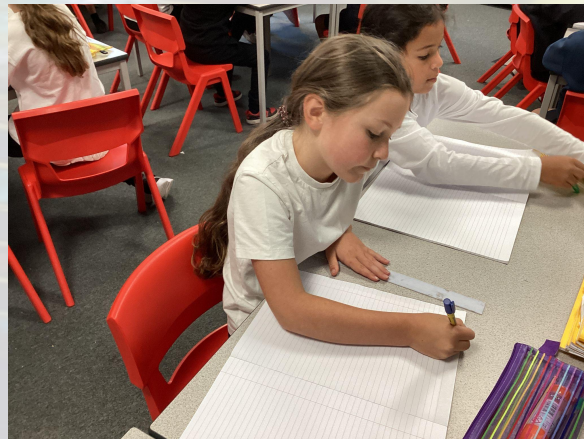


Welcome to Year 4



Welcome to Year 4 and the Year 4 team



Mrs Spence
Year Leader
Sycamore



Mr Achilles
Prunus



Mrs Nurdin
Birch Mon-Wed



Mrs Deacon
Birch Wed-Fri

*Welcome to Year 4
and the Year 4 teaching support team*



Mrs McLaren



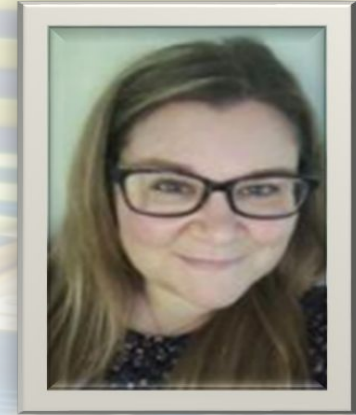
Mrs Raja



Mrs Bhakar



Mr Cross



Mrs Bullock

Other members of staff:

Christie Uphill
SENCO
(Special Education Needs
Co-Ordinator)



Mrs Thomas
Librarian



Mrs Boden
Child & family
support worker



Mrs Batten
ELSA



The Office Team

We are here to help.

Email: adminoffice@hiltingbury-jun.hants.sch.uk

Office opening hours are:

- 8.30 – 4.30 Monday – Thursday
- 8.30 – 4.00 Friday

A member of staff is on the gate morning and evening to help.

Rachel Bailey
Admin Assistant



Vikki Batten
Business Manager



Simone Gowland
Admin Officer



Becky Rose
Admin Assistant

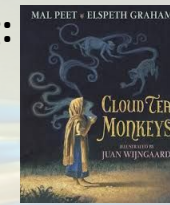


A flavour of the Year 4 curriculum.



Music: Cello and Violin concert

Reading:
A range
with
some
going
home!



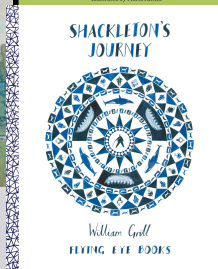
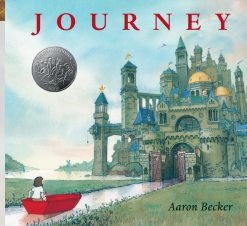
Geography: Food miles
and North America



History: Anglo Saxons and
Ancient Egyptians

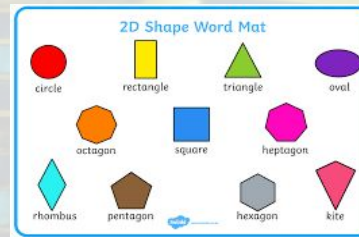


English: writing for a range of
audiences in a variety of forms.

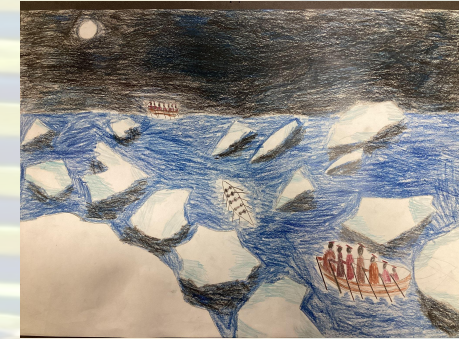


Year 4

Maths continues to build on their
foundations and understanding of
larger numbers.

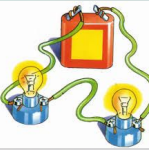


DT includes soup making
and electricity.



