



Welcome to Year 5



The Year 5 Team



Maple Class
Miss Slack



Ash Class
Miss Bristow
Year leader



Hawthorn Class
Miss Oliver

Teaching Assistants
Mrs Bahra ~ Mrs Batten

Other Members of staff



SENCO
(Special Educational Needs
Co-Ordinator)

Mrs Uphill



ELSA

Mrs Batten



Librarian

Mrs Thomas



Mrs Boden

**Child and Family
Support worker**

The Office Team

We are here to help.

Email: adminoffice@hiltingbury-jun.hants.sch.uk

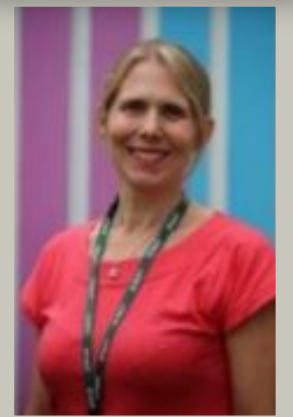
Office opening hours are:

- 8.30 - 4.00 Monday - Friday

Rachel Bailey
Admin Assistant



Becky Rose
Admin Assistant



Vikki Batten
Business Manager



Simone Gowland
Admin Officer



The Curriculum in Year 5

- We aim to spark curiosity across our Year 5 curriculum with units that are engaging, relevant and ambitious for all.
- Refer to our school website for detailed information about our Year 5 curriculum:
<https://www.hiltingbury-jun.hants.sch.uk/page/?title=Year+5&pid=26>





Do our choices really matter?

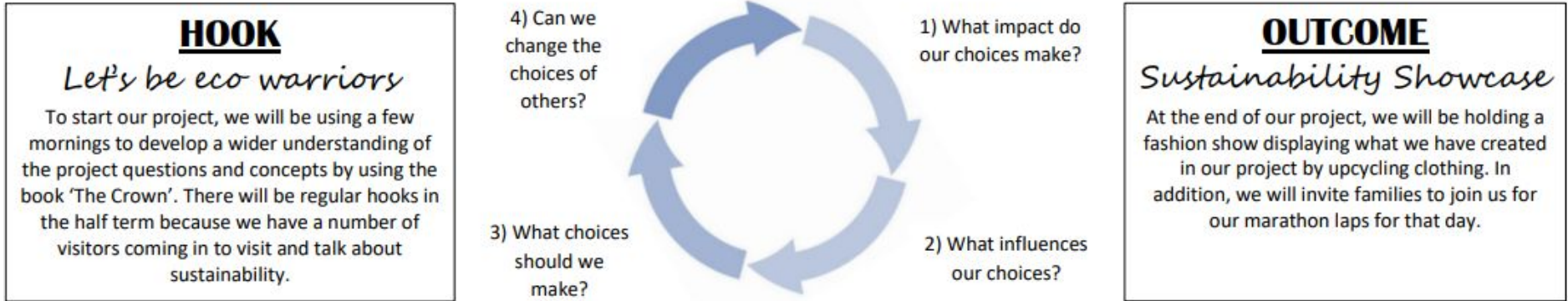
Year 5 – Autumn 1



CONCEPTS

<p style="text-align: center;">CHOICE</p> <p>The opportunity or power to choose between 2 more or options.</p>	<p style="text-align: center;">EMPOWER</p> <p>To provide yourself and others with the tools to be more confident in making positive choices</p>	<p style="text-align: center;">SUSTAINABILITY</p> <p>Ability to meet the needs of the present, without compromising the needs of the future. (Social/Environmental/Economic)</p>	<p style="text-align: center;">CONSEQUENCE</p> <p>the effect, result, or outcome of our choices</p>
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OUR LEARNING JOURNEY



