

Hiltingbury Junior School Year 6
Spring 1 Curriculum Overview 2024-2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Christmas Carol: Following studying this text before Christmas, we will write persuasive letters as Scrooge campaigning for greater equality at Christmas.	Fantastic Beasts: Using this text as a driver, we look to find out about some of the Fantastic Beasts and think about what it would be like if we were to encounter one. We will also write a guide for budding young beast enthusiasts about how to train a beast.		Everest: After exploring this text during our reading sessions, we will use this as a stimulus to write from the mountain's viewpoint whilst it is being climbed.		
Spelling	Long a sound	Long a sound	Long i sound	Long o sound	Sound u sound	Long er ur ir
Reading	Everest - The Remarkable Story of Edmund Hilary and Tenzing Norgay: We explore the text, learning, practising and applying a range of reading skills					
Maths	Volume	Geometry			Negative number, coordinates and translation	
Science	Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.					
P.E.	Badminton – Through badminton, we will focus on agility and accuracy.					
Games	Tag Rugby – Learning skills – focussing on throwing and passing the forward in groups.					
Geography	Enquiry: 'Nepal is a place of geographical diversity.' During this unit, we will describe, explain and evaluate the geographical diversity of Nepal.					
R.E.	Ritual - Here we explore the importance of ritual with the Islam faith and discuss why ritual is important to all faiths and within our daily lives					
PDL	My Happy Mind - This is a whole school approach to improving the mental health and wellbeing of children and young people.					
French	Animals					
Forest School	Exciting outdoor learning sessions in our woodland area - more details to follow.					

Hiltingbury Junior School
Year 6 Spring 2 Curriculum Overview 2024-2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	The Highwayman by Alfred Noyes: As we explore this poem in depth and the characters involved, we write a love letter and narrative to retell the story and apply our grammar skills.			Science: Using our knowledge from our science lessons, we're going to be writing a factual poster about the circulatory system.		TBC
Spelling	oo and ow sound	Air, ere, ear sound	Or, ore , au and awe	Revision	Revision	Revision
Reading	Heritage Texts – exploring classic texts – reading skills of word meaning inference and deduction					
Maths	Translation	Fractions			Percentages	
Science	Animals including humans – we learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.			Sound - We will identify how sounds are made and associate this with something vibrating. We will also explore patterns with the pitch of a sound and the features of the object that produced it. We will also find patterns between the volume of a sound and the stength of the vibrations which produced it.		
P.E.	Bikeability - Led by a team of instructors, we will focus on our proficiency to cycle safely on the roads.					
Games	Dodgeball – We look at the two skills of ‘teamwork’ and ‘physical skills’ within the game of dodgeball.					
ART	Nepalese Landscapes - During this painting unit, we will practice and use sketching and painting techniques to create skylines focused on Nepalese landscapes.					
Geography	Enquiry cont.: ‘Nepal is a place of geographical diversity.’ During this unit, we will describe, explain and evaluate the geographical diversity of Nepal.					
R.E.	Resurrection – We will explain what resurrection means and explore the story that illustrates Jesus’ resurrection. We will evaluate the significance of the story to Christians and explain our own response to the concept, justifying our opinions.					
PDL	Executive functioning skills Drugs Education – Understand the effects, risks and law relating to use of drugs.					
French	My School					
Forest School	Exciting outdoor learning sessions in our woodland area - more details to follow.					

N.B. All details are subject to change as our curriculum continues to be revised and developed.