



# Does adversity make you stronger?

Year 6 - Autumn Term



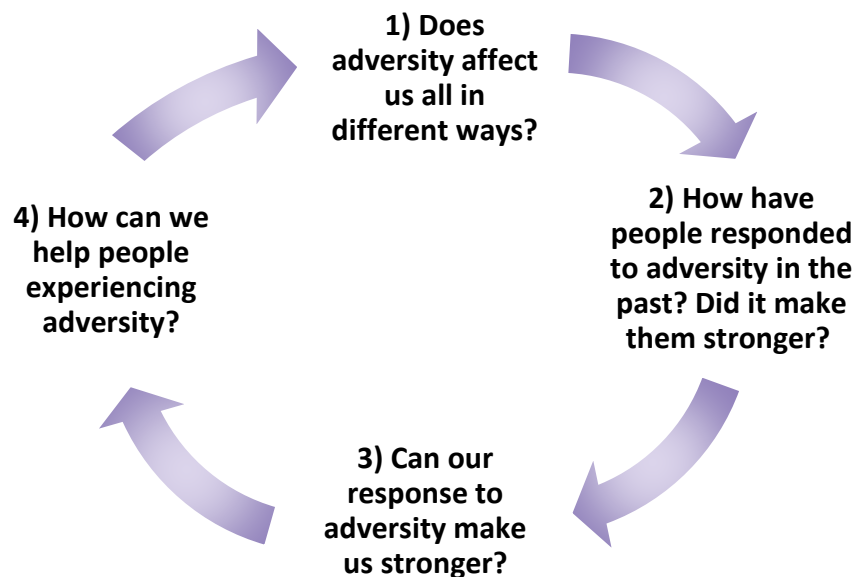
## CONCEPTS

<p><b>Adversity</b> A very difficult or unlucky situation.</p>	<p><b>Resilience</b> Being able to cope with and recover from tough or challenging situations.</p>	<p><b>Peace</b> A feeling of comfort and strength even when facing adversity.</p>	<p><b>Strength</b> An ability to do things that require a lot of physical or mental effort.</p>	<p><b>Equality</b> Where all the members of a society have the same status, rights, and opportunities.</p>
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## OUR LEARNING JOURNEY

### HOOK

In the wake of the 2024 Paralympics last summer and the start of the World Para Championships this September, we will begin by exploring the concepts of strength, resilience, equality and adversity through sport. We will have the chance to meet Jamie Gane (a world-renowned adaptive athlete) and Aaron Phipps (GB 2024 Paralympic Wheelchair Rugby Team) and consider what we can learn from their inspiring stories. We will be introduced to the first key question in our journey and will consider what adversity means to us.



### OUTCOME

#### VEDay Street Party

We will host a VE Day Party to embrace the spirit of finding strength in adversity. Parents/Carers can enjoy a showcase of ART, music and dance outcomes from across the term, including baked goods from our DT unit! We will also be learning about adversity faced in our local area today and how we can help. In response, we will carry out our own enterprise activities to raise money.

## ENRICHMENT OPPORTUNITIES

<p><b>Athletes</b> As part of the Hook into our project, Jamie Gane (when he returns from the World Championships!) and Aaron Phipps will share inspiring stories of overcoming adversity.</p>	<p><b>Volcanoes Specialist</b> A volcano specialist will share his extensive knowledge and impressive footage of volcanoes. He will also keep us updated with current eruptions!</p>	<p><b>WW2 Evacuee</b> Our visitor will share his stories of being evacuated during WW2. We will consider the strength and resilience this would have needed, and will ask him our own questions.</p>	<p><b>Hooke Court Residential</b> As a year group, we will visit Hooke Court and immerse ourselves in a WW2 experience, including rationing, school life, evacuation, signing up and even a VE day celebration.</p>	<p><b>Charity Speakers</b> Local charities will come in and talk to the children about adversity faced in our local area and what we can do to help. This will launch our Enterprise activities.</p>
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# LEAD SUBJECTS