Art: Developing skills
using paint and pencil

Science: dissolving, separating materials,
electricity, lifecycles and plant reproduction



RE: includes looking at a range of religions, including Hinduism and Christianity.



New Curriculum Projects

Autumn 2

Summer 2

Is everyone's voice important?

How can we succeed against the odds?

Rights

Respect

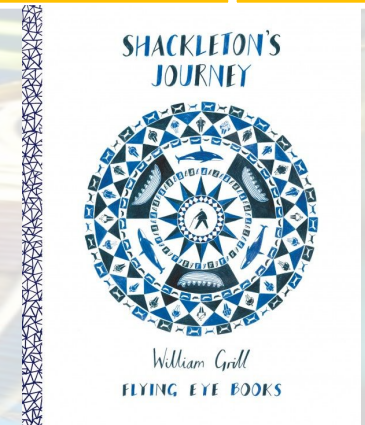
Empathy

Bravery

Optimism

Survival

Success



Reading - *Malala's Magic Pencil*

History - the Ancient Egyptians

Reading and writing - *Shackleton's Journey and Ice Trap*

Art - William Grill

PDL - UN rights of the child

Geography - Biomes

Science - Living Things



Is there enough for everyone?

Year 4 Autumn 1



CONCEPTS

Sustainability	Resourcefulness	Inequality	Enough	Help
Ability to meet the needs of the present without compromising the needs of the future	The ability to find clever and effective solutions to problems, especially when resources are limited	When things are not the same or fair for everyone	Having a sufficient quantity or amount of something to meet needs, without being too much (excessive) or too little	Make it easier or possible for someone to do something by offering service or resources

OUR LEARNING JOURNEY

HOOK

Hook day: Local business shares their ethos on sustainability and sharing of resources
 Foodbank speaker (inequality/kindness) to set up challenge of collecting items for foodbank/harvest festival

3. What can we do to help?



1. What is enough?

2. What are people doing to help everyone have enough?

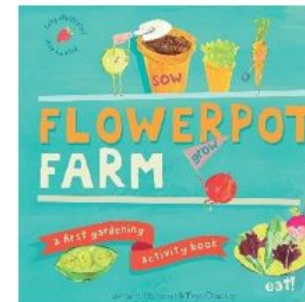
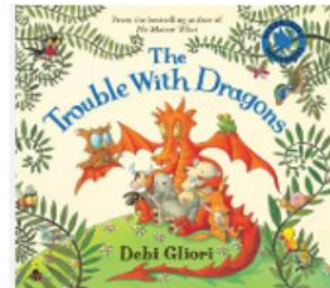
OUTCOME

Community Cafe - serve banana bread/soup? (Like our version of Sewa) TBC

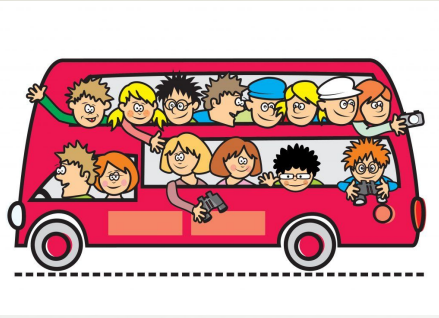
LEAD SUBJECTS

English	Reading	Science	DT	RE	Geography
The Trouble with Dragons- sustainability poetry. Instructions writing – how to grow your own potatoes. The Boy who Harnessed the wind – narrative.	The Boy who Harnessed the Wind Cloud Tea Monkeys Making inferences using evidence from the text and images	States of Matter – children will learn about solids, liquids and gases, the water cycle and how heating and cooling materials changes them.	Children will practise their chopping, peeling and slicing skills to prepare	Sikhism – we will be learning about selfless service performed without expectation of reward or	UK Study - focus on distribution of natural resources (food and minerals)