LEAD SUBJECTS

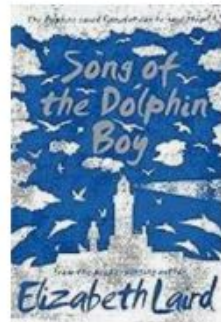
English	Reading	Geography	DT	PDL
Using Robert Lewis Stevenson's poem 'A child's thought', the children will write their own version of his utopian world and compare it to reality and the future of our planet, to link to our project. We will then be using the short film, 'The majestic plastic bag' as a stimulus to write a recount as the bag and then a campaign poster to stop plastic pollution.	Using 'Song of a Dolphin boy' we will explore prediction and inference. Taking on the role of the characters, we will consider how they might be feeling in the different scenarios. Alongside this, we will also predict what is going to happen next, using evidence from the text.	Within our geography, we will be looking at the SDGs and their role within our future. We will focus in on energy and look at how energy is used (renewable and non-renewable). Linked to this, we will be completing fieldwork on and off-site.	Within our DT, we will be looking at sewing skills. This will include pattern making and a variety of stitching. Using recycled fabrics, we will be making a variety of items for our sustainability showcase.	To support the choices our children make now and in the future, we will be exploring the topics of social media and the influences that others have on us and the environment. This will incorporate discussion around: responsibility, stereotypes and peer pressure.

Computing	PE	RE	Science	
Our computing curriculum is in 2 parts this half term. Initially, our computing also ties into our PDL where we will be further looking at e-safety to coincide with our work on social media. Later on, we will be using practical skills of using different documents to set up surveys and emails.	Our PE is going to focus on positive choices for ourselves and others. We are going to look at resilience and empowerment through running and building up stamina to run the total length of a marathon across our half term. More details to follow!	With a focus on choices that we make, we will be exploring this concept in our everyday lives (home and school) and then inquiring and contextualising moral choices through the Islamic faith through 'Khalifah.'	This half term we will be looking at and launching our longitudinal study. We will also discuss a range of scientific roles within the field of sustainability to allow the children to have an awareness of what is out there for their futures.	

RICH TEXTS

VISITORS

Independent clothes shop owner



VISITORS

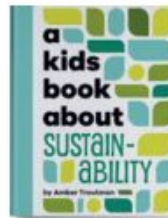
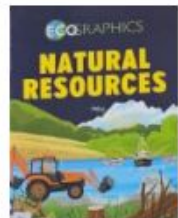
Southern Rail Outreach

VISITORS

Sustrans

(Please avoid reading our class texts where possible)

Want to inspire the project further at home? Read these!



VISITORS

Utilita Energy
Other sustainability themed talks

Parent Outcome

Across the project, we know the children will be able to tell you all about some of the exciting learning that we have been up to. We would like to warmly invite you to join us for our Parent Outcome Event on Monday, 20th October, from 2pm - 2:45pm. This event will be linked to our project and will include a sharing of the children's outcomes – and if you're feeling up to it, you may want to bring your trainers too!

DT project

As part of this project, we will be exploring sewing techniques while considering our environmental impact by repurposing unused clothing into something new and useful.

To support this project, we kindly ask for your child to bring in at least **2 old/un-used t-shirts** as we will be making 2 items. *(Note: baby/infant aged children clothes are too small to make the item)* Any other donations of clean, unused clothing or fabric that can be repurposed. Items such as old t-shirts, jumpers, or fabric scraps would be greatly appreciated. We are also accepting small items like jewels or buttons that can be added to the students' creations. Please ensure all donations are clean and safe for children to handle. Clothes with minor damage, such as a hole, are perfectly acceptable.

We request that all donations be brought into school in a bag and handed to your child's class teacher by **Friday 10th October 2025**.

Thank you for your continued support..

