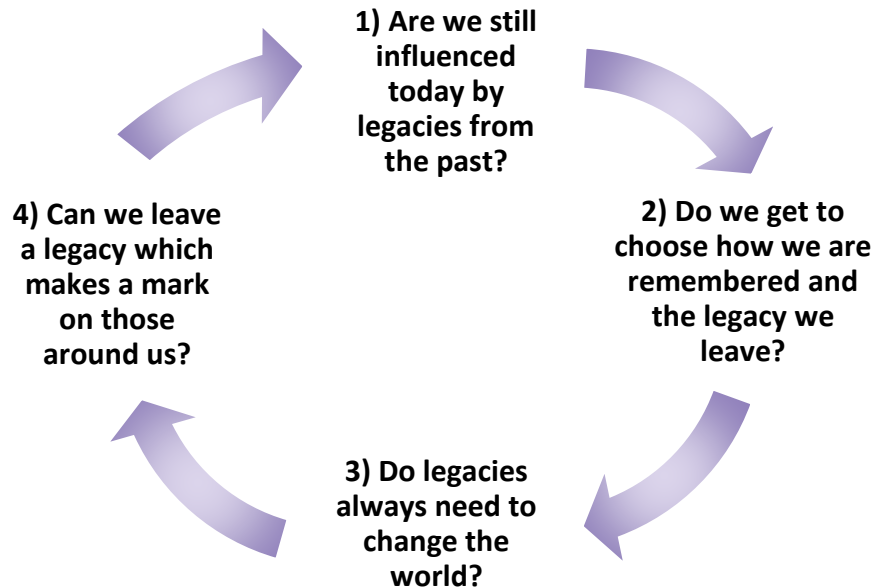


CONCEPTS

<p>Legacy Anything that is contributed or created (by a person, event or civilisation) that has a long-lasting impact.</p>	<p>Influence The power to have an effect on people or things.</p>	<p>Choice The right, power or opportunity to choose between alternatives.</p>	<p>Identity The sense of who we are as an individual. Defined by the characteristics, beliefs and values that are a part of who we are.</p>	<p>Responsibility Making good choices and taking accountability for our actions, knowing we all have a part to play in making the world a better place.</p>
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OUR LEARNING JOURNEY

HOOK
We will begin our project exploring what legacy means and the many different forms this can take. As well as considering the legacies of inspirational figures and civilisations, we will root our understanding in local legacies, including the stories of the New Forest Partnership, Olympic Games 2012, Natasha's Law and charities such as Sophie's Legacy. During our Hook sessions, we will introduce the children to the Legacy Project they will undertake and begin generating initial ideas!




OUTCOME
Leavers Legacy
Our outcome will take many forms! The children will acknowledge the end of their Hiltingbury Junior School journey, by engaging in a Legacy Project, creating something to leave behind for other children to remember them by, after they have moved on to their new schools. This will include our incredible Year 6 production! In a special Leavers assembly and through our yearbooks, the children will focus on how they want to be remembered both collectively and individually.

ENRICHMENT OPPORTUNITIES

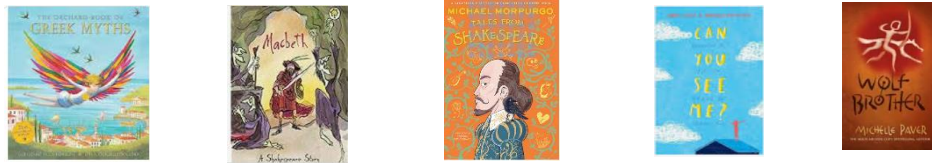
<p>Year 6 Production We will be producing our very own legacy to be remembered for years to come – our own Year 6 musical production... title will be revealed soon!</p>	<p>ART Workshop at Thornden We will visit the art studios at Thornden to work alongside the team there to produce some exciting ART work on the theme of legacy.</p>	<p>Integrate (dance) Integrate will be inspiring us with the legacies of dances styles through the ages, from rock and roll in the 1950s right through to modern day!</p>	<p>Chandlers Ford Library As a year group, we will be creating a display for Chandlers Ford Library which will remain on display over the summer – a legacy after our Year 6s have left us!</p>	<p>Legacy Speakers <i>At the time of writing, these are yet to be confirmed! Watch this space...</i></p>
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LEAD SUBJECTS