RICH TEXTS



The Year 4 Curriculum and enrichment

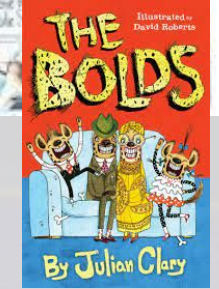
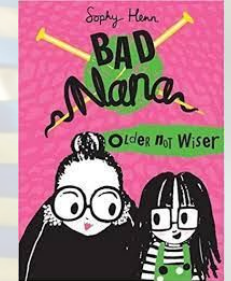
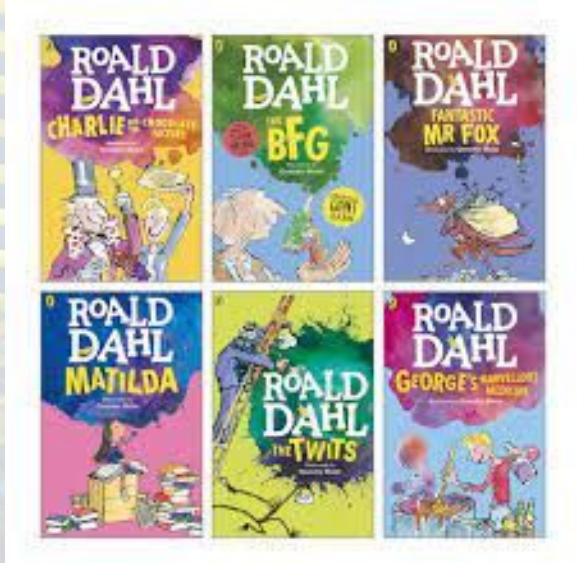
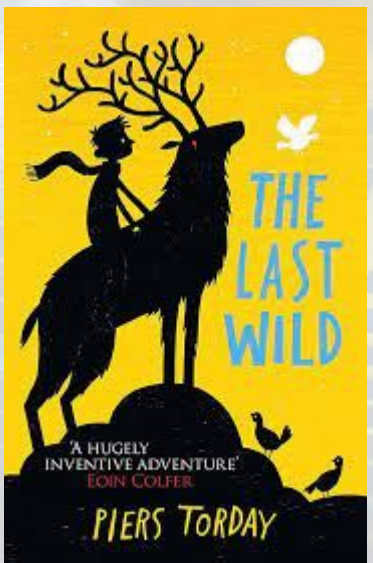
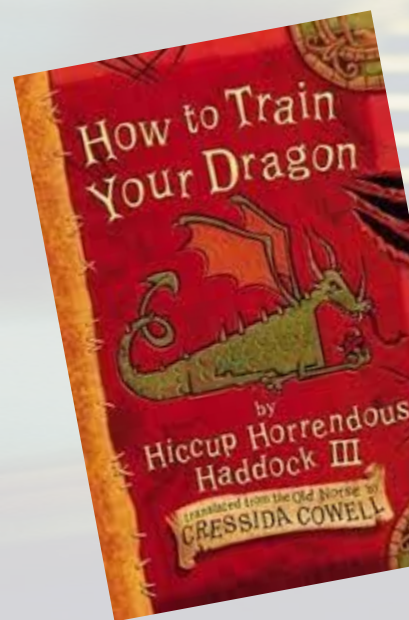


Year 4 have a number of trips/visitors across the year which we are currently planning to begin with a Farm trip to Chilbolton and New House Farm.



The children visit the library every two weeks to select two books, one for home and one to keep in school. They can renew or return these books during these sessions or after school on a Friday.

Please regularly read with your child whether this is hearing them read, sharing a book or asking questions about the book they are reading.

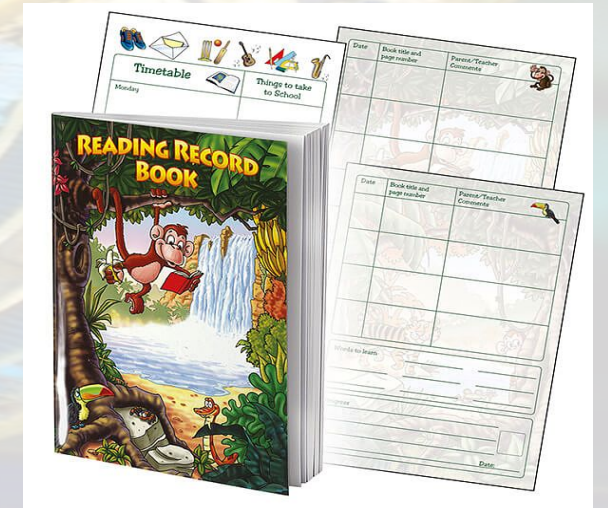


Reading Records

Your child has been given a new reading record so that they can record what they are reading. All we ask is that your child or yourself record the date, name of book and author and the page they are on.