Writing	Reading	Geography	RE	History
<p>Our units over the Autumn term will be driven by rich texts. Key outcomes and specific new learning is outlined below:</p> <p><b>The Flood</b> - descriptive narrative using a range of present tenses</p> <p><b>Erika's Story</b> - recount using dialogue to convey character and advance action</p> <p><b>Volcano viewpoint</b> – 1<sup>st</sup> person narrative, application of use of a range of tenses</p> <p><b>Windrush Child</b> - letter writing exploring levels of formality and use of colons and semi-colons</p> <p><b>Christmas Carol</b> - application of narrative with a focus on passive/active voice</p>	<p>We will begin the Autumn term delving into the text 'Saffiyah's War' where we will focus on several reading skills, including reading for fluency, character development and making precise and justified inferences.</p> <p>Following this, we will read Windrush Child, alongside our writing unit, and develop our skills of summarising and fact retrieval through the use of associated non-fiction texts.</p>	<p>Our key question will be: 'Is adversity from the impact of volcanoes and earthquakes experienced the same by everyone?' We will study the physical processes involved in the formation of Volcanoes and Earthquakes and look at specific case studies through the eyes of a geographer to understand their impact. We will critically question how location, access to support and local infrastructures/resources influence the extent of the adversity experienced.</p>	<p>Our RE journey will begin with the concept of Peace. With a specific focus on Islam, we will explore how Muslims find peace even in the face of adversity through Allah, including learning about Ramadan and the Quran.</p>	<p>In History, we will begin with basic chronology of WW2. Focusing on cause and consequence, we will learn specifically about the impact of German invasion on Britain. Using historical sources, we will question why there are Polish remains in our local area and how Hiltingbury itself was impacted by the war. Our learning about WW2 will be hugely enriched by our visit to Hooke Court where we will develop our understanding of the sacrifices made, how this period of adversity made us stronger and the true significance of Remembrance Day.</p>
DT	ART	Music	PDL	Computing
<p>In the context of Betty Crocker, we will be looking at wartime high tea recipes and develop our understanding of how periods of adversity (WW2) impacted availability of resources and what response was made to make supplies go further. We will explore scone making and the skills involved to knead, roll and shape dough. Our outcomes will feed the guests at our VE day party!</p>	<p>Our ART journey will focus on one of the Great Painters - Picasso. We will explore his response to adversity through painting and specifically his Peace Dove. Inspired by his posters produced for the world Peace Congress, we will create our own symbols of peace considering the messages we want to convey. Following this, we will use our designs and transfer them to ceramic, in the style of Picasso, to create low relief clay tiles.</p>	<p>We will consider the role music has played during times of adversity with a specific focus on Glenn Miller. Using our listening skills, we will evaluate some of his pieces discussing dynamics, tempo, rhythm and structure. Our outcome will be to perform our own arrangements of Hey Mister Miller for an audience, drawing on our understanding of the inter-related dimensions of music.</p>	<p>In our PDL lessons, we will explore the concept of resilience. We will question what it means to be strong and mentally resilient and whether being strong is always a good thing.</p> <p>We will also be researching adversity issues facing our local area and using this to inspire our own enterprise activities.</p>	<p>Computing will begin with a focus on esafety using Project Evolve modules 'Health, Wellbeing and Lifestyle' and 'Self-Image and Identity'.</p> <p>Following this, the children will use Stop Motion Animation and plan their own informative animations depicting the physical processes involved in volcanic eruptions.</p>

## RICH TEXTS

*(Please do not read these texts in advance at home as this will spoil the magic of the learning in class!)*



*Want to inspire the project further at home?*

*These are just a few great books you could read together...*



## SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	French	PE
<p>Across the Autumn term, we will cover:</p> <p>Place Value</p> <p>Formal methods for Addition, Subtraction, Multiplication and Division</p> <p>Prime, Square, Cube numbers, multiples and factors</p> <p>Measures - Conversion, Perimeter, Area and Volume</p> <p>Geometry - 3D shape, angles</p>	<p><b>Electricity</b> - In our first unit, we will explore electrical circuits, how they work and what affects the power generated by the positioning of cells.</p> <p><b>Light</b> - Following this, we will explore the way that light travels and how that then enables us to see objects. We discuss light sources, shadows, reflection, refraction and prisms.</p>	<p><b>WW2</b> - We will improve our listening and reading skills in French, learning more about tenses and word categories.</p> <p><b>Do you have a pet?</b> - We will learn how to ask and answer questions about owning pets, including spelling relevant French pet animal names, and using 'et' and 'maid' to extend sentences.</p>	<p>For indoor PE, we will start the term building our stamina and endurance through circuit activities. Linked to our project, we will then polish off our dancing shoes and learn some traditional 1940s dance moves!</p> <p>For outdoor PE, we will be developing our football and basketball skills. We will also experience goalball to widen our understanding of adversity in sport.</p>

*Please note: Content is correct as at 5.9.25. As this is a new curriculum project, details are still evolving and are all subject to change. We will amend this overview accordingly over the term as needed.*