

Do our choices really matter?

Year 5 – Autumn 1

CONCEPTS

<p>CHOICE</p> <p>The opportunity or power to choose between 2 more or options.</p>	<p>EMPOWER</p> <p>To provide yourself and others with the tools to be more confident in making positive choices</p>	<p>SUSTAINABILITY</p> <p>Ability to meet the needs of the present, without compromising the needs of the future. (Social/Environmental/Economic)</p>	<p>CONSEQUENCE</p> <p>the effect, result, or outcome of our choices</p>
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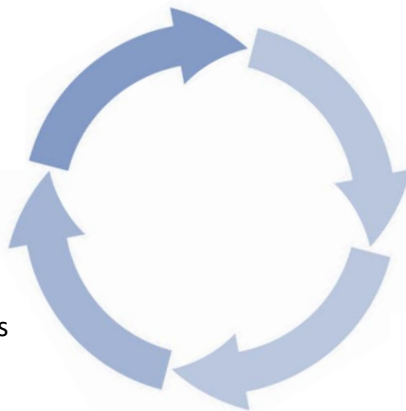
OUR LEARNING JOURNEY

HOOK

Let's be eco warriors

We will explore the site of the sustainability centre to find out about the work they do and how they work sustainably for people and the earth. We will then get to engage with natural environment in creative ways.

4) Can we change the choices of others?



1) What impact do our choices make?

3) What choices should we make?

2) What influences our choices?

OUTCOME

Sustainability Showcase

At the end of our project, we will be holding a sustainability event, sharing what we have done in our project and selling items we are going to be making through our DT. More details to come within the project.

LEAD SUBJECTS

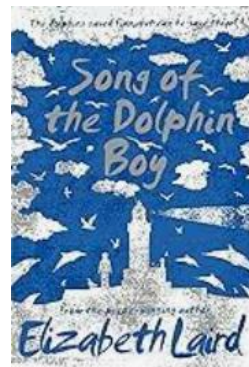
English	Reading	Geography	DT	PDL
Using Robert Lewis Stevenson's poem 'A child's thought', the children will write their own version of his utopian world and compare it to reality and the future of our planet, to link to our project. We will then be using the short film, 'The majestic plastic bag' as a stimulus to write a recount as the bag and then a campaign poster to stop plastic pollution.	Using 'Song of a Dolphin boy' we will explore prediction and inference. Taking on the role of the characters, we will consider how they might be feeling in the different scenarios. Alongside this, we will also predict what is going to happen next, using evidence from the text.	Within our geography, we will be looking at the SDGs and their role within our future. We will focus in on energy and look at how energy is used (renewable and non-renewable). Linked to this, we will be completing fieldwork on and off-site. We're delighted that Winchester University will be joining us for this.	Within our DT, we will be looking at sewing skills. This will include pattern making and a variety of stitching. Using recycled fabrics, we will be making a variety of items for our sustainability showcase.	To support the choices our children make now and in the future, we will be exploring the topics of social media and the influences that others have on us and the environment. This will incorporate discussion around: responsibility, stereotypes and peer pressure.

Computing	PE	RE	Science	
<p>Our computing curriculum is in 2 parts this half term. Initially, our computing also ties into our PDL where we will be further looking at e-safety to coincide with our work on social media. Later on, we will be using practical skills of using different documents to set up surveys and emails.</p>	<p>Our PE is going to focus on positive choices for ourselves and others. We are going to look at resilience and empowerment through running and building up stamina to run the total length of a marathon across our half term. More details to follow!</p>	<p>With a focus on choices that we make, we will be exploring this concept in our everyday lives (home and school) and then inquiring and contextualising moral choices through the Islamic faith through 'Khalifah.'</p>	<p>This half term we will be looking at and launching our longitudinal study. We will also discuss a range of scientific roles within the field of sustainability to allow the children to have an awareness of what is out there for their futures.</p>	

RICH TEXTS

VISITORS

Independent clothes shop owner



VISITORS

Southern Rail Outreach

VISITORS

Winchester University for Geography



VISITORS

Opportunity to hear from different guest speakers to find out the world of sustainability and science. This also links to careers within this field.

SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	PE	French		
To start Y5, we will look at place value to a million. Once this knowledge is secure, we then apply it by looking at addition and subtraction	Netball is sport for this half term. We will be looking at the 2 fundamentals of netball: footwork and passing. We then develop this on attack and defence skills to play a netball match.	French will focus on family this half term. There is a lot of focus on oral rehearsal for key phrases to talk about 'ma famille'		