Writing	Reading	History	RE	Computing
<p>Our units over the Summer term will be driven by rich texts. Key outcomes and specific new learning is outlined below:</p> <p>Greek Myths – application of narrative using dialogue to advance action and show character</p> <p>Macbeth - we will explore the work of a renowned English playwright with outcomes including poetry, letters from the viewpoint of key characters and even some drama.</p>	<p>We will begin the Summer term delving into ‘Wolf Brother’ where we will focus on several reading skills, including reading for fluency, character development and making precise and justified inferences. <i>This text will sit discretely from our project prior to SATs.</i></p> <p>Following this, we will begin our new text ‘Can you see me?’, focused on the concepts of identity and influence, through which we will consider the significance of embracing our own uniqueness.</p>	<p>In History, we will ask ‘What is the legacy of the Ancient Greek civilisation?’. Through our study, we will explore who the Greeks were and when they lived; how Ancient Greece was governed; if the Ancient Greeks gave us democracy; and whether Ancient Greek philosophers influence us today. Ultimately, we will consider the key legacies of Ancient Greece and to what extent these contributions have made a lasting impact on our society today.</p>	<p>Our RE journey will begin with the concepts of choice and identity through our study of Humanism. We will explore what matters most to Humanists and how what they believe influences how they live their life and the choices they make.</p>	<p>In Computing, we learn the skills of creating our own websites. We will then collaboratively plan and produce websites on the theme of legacy, thinking carefully about our user and ensuring information is easy to read and find.</p>
ART	PDL	PE	Projects	
<p>Our ART journey will focus on prominent artists in the field of sculpture and the legacy of some key sculptures around the world. We will specifically look at the contribution of Anthony Gormley and be inspired to make our own sculptures representing figures in motion inspired by the Olympics.</p>	<p>In our PDL lessons, we will explore the concepts of choice, responsibility and influence through considering the positives and negatives of social media and our own online identities. Through our unit we will aim to stimulate reflection, discussion and critical thinking, questioning the power social media has in society today. We will think about the impact of peer influence and how our choices can help us keep safe both online and offline.</p> <p>We will also cover the statutory curriculum for Relationships, Sex and Health Education discretely from our project.</p>	<p>Alongside our legacy dance, we will also be learning and performing dance routines for our end of Year 6 production!</p> <p>In outdoor games, we will be focusing on athletics, linked to the legacy of the Ancient Greek Olympics, in preparation for Sports Day.</p>	<p>Our year group Legacy Project will be a key focus and the children will be challenged to prepare their proposals of what they would like to do to leave a legacy for future generations. Proposals will be shared with Miss Loosemore and our HSPTA.</p> <p>The children will also have the opportunity to individually explore a person who has been influential in leaving a legacy and the impact this has had. They will have the freedom to produce their own creative response in a written form, developing important skills for their transition to secondary.</p>	

RICH TEXTS

(Please do not read these texts in advance at home as this will spoil the magic of the learning in class!)



Want to inspire the project further at home?

These are just a few great books you could read together...



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	French	MUSIC
<p>Across the Summer term, we will cover:</p> <p>Ratio Scale Algebra Revision units</p>	<p>Sound – We will identify how sounds are made and associate this with vibrations. We will find patterns between the pitch of sound and the features of an object producing it. We will also find patterns between the volume of sound and the strength of vibrations that produced it.</p> <p>Evolution - We will investigate how living things have changed over time and how fossils provide information about living things that inhabited the Earth millions of years ago, how living things produce offspring of the same kind and identify how animals and plants are adapted to their environment.</p>	<p>The Olympics - Pupils will learn the names of Olympic sports in French as well as the 1st and 3rd person conjugations of the verb ‘faire’ in order to express which sports they do and do not do.</p>	<p>We will explore the genre of musical theatre and learn and perform the songs for our production!</p>

Please note: Content is correct as at 21.4.25. As this is an entirely new curriculum project, details are still evolving and are all subject to change. We will amend this overview accordingly over the term as needed.