Best wishes,
Miss Bristow

Hiltingbury School's Year 5 fundraiser for School in a Bag



 Hiltingbury Schools Community is raising money for School in a Bag

 "School Fundraiser"
on 23 October 2025

45% **£91**
raised of £200 target by
9 supporters

Give Now

Share



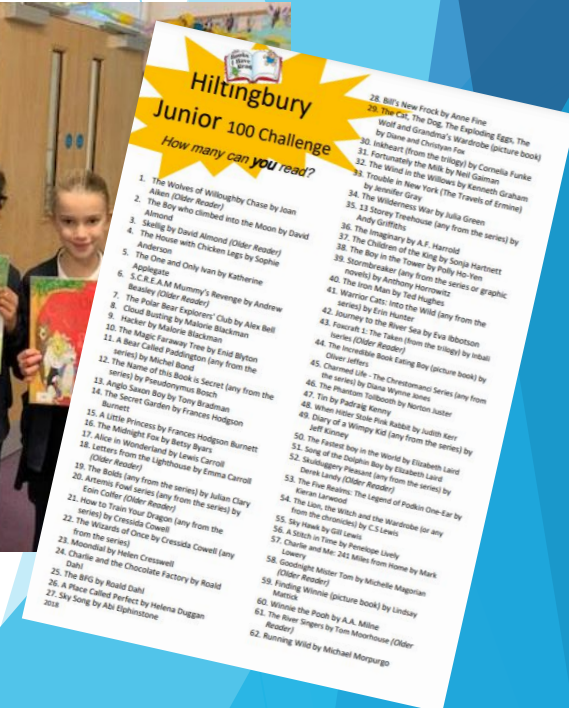
School in a Bag 

RCN 1186357
www.schoolinabag.org

School in a Bag give bright red rucksacks full of educational resources, eating, drinking and hygiene equipment to disadvantaged, disaster-affected and displaced children worldwide to enable them to write, draw, colour, calculate, express themselves, eat, drink, wash and above all learn.

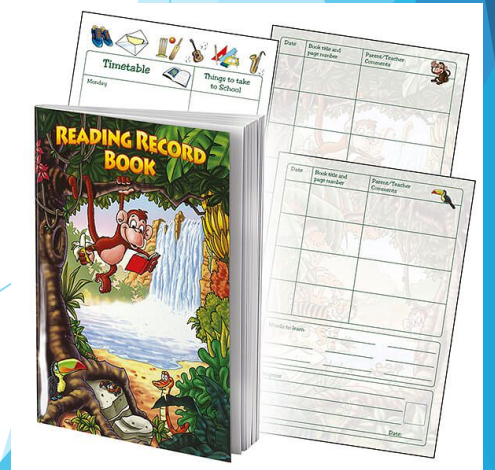
Reading

- Visit the library every other Wednesday
- 1 book can be taken home for 2 weeks and another kept and read at school.
- Opportunities for building reading fluency (paired reading, echo and choral reading)
- Hiltingbury Junior 100 Reading Challenge



Reading Records

- Your child has been given a reading record to keep a record of their reading habits. This helps us support them best in school.
- We ask that they read every day and record in their record at least 3-4 times week.
- **Reading Records are due in every Thursday for checking.**
- We also ask that you read to your child too – you are never too old to be read to!



Days to wear PE kit!

This year, Year 5 have PE on Tuesday and Thursday.

If for any reason a week will be different, we endeavour to email in advance, but we will always let the children know.



Stream

Classwork

People

Marks



Announce something to your class



Katie Oliver posted a new assignment: Homework 19th September
19 Sept



Homework

- Reading - at least 3/4 times a week
- Reading Records (handed in every Thursday)
- Spellings (set on Friday tested on Friday)
- Times Tables Rockstars practice - at least 3 or 4 times a week
- One-off projects during the year e.g. Public Speaking
- All homework is posted on Google Classroom



In the future we will also have class text reading for the weekend a



Year 6 Spelling Homework

Date Set: Friday 15th September

Date of Spelling Test: Friday 22nd September

Spelling Rule: Words with the sound 'u' spelt ou

Look, Say, Cover	Write and Check – Day 1	Write and Check – Day 2	Write and Check – Day 3	Write and Check – Day 4	Write and Check – Day 5
cousin					
courage					
enough					
young					
touch					
trouble					
thorough					
nourish					

Please fill in the grid above, using 'Look, Say, Cover, Write, Check' over 5 separate days.

Next, each word needs to be written into a sentence below (one spelling word per sentence):

- 1)
- 2)
- 3)
- 4)

Partnership between home and school

- **Parents Evenings** – 20th & 22nd October, again in Spring term
- **Reports** – Summer Term
- **Bringing our community together:**

Embrace – 9th October 9am - to come together to meet other Parents in the school community and to have the time to explore a range of different special educational needs.

Unity – 30th September 9am - collaborate, we review, discuss and evaluate the experiences we offer our children.

Connected – Autumn 2 - to receive advice and strategies for nurturing the social, emotional, and mental well-being of their children.

- **HSPTA** - Spooks and Sparks, Santa Dash, Colour Fun
- **Information evenings across the year** – *Online safety, curriculum subjects*
- *Whole school events*

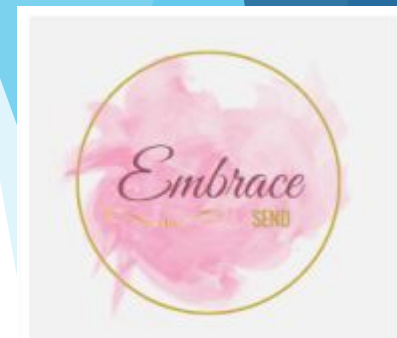
Community Day - 21st May 2025

Sports Day - Friday 5th June (plan A) and Friday 12th June (Plan B)

World Mental Health Day - Friday 10th October



caring;
compassionate;
connected



embrace



shaping our school
together

Partnership between home and school

Why is high attendance important to my child's education?

