
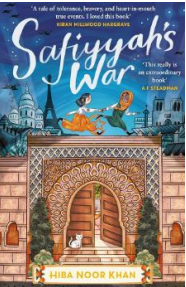


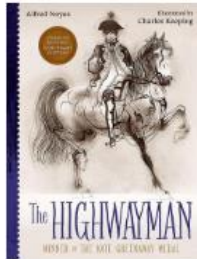

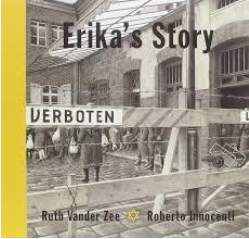




Year 6 Writing Overview 2024-2025

Persuade		Inform		Entertain		Discuss			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Summer 1	Summer 2		
Project: Does adversity make you stronger?		Learning Journey - Existing Curriculum		Learning Journey - Existing Curriculum		Project: How will we be remembered?			
<p style="text-align: center;">Text: The Flood by Alvaro F. Villa</p>  <p>Outcome: 1st person narrative Purpose: Entertain Audience: Readers of the Flood Viewpoint: 1st person (River)</p> <p>Site of Application: Outcome: 1st person narrative Purpose: Entertain Audience: Readers of the Flood Viewpoint: 1st person (House)</p>  <p>Site of Application - writing opportunity linked to reading journey: Outcome: Informal Letter</p>		<p style="text-align: center;">Text: The Windrush Child by Benjamin Zephaniah</p>  <p>Outcome: Advert to join the Windrush sailing and for jobs in the UK Purpose: Inform/Persuade Audience: Jamaicans Viewpoint: British</p> <p>Outcome: Formal letter Purpose: Persuade Audience: Prime Minister Viewpoint: Winston Jones (Human Rights Lawyer)</p>		<p style="text-align: center;">Text: Fantastic Beasts and where to find them by J K Rowling</p>  <p>Outcome: 1st person narrative (Meeting Thunderbird) Purpose: Entertain Audience: The Muggle World Viewpoint: Newt</p> <p>Outcome: Training Guide 'How to train a fantastic beast' Purpose: Entertain and inform Audience: Beast enthusiasts and Budding Magizoologists Viewpoint: Newt Scamander</p> <p>Site of Application: Purpose – entertain Viewpoint – Ron Audience – his friends/family (maybe</p>		<p style="text-align: center;">Text: The Highwayman poem by Alfred Noyes</p>  <p>Site of Application: Outcome: 3rd person narrative Purpose: Entertain Audience: Year 7 teachers for transition Viewpoint: 3rd person</p>  <p>Cross-curricular Site of Application: Outcome: 'A day in the life' poster Purpose: Inform Audience: Year 5s for next year Viewpoint: Different parts of the Circulatory system</p>		<p style="text-align: center;"><i><u>New journey in development!</u></i> <i>To be updated alongside development of new curriculum and children's needs</i></p> <p style="text-align: center;"><i><u>New journey in development!</u></i> <i>To be updated alongside development of new curriculum and children's needs</i></p>	

<p>Purpose: Entertain Audience: Isabel Viewpoint: Safiyyah</p> <p>Text: Erika's story by Ruth Vander-Zee</p>  <p>Outcome: 1st person narrative Purpose: Entertain Audience: Readers of Erika's story Viewpoint: Mother</p>	<p>Text: A Christmas Carol</p>  <p>Outcome: Setting description (story opening) Purpose: Entertain Audience: Readers of a Christmas Carol Viewpoint: 3rd person – we are the story teller</p> <p>Site of Application: Outcome: Rewrite the narrative of the Ghost of Christmas Present Purpose: Entertain Audience: Readers of Christmas Carol Viewpoint: 3rd person – we are the story teller</p> <p>Site of Application: Outcome: Formal persuasive letter Purpose: Persuade Audience: British public Viewpoint: 1st person as Scrooge</p>	<p>even his brothers, but not his Mum!) Form – 1st person descriptive narrative</p> <p>Text: Everest by Alexandra Stewart and Joe Todd-Stanton</p>  <p>Site of Application - writing opportunity linked to reading journey: Outcome: 1st person narrative Purpose: Entertain Viewpoint: Everest Audience: Alex Stewart</p>	<p><i>New journey in development!</i> <i>To be updated alongside development of new curriculum and children's needs</i></p>		
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