This enables us to see when your child needs support choosing books to ensure they are choosing a range of genres and authors and to support them if they are finding it difficult reading on a regular basis.

You do not need to add a comment unless you would like to.



Please support your child to learn their multiplication tables. They can practise using 'Times table Rockstars' on the internet or visit the school website for a list of games to play.



All the Y4 children have received a reminder of their TTRS login and will have accessed the website in school in the last week.

Telling the time is another great activity that can be easily supported at home.

MTC

Search

PLAY SHOP NEW ARTIST WILLOW TOLLY

TTRS

Playlist

ONLINE

How it works

Set tables

Sessions

Stats

Tournaments

Settings & Admin

RESOURCES

Downloads

Interactive Tools

HELP

NUMBOTS

SINGLE PLAYER

MULTIPLAYER

GARAGE Self Set

JAMMING You choose

STUDIO 12 x 12

SOUNDCHECK 25 questions

FESTIVAL 12 x 12

ARENA Self Set

ROCKSLAM 12 x 12 30

GARAGE Tables: Self Set **PLAY**

Play solo 10 per correct answer

YOUR TABLES:

10 2 5

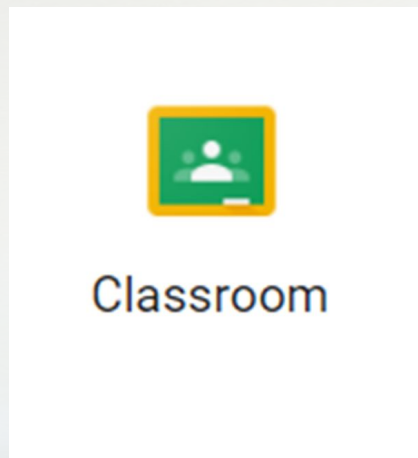
Times Tables 1 to 12

1 times table	2 times table	3 times table	4 times table
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48

5 times table	6 times table	7 times table	8 times table
1 x 5 = 5	1 x 6 = 6	1 x 7 = 7	1 x 8 = 8
2 x 5 = 10	2 x 6 = 12	2 x 7 = 14	2 x 8 = 16
3 x 5 = 15	3 x 6 = 18	3 x 7 = 21	3 x 8 = 24
4 x 5 = 20	4 x 6 = 24	4 x 7 = 28	4 x 8 = 32
5 x 5 = 25	5 x 6 = 30	5 x 7 = 35	5 x 8 = 40
6 x 5 = 30	6 x 6 = 36	6 x 7 = 42	6 x 8 = 48
7 x 5 = 35	7 x 6 = 42	7 x 7 = 49	7 x 8 = 56
8 x 5 = 40	8 x 6 = 48	8 x 7 = 56	8 x 8 = 64
9 x 5 = 45	9 x 6 = 54	9 x 7 = 63	9 x 8 = 72
10 x 5 = 50	10 x 6 = 60	10 x 7 = 70	10 x 8 = 80
11 x 5 = 55	11 x 6 = 66	11 x 7 = 77	11 x 8 = 88
12 x 5 = 60	12 x 6 = 72	12 x 7 = 84	12 x 8 = 96

9 times table	10 times table	11 times table	12 times table
1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144

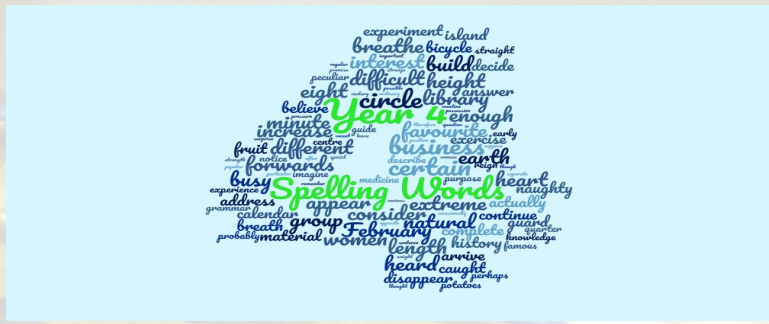
Year 4 Google Classroom page



This is the front page from the Y4 Google Classroom where you will find our weekly spellings and any messages.

