



# How can we succeed against the odds?

Year 4 Summer 2



## CONCEPTS

<b>Bravery</b>	<b>Survival</b>	<b>Optimism</b>	<b>Success</b>
Having the strength to face danger, difficulty or fear. <i>It doesn't mean the absence of fear. A conscious decision to act despite fear.</i>	Overcoming times of great danger or difficulty.	A strong feeling of confidence and hope to deal with situations.	The achievement of a goal.

## OUR LEARNING JOURNEY

### HOOK

Exploring a mystery job advert asking for 'Men wanted for hazardous journey. Low wages, bitter cold, long hours of complete darkness. Safe return doubtful.'

3. What qualities does someone need to succeed against the odds?

1. What does it mean to have the odds stacked against us?

2. How have people succeeded against the odds?

### OUTCOME

Sharing our artwork and writing in an open event for parents.

## LEAD SUBJECTS

### English

Children will immerse themselves in the story of Shackleton's Antarctic experience by writing a descriptive narrative from the perspective of their ship the Endurance, followed by the Ice.

### Reading

Combined with the English writing, the children will read Shackleton's journey and non-fiction texts on Antarctica

### Geography

The children initially investigate different biomes before exploring how indigenous people survive in the polar biome.

### Science

We will learn how to classify living things and then investigate animal life cycles, linked to our Antarctic study.

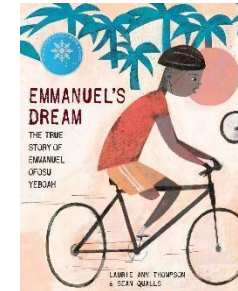
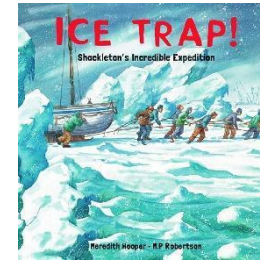
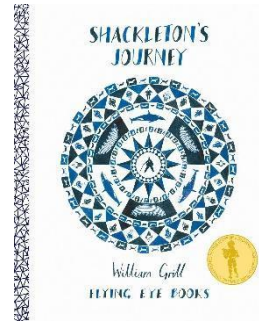
### Art

Using the wonderful images from William Gryll's book on Shackleton the children create their own ice scenes

## RICH TEXTS

### Events

A virtual visit from real life  
Antarctic explorer, Al  
Sylvester.



*Want to inspire the project further at home?*

Maths	Computing	French & PDL	Music	RE
<p>Geometry - using coordinates and translating shapes on a grid. Decimals - Children will learn to recognise and write decimal equivalents of any number of tenths or hundredths as well as decimal equivalents to <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math> and <math>\frac{3}{4}</math> We will also explore the effect of dividing a one or 2 digit number by 10 and 100 identifying the value of the digits in the answer as ones, tenths and hundredths. Money - the children will estimate, compare and calculate with money in pounds and pence and using their knowledge of decimals.</p>	<p><b><u>Photo editing:</u></b></p> <p>Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>	<p><b><u>French:</u></b></p> <p>By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.</p> <p><b><u>PDL:</u></b></p> <p>To recognise as they approach puberty, how people's emotions change at that time and how to deal with their feelings towards themselves, their families and others in a positive way.</p> <p>They will learn about how the body changes as children approach puberty.</p>	<p>Listen2Me – whole class bowed strings tuition from Hampshire Music Service.</p>	<p>Karma - Children will learn about the importance of Karma in Hindu beliefs and its role in samsara (the cycle of life or reincarnation)</p>