

Hiltingbury Junior School: Year 5 Summer 2 Curriculum Overview Summary

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	River Poetry - read and discuss a selection of river poems, explore the use of figurative language, craft own poems		The Explorer – inferring character’s feelings, writing an effective opening, 1 st person narrative of the events from the Raft, survival guides				
Reading	The Explorer – Starting as a reading unit and then a combined writing/reading unit, we will be using the explorer to further apply the reading skills we have learnt this year. There will be a focus on inference and comprehension (retrieve and explain).						
Maths	Decimals	Shape, position and measure		Measure conversion		Statistics	Negative numbers
P.E.	Dance – We are delighted to welcome back Integrate to lead dance workshops with the children every week.						
Games	Swimming – the children will be attending weekly swimming lessons for 6 weeks. They will learn a range of swimming strokes and becoming for confident in the water.						
Computing	E-safety - continuing to look at how to be safe online. Data and Information: Flat-file Databases - Pupils use tools within a database to order and answer questions about data. They create graphs and charts from their data to help solve problems						
History	Changing power of the monarchy - Why does Parliament run the country and not the King? An exploration of the change of power between 5 monarchs in history.						
R.E.	Sewa – This unit will explore the concept of service in Sikh faith. We will discuss our own experience of service and evaluate the importance of service for Sikhs						
PDL	RSE – We will explore how puberty affects the reproductive organs and will describe how to manage physical and emotional changes. This will also link to our science curriculum and we will explore specifically the changes as humans develop into old age. Drugs – we will look at habits and the effects of smoking and vaping.						
French	The weather - the children will continue to look at the key phrases of the weather and then be able to read and write about the weather.						
Music	Vltava – We will start by identifying the structural and expressive elements of Vltava through listening. We will then focus on recognising and using simple rhythms, rests and a limited number of pitches to compose our own River piece, using the Vltava theme.						
Science	Sound – this half term we will be starting a new science unit for year 5. We will focus on identifying what a sound is and what causes us to be able to hear.						