A screenshot of a Google Classroom page for a class named "Year 4 2025-6". The page has a light blue header with the class name and navigation tabs for "Stream", "Classwork", "People", and "Marks". On the left is a vertical sidebar with icons for home, calendar, messages, people, classwork, and settings. The main content area features a banner image of a girl with long blonde hair and a large pink pig-like creature, with the text "Year 4 2025-6" overlaid. Below the banner are three main sections: a "Meet" section with a "Generate link" button; an "Announce something to your class" section with a globe icon and a refresh icon; and a list of assignments. The first assignment is by Deanne Spence, titled "Pupil Voice Group 2026-2026", dated 14 Sept, with 3 class comments. The second is by Caroline Deacon, titled "Year 4 Homework - Spellings - To be tested 19.9...", dated 12 Sept, with 7 class comments. An "Upcoming" section on the left lists "Year 4 Homework - Spellings - To be tested 19.9.25" with a "View all" link.

Spellings



Spellings are set each week on a Friday and are listed on the Y4 Google Classroom platform. Children are given a template to complete to help them to learn their spellings which requires them to write the word out five times and to write a sentence with the spelling. House points are awarded as an incentive for the children to learn their spellings.

Look, Say, Cover	Write and Check – Day 1	Write and Check – Day 2	Write and Check – Day 3	Write and Check – Day 4	Write and Check – Day 5
Arrive					
Complete					
Continue					
Describe					
Extreme					

Year 4 Spelling Homework

Date Set: Sound: words with the long vowel sound.

Please fill in the grid above, using 'Look, Say, Cover, Write, Check' over 5 separate days.

Next, each word needs to be written into a sentence below (one spelling word per sentence), for example: 'Make sure you arrive on time'.

- 1)
- 2)
- 3)
- 4)
- 5)

Spelling tests are carried out on a Friday through a dictation activity.

