

# Should we take more care of what we have?



## CONCEPTS

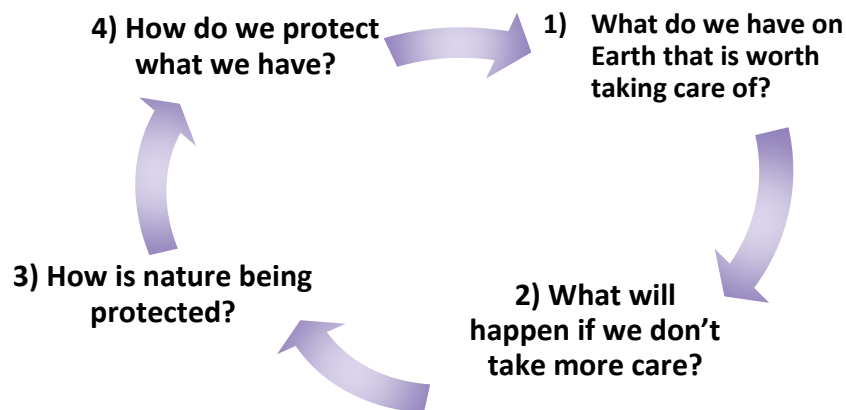
<b>Conservation (Protection)</b> Protecting our environment and the wildlife that is in it.	<b>Care</b> Being kind, considerate and help other people and the environment.	<b>Hope</b> To want something to happen or be true.
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## HOOK

Year 3 received a letter from Planet Earth explaining the problems it's having and some of the challenges it is facing. The story, Dear Children of the Earth, was in the letter. As Year 3 start to investigate and listen to the problems on Planet Earth, they will create a mixed media landscape focusing on animals and their habitats.

This will help us launch into our first enquiry question – What do we have on Earth that is worth taking care of?

## OUR LEARNING JOURNEY



## OUTCOME

After receiving their initial letter, Year 3 will write a letter to King Charles III to inform him of the challenges that Planet Earth is currently facing. The children will share an interview with an animal which they have written in the style of our author, Andy Seed. Year 3 will also design and create their own stuffed toy to highlight the importance of protecting and caring for these animals.

## LEAD SUBJECTS

English	Reading	Geography	Music	RE	Science	DT
Year 3 will first use, Greta and the Giants, to explore sentence structures and the techniques of persuasive writing. Before using Andy Seed's, Interview with a Tiger to publish their own interview.	Following our workshop with our focus author, Andy Seed, we will read his book, Interview with a Panda, refining our retrieval practice and the author's word choices. We will then read, Last: The story of a white rhino as a supporting text.	As Geographers, we will visit the New Forest Wildlife Park and complete a guided tour on habitat protection and the impact of human actions with the wildlife staff. In the classroom, we will explore national parks as areas of protected land and explore what areas of the school site and local area we can protect more.	As Musicians, we will explore the musical pieces of Carnival of the Animals and The Flight of the Bumblebee before exploring musical notation to compose our own animal raps to perform on untuned percussion.	In our Religious Education learning, Year 3 will focus on the Creation unit. Exploring their own thoughts on creation and defining the key term of creation before exploring different creation stories.	As Scientists, we will build on our previous biology learning in our Animal skeleton and movement unit. We will classify animals, explore the role of a skeleton and explain how different muscles work.	Textiles will take the leading focus in DT. After researching the history of previous products and designers, we will rehearse our sewing skills to create our own small stuffed animal toys.

# RICH TEXTS

## VISITORS

Our focus author, Andy Seed, will visit us on Wednesday 8<sup>th</sup> January and lead a workshop with each of our Year 3 classes on his research and processes when creating each animal interview.

## VISITS

On the 25<sup>th</sup> and 26<sup>th</sup> February, Year 3 will visit the New Forest Wildlife Park and take part in a guided tour on habitat protection and the impact of human actions with the wildlife staff.



*Want to inspire the project further at home?*



## SPECIALISTS

Our local textile specialist Donna, will inspire us with a range of her different animal creations and top tips when developing our sewing technique.

We will work alongside the RSPB as we take part in the Big Schools' Birdwatch 2025 and take part in their School's wild challenge!

## SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	French	Computing	PE	PDL
In the first two weeks, we will embed and deepen our multiplication and division learning. Following this, we will embark on measurement, through our length and perimeter unit. We will then focus on Fractions before finishing the Spring Term with mass and capacity.	Over the Spring term, Year 3 will focus on two French units, which build on their autumn linguistic learning. The first will be learning about animals and the second will be instruments.	In computing, Year 3 will use scratch as part of their programming unit. They will explore the use of sprites and sequence motion command blocks, change the backdrop and the appearance of their sprite. The children will finally use sensing blocks to programme their sprite to share information.	In our Monday PE slot, Year 3 will learn the skills of netball in their outdoor learning, building on from their multi-skills learning in Autumn. In our Friday PE slot, Year 3 will develop their use of sequences and motifs to create their own animal inspired dance with a focus on responding to music.	In our Personal Development Learning, we will continue with our THRIVE learning based on our personalised class targets. While developing our understanding on how our brains work through the My Happy Minds unit.