

# Do our choices really matter?

Year 5 – Autumn 1

## CONCEPTS

<p><b>CHOICE</b></p> <p>The opportunity or power to choose between 2 more or options.</p>	<p><b>EMPOWER</b></p> <p>To provide yourself and others with the tools to be more confident in making positive choices</p>	<p><b>SUSTAINABILITY</b></p> <p>Ability to meet the needs of the present, without compromising the needs of the future. (Social/Environmental/Economic)</p>	<p><b>CONSEQUENCE</b></p> <p>the effect, result, or outcome of our choices</p>
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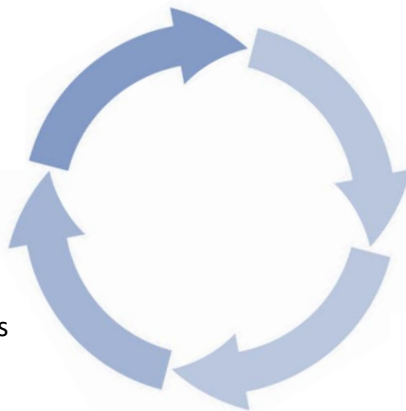
## OUR LEARNING JOURNEY

**HOOK**

*Let's be eco warriors*

To start our project, we will be using a few mornings to develop a wider understanding of the project questions and concepts by using the book 'The Crown'. There will be regular hooks in the half term because we have a number of visitors coming in to visit and talk about sustainability.

- 4) Can we change the choices of others?
- 3) What choices should we make?



- 1) What impact do our choices make?
- 2) What influences our choices?

**OUTCOME**

*Sustainability Showcase*

At the end of our project, we will be holding a fashion show displaying what we have created in our project by upcycling clothing. In addition, we will invite families to join us for our marathon laps for that day.

## LEAD SUBJECTS

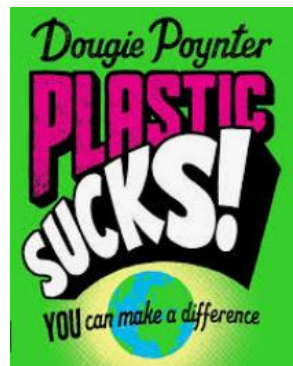
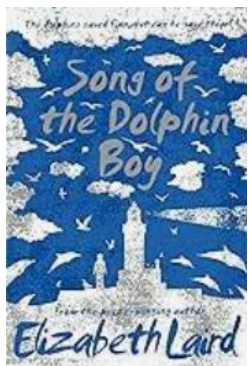
English	Reading	Geography	DT	PDL
Using Robert Lewis Stevenson's poem 'A child's thought', the children will write their own version of his utopian world and compare it to reality and the future of our planet, to link to our project. We will then be using the short film, 'The majestic plastic bag' as a stimulus to write a recount as the bag and then a campaign poster to stop plastic pollution.	Using 'Song of a Dolphin boy' we will explore prediction and inference. Taking on the role of the characters, we will consider how they might be feeling in the different scenarios. Alongside this, we will also predict what is going to happen next, using evidence from the text.	Within our geography, we will be looking at the SDGs and their role within our future. We will focus in on energy and look at how energy is used (renewable and non-renewable). Linked to this, we will be completing fieldwork on and off-site.	Within our DT, we will be looking at sewing skills. This will include pattern making and a variety of stitching. Using recycled fabrics, we will be making a variety of items for our sustainability showcase.	To support the choices our children make now and in the future, we will be exploring the topics of social media and the influences that others have on us and the environment. This will incorporate discussion around: responsibility, stereotypes and peer pressure.

Computing	PE	RE	Science	
<p>Our computing curriculum is in 2 parts this half term. Initially, our computing also ties into our PDL where we will be further looking at e-safety to coincide with our work on social media. Later on, we will be using practical skills of using different documents to set up surveys and emails.</p>	<p>Our PE is going to focus on positive choices for ourselves and others. We are going to look at resilience and empowerment through running and building up stamina to run the total length of a marathon across our half term. More details to follow!</p>	<p>With a focus on choices that we make, we will be exploring this concept in our everyday lives (home and school) and then inquiring and contextualising moral choices through the Islamic faith through 'Khalifah.'</p>	<p>This half term we will be looking at and launching our longitudinal study. We will also discuss a range of scientific roles within the field of sustainability to allow the children to have an awareness of what is out there for their futures.</p>	

## RICH TEXTS

### VISITORS

Independent clothes shop owner



### VISITORS

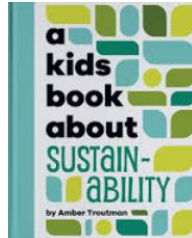
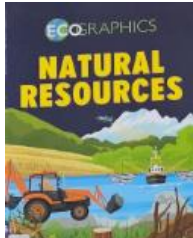
Southern Rail Outreach

### VISITORS

Sustrans

*(Please avoid reading our class texts where possible)*

**Want to inspire the project further at home? Read these!**



### VISITORS

Utilita Energy  
Other sustainability themed talks

## SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

<b>Maths</b>	<b>PE</b>	<b>French</b>	<b>Science</b>	
To start Y5, we will look at place value to a million. Once this knowledge is secure, we then apply it by looking at addition and subtraction.	Dance is the sport this half term. Integr8 dance company will be in teaching the children different dance styles.	French will focus on family this half term. There is a lot of focus on oral rehearsal for key phrases to talk about 'ma famille'	After the launch of our longitudinal study, we will begin looking at properties of materials which will continue into autumn 2 as well.	