PE days

Year 4 PE days

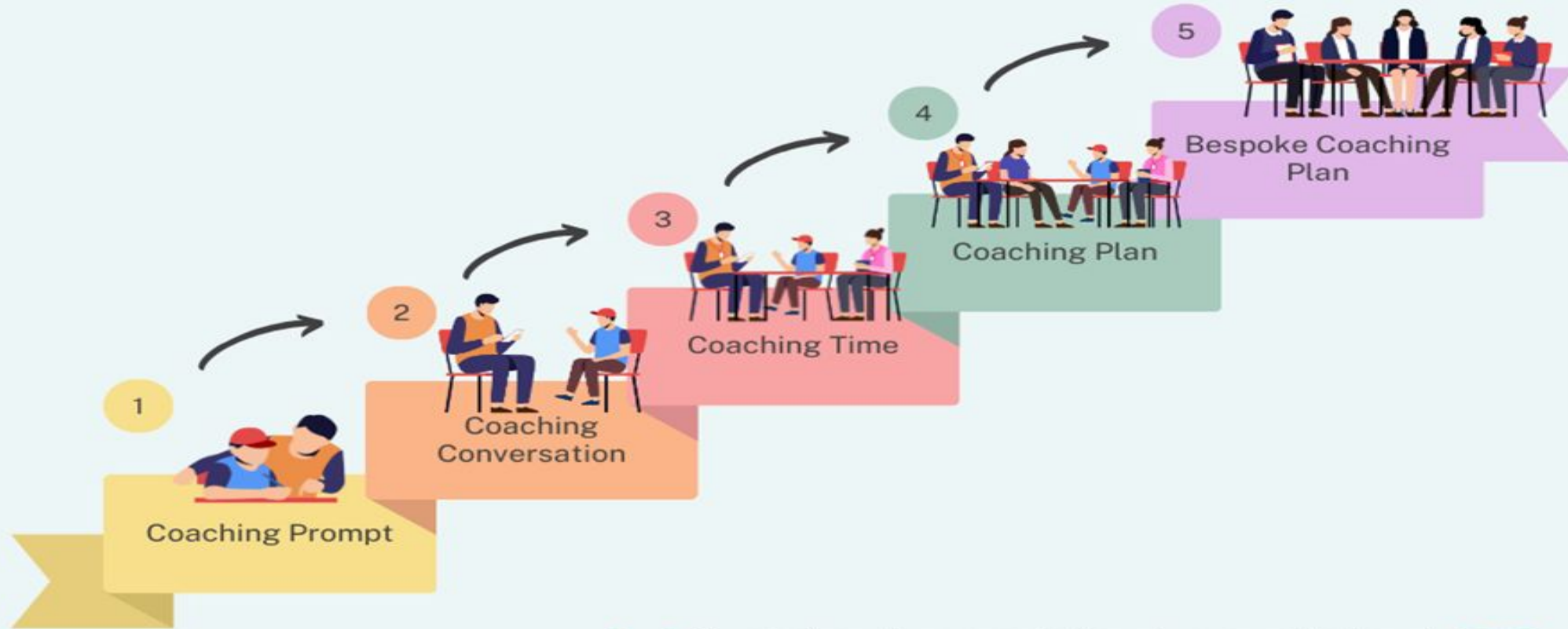
Monday: gym/dance in the hall

Wednesday: games - multiskills, racket and team skills outside



What do our systems look like when things don't go to plan?

“ High expectations, high support ”



“ Insistent, persistent, consistent with a bucketful of kindness ”

Step 1 – Coaching Prompt

A short reminder (less than 1 minute) to help you get back on track.
If this happens 2 times in a day or 3 times in a week → move to Step 2.

Step 2 – Coaching Conversation

A 5-minute talk with your teacher or another adult (usually at break or lunch).
If this happens 2 times in a week, we will inform your parents/carer.
If this happens 3 times in two weeks → move to Step 3.

Step 3 – Coaching Time

A 20-minute after school session with your teacher (sometimes with the Year Leader too).

Together we will set targets and write them on a chart.
Your parent/carer will join at the end for a quick update.


We'll check your progress over 3 weeks.

If things don't improve → move to coaching plan

(recorded on behaviour logs with the number of the step – aim to get back to the start)

Achievements

Hiltingbury Junior School
Community Values Award



Awarded to: _____

Class: _____

Date: _____

We care about each other

© Hiltingbury Junior School www.hiltingbury-jun.herts.sch.uk

- We celebrate our School and Community values in our weekly Celebration Assemblies.
- We would like to hear about your child's achievements at home too. Please email these in to the school office.

Hiltingbury Junior School
Learning Value Award



Awarded to: _____


Class: _____

Date: _____

We care about learning

© Hiltingbury Junior School www.hiltingbury-jun.herts.sch.uk

Hiltingbury Junior School
Learning Value Award



Awarded to: _____

Class: _____

Date: _____

We care about learning

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Hiltingbury Junior School
Learning Value Award



Awarded to: _____

Class: _____

Date: _____

We care about learning

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Partnership between home and school

Why is high attendance important to my child's education?

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all

Absence at any stage leads to gaps in your child's learning. This in turn can:

- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their desire to attend school regularly affect their confidence in school
- mean they miss out on the social life of school and extracurricular opportunities and experiences
- affect their ability to have or keep friendships

Partnership between home and school

- **Parents Evenings** – 20th & 22nd October, again in Spring term
- **Reports** – Summer Term
- **Bringing our community together:**

Embrace – 9th October 9am - to come together to meet other Parents in the school community and to have the time to explore a range of different special educational needs.

Unity – 30th September 9am - collaborate, we review, discuss and evaluate the experiences we offer our children.

Connected – Autumn 2 - to receive advice and strategies for nurturing the social, emotional, and mental well-being of their children.

- **HSPTA** - Spooks and Sparks, Santa Dash, Colour Fun
- **Information evenings across the year** – *Online safety, curriculum subjects*
- **Whole school events** - *Community Day, Sports Day, World Mental Health Day 10.10.25*



Our exciting school blog!



