

What is more important, the journey or the destination?

Year 4 Summer 1



CONCEPTS

<p>Awe & Wonder</p> <p>The feeling you get when something surprises you or is so amazing that you want to learn more about it.</p>	<p>Adventure</p> <p>An unusual and exciting or daring experience with an unknown outcome (some journeys are adventures but not all).</p>	<p>Journey</p> <p>Travelling from one place to another and any experiences that might shape us along the way.</p>	<p>Change</p> <p>To become different</p>
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OUR LEARNING JOURNEY

HOOK

To begin we will explore what journeys mean to us and the many different types of journeys there can be, including journeys of time, place and inner growth or change. We will explore our concepts of journey, change and awe and wonder through a range of activities, including taking little lego figures on a journey, creating colour catcher journey sticks and going on a journey to learn a new skill. Through this, we will question what journey and destination means, as well as understanding the concepts we will explore.

4. What is more important: the journey, the destination or something else?

1. What is a Journey?
What is a destination?

OUTCOME

**Sharing our learning
Reflecting on our journey**

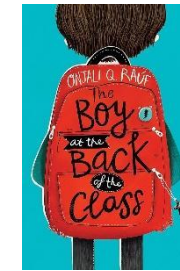
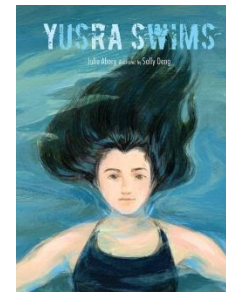
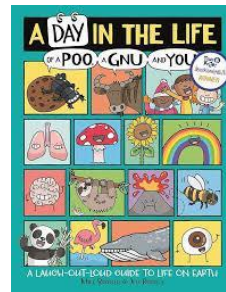
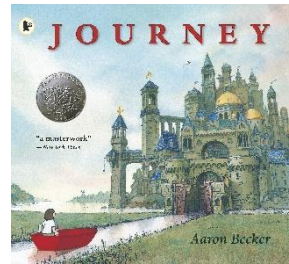
3. What do we gain from a journey?

2. Do we arrive at our destination unchanged?

LEAD SUBJECTS

English	Reading	Geography	Science	RE
<p>Through looking at an adventure story of a journey, children will work towards writing their own sequel.</p> <p>They will write an explanation text to support their scientific understanding of the digestive system.</p>	<p>Exploring journeys and those journeys linked to immigration Yusra Swims The Boy at the back of the class</p>	<p>People's Journey Through Place Canada</p>	<p>We will be learning about the journey of food through our digestive system.</p>	<p>We will be investigating why people make pilgrimages with a particular focus on Hindu pilgrimages to the River Ganges at Varanasi</p>

RICH TEXTS



Want to inspire the project further at home?

SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Computing	French & PDL	Music
In maths this half term we will continue our addition and subtraction with a focus on subtraction. We will finish the term by extending our learning on length and perimeter including the introduction of kilometres as a unit of length	TBC	<p>French: This half term, we are learning how to talk about our families.</p> <p>PDL: As part of our “Do we all have a voice” project, the children will be learning how to stand up for themselves and others.</p>	Listen2Me – whole class bowed strings tuition from Hampshire Music Service.