

Hiltingbury Junior School – Year 4 Medium Term Planning Overview – **Spring 1** :2025

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b>	<b><i>The Fox and the Deep Sea Quest/Island</i></b> The children will follow the adventures of Fox as he discovers a unique underwater creature before writing a recount of his experiences.			<b><i>Incomplete Book of Dragons</i></b> After discovering mysterious eggs in the school grounds, children will write their own non-chronological report about a new species of dragon.		
<b>Grammar &amp; punctuation focus</b>	Children will be writing in the past tense, including irregular verbs. They will add detail through carefully chosen expanded noun phrases, prepositions and fronted adverbials.			Children will be grouping information in paragraphs and using subheading for their reports. Writing will include precise nouns, expanded noun phrases and prepositional phrases.		
<b>Reading</b>	The children will explore the text ' <b>Harklights</b> ' by Tim Tilley and the adventures of an orphan as he fights for his survival in the depths of the forest. The text explores themes of resilience and kindness whilst children are immersed in wonderful descriptive vocabulary of a forest. There will be a focus on asking questions to improve understanding and identifying words and phrases that capture the reader's interest and imagination.					
<b>Maths</b>	Multiplication and Division - This unit will begin developing an understanding of multiplication and division, the language used and different ways in which these operations can be represented. This will be through the context of continuing to learn all of the times tables up to 12 x 12. Children will also learn how to multiply 3 numbers together and gain an understanding of factors. They will learn how to divide two digit numbers by a one digit number when there is a remainder. Place value knowledge will be consolidated when children learn how to multiply and divide whole numbers by 10 and 100. This leads on to using related facts to multiply and divide eg 3 x 4 is 12, so 30 x 4 is 120.					Area: During this short unit, children are introduced to the concept of area and find areas by counting squares.
<b>Science</b>	Plant reproduction Firstly, children will learn about the reproductive parts of the flower before then exploring how these are used in pollination, seed formation and dispersal and finally germination.					
<b>History</b>	The children will look for links between the first Ancient Civilisations after initially establishing what ancient means and what constitutes a civilisation. Finish Ancient Egyptians with a week focusing on the River Nile. <b>Anglo Saxons</b> The children will begin the Anglo Saxon topic by exploring the reasons the Anglo-Saxons invaded or were they invited? How beliefs changed with the arrival of the Anglo Saxons, settlements and the discovery of an Anglo Saxon ship at Sutton Hoo. -					
<b>Geography</b>	History focus spring term					
<b>Art</b>	Hundertwasser Who was Frederick Hundertwasser and what was his style?	Hundertwasser The children will practise some of his features including creating their own unique buildings	Hundertwasser The children will practise creating Hundertwasser's blended sunsets.	Hundertwasser The children will plan their own landscape after evaluating other landscapes	Hundertwasser The children will paint their own landscape with Hundertwasser features	Hundertwasser The children will finish and evaluate their Hundertwasser inspired landscape painting.
<b>DT</b>						
<b>Computing</b>	***	LOGO: Programme a screen turtle	LOGO: Programming letters	LOGO: repetition in shapes	LOGO: Using loops to create shapes	LOGO: Breaking things down into small steps

<b>French</b>	We will be continuing with last term's topic of 'Ma Famille' and then also learning nos 1-69 and then 70-100 to be able to talk about how old different family members are.
<b>RE</b>	Children will investigate the 'Golden Rule' - treat others how you would like to be treated. This is common to many religious and non religious worldviews. In this unit we will particularly find out how humanists might apply this rule to their lives.
<b>PDL</b>	The children will begin to develop their understanding of the Executive Functioning Skills to support empowering children to take charge of their brains and behaviour. My Happy Mind will continue as part of Wellbeing Wednesdays and support the empowerment approach.
<b>Games</b>	Targets sports game - Boccia (pronounced 'Bot-cha') is a Paralympic sport introduced in 1984. Athletes throw, kick or use a ramp to propel a ball onto the court with the aim of getting closest to a 'jack' ball
<b>PE</b>	Healthy circuits - 10 activities to build muscles and increase our heart beat
<b>Music</b>	Listen2me – This term it is Birch class's opportunity to learn to play and perform the violin or cello 'Composers', a unit in which the children will listen to, analyse and play different pieces of music by Bach, Mozart and Beethoven. 'Duets', a unit in which the children listen and identify the layers in a range of music styles before composing their own duet, using an ostinato and a melody. 'Voices', a singing unit in which the children will learn to layer their voices within a group to create their own version of a song.