Hiltingbury Junior School
26 likes • 74 followers

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THE HILTINGBURY SCHOOLS
HILTINGBURY JUNIOR SCHOOL
TOGETHER
LEARNING, CARING & ACHIEVING

Hiltingbury Junior School
22 May · 🌐

Hiltingbury's very own broadways stars shone this week! Year 4 performance of Beowulf, the Anglo-Saxon saga, was both inspiring and incredible. From gruesome Grendel to the sinister sea witches and finally the death-dealing dragon, Beowulf had three battles before he took his last gasping breath. Everyone was amazing and should be so proud of themselves! [#HiltingburysStarsInTheMorning](#) [#ProudMoments](#) [#HiltingburyJuniorSchool](#) [#BeowulfComesToLife!](#)

👍❤️ You, Emma Blissett and 14 others

👍 Like 💬 Comment 📧 Send 🗨️ Share



School Calendar

• Please check regularly:

<https://www.hiltingbury-jun.hants.sch.uk/calendar/?calid=1&pid=49&viewid=1>

Date for your diary:

Macmillan 'Go for Green' day
26th September

School Disco

pm to pm 13th November



Home > Parents Information > Calendar

Calendar

October 2024

< > View ▾ Print Subscribe

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1	2	3	4	5	6
Harvest Don...	Early Readin...	Individual Sc...	National Poe...			
	October - Bla...	Y3 Septembe...	Y3 Septembe...			
	+2 MORE					
7	8	9	10	11	12	13
Dyslexia Awareness - Every Story is Different						
Unity Parent ...	Y3 Local Trip ...		World Menta...			
	Y3 Septembe...					
14	15	16	17	18	19	20
Pencil Week						
	Final collecti...		School Disco 'Rock to Read'			
			Connected - ...			
21	22	23	24	25	26	27
School Disco 'Rock to Read'						
Raffle Ticket ...		Parents Even...				
Parents Even...						
28	29	30	31	1	2	3
Half Term holidays						

Where can you go to find information?

The school website

The School Blog

The Year 4 web page

The Office – please send all emails to adminoffice@hiltingbury-jun.hants.sch.uk

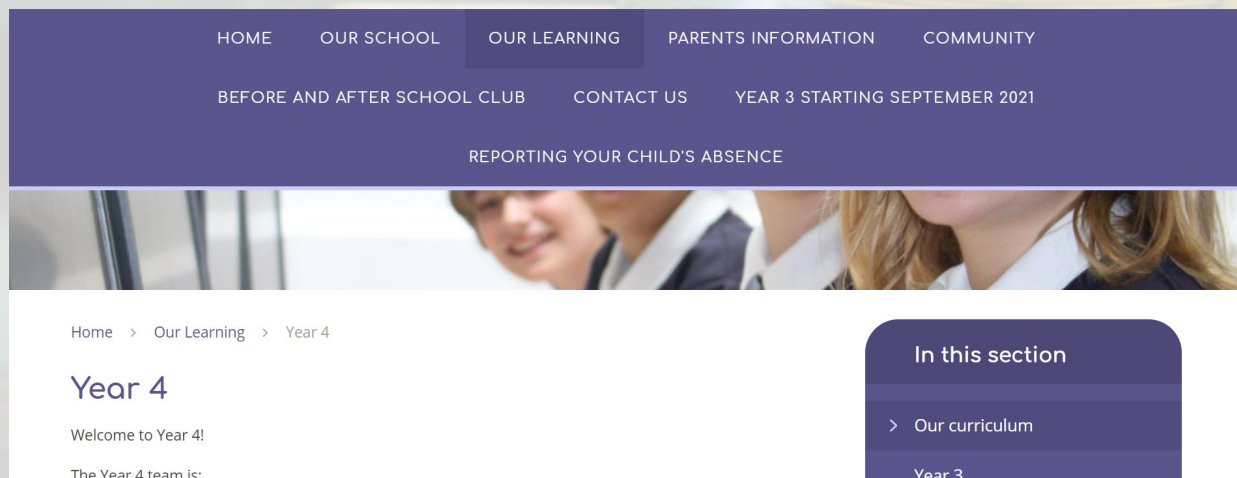
Google Classroom – Y4 page

There is a member of staff on the gate morning and at the end of the day

Please do keep checking the school calendar for regular updates.

Highlights

Year 4 page on the Hiltingbury website



HOME OUR SCHOOL OUR LEARNING PARENTS INFORMATION COMMUNITY

BEFORE AND AFTER SCHOOL CLUB CONTACT US YEAR 3 STARTING SEPTEMBER 2021

REPORTING YOUR CHILD'S ABSENCE

Home > Our Learning > Year 4

Year 4

Welcome to Year 4!

The Year 4 team is:

In this section

- > Our curriculum
- Year 3

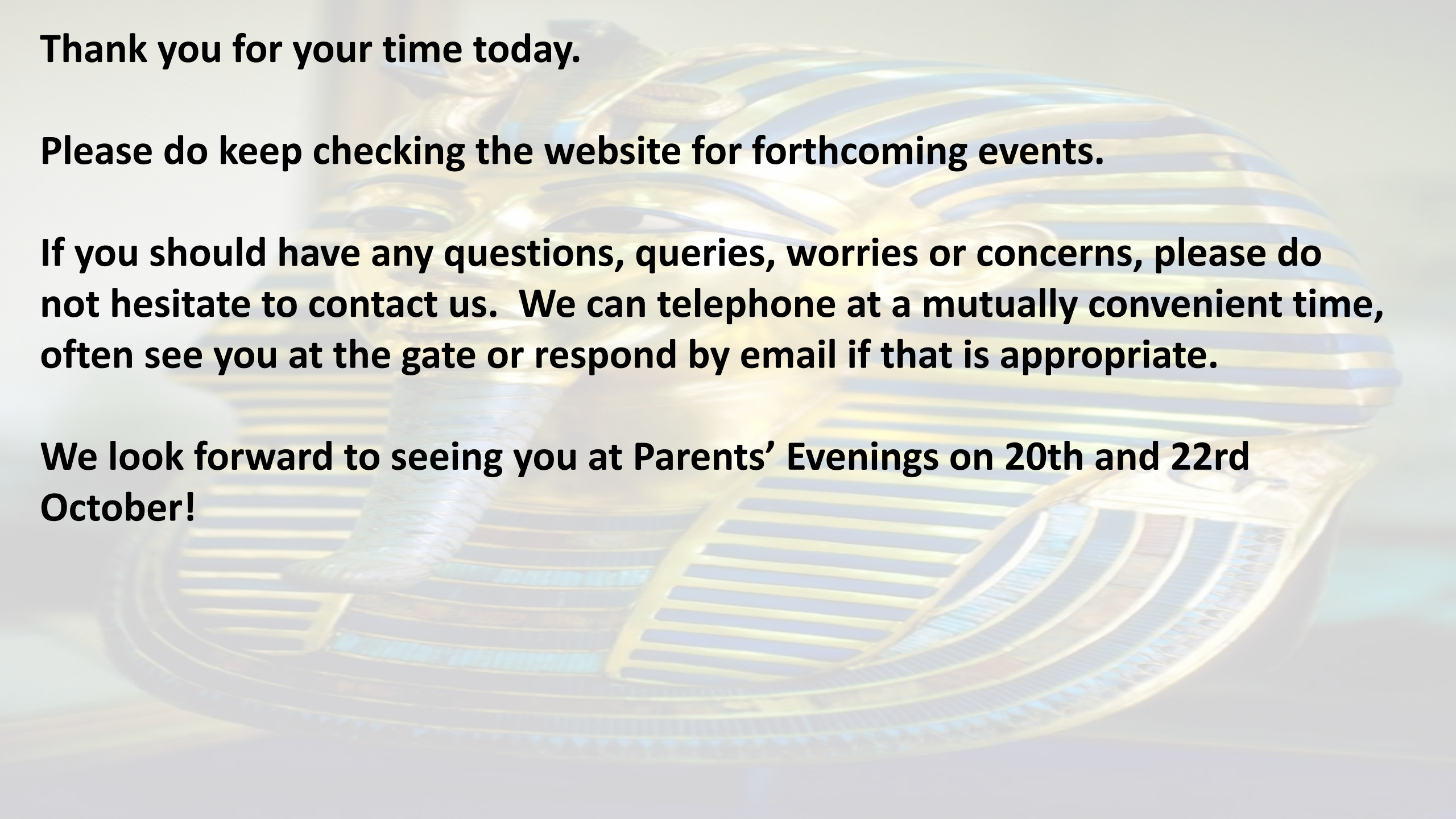


 Hiltingbury Junior School
26 likes • 74 followers

Advertise Manage Edit

The school Blog

Posts About Mentions



Thank you for your time today.

Please do keep checking the website for forthcoming events.

If you should have any questions, queries, worries or concerns, please do not hesitate to contact us. We can telephone at a mutually convenient time, often see you at the gate or respond by email if that is appropriate.

We look forward to seeing you at Parents' Evenings on 20th and 22nd October!