- a child who is absent a day of school per week misses an equivalent of two years of their school life
- 90% of young people with absence rates below 85% fail to achieve five or more good grades of GCSE and around one third achieve no GCSEs at all

Absence at any stage leads to gaps in your child's learning. This in turn can:

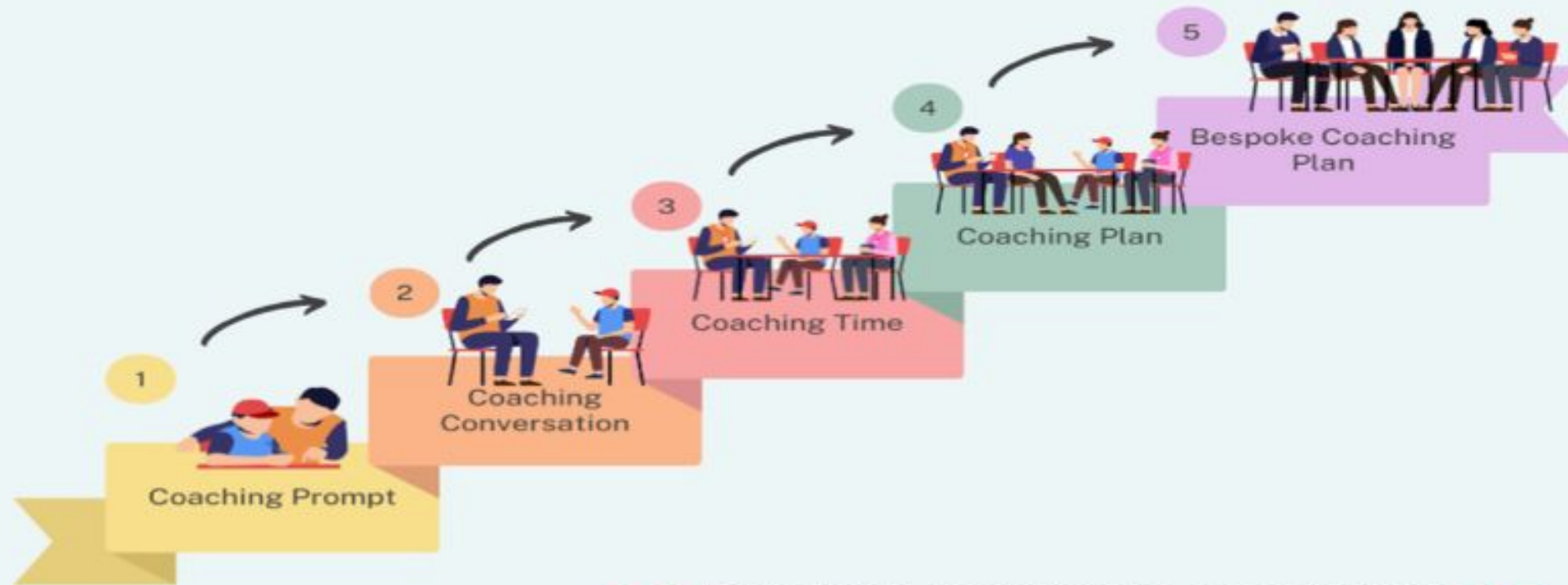
- mean that they fall behind in work
- affect their motivation
- affect their enjoyment of learning
- lead to poor behaviour
- affect their desire to attend school regularly affect their confidence in school
- mean they miss out on the social life of school and extracurricular opportunities and experiences
- affect their ability to have or keep friendships



Hampshire
County Council

What do our systems look like when things don't go to plan?

“ High expectations, high support ”



“ Insistent, persistent, consistent with a bucketful of kindness ”

Step 1 – Coaching Prompt

A short reminder (less than 1 minute) to help you get back on track.
If this happens 2 times in a day or 3 times in a week → move to Step 2.

Step 2 – Coaching Conversation

A 5-minute talk with your teacher or another adult (usually at break or lunch).
If this happens 2 times in a week, we will inform your parents/carer.
If this happens 3 times in two weeks → move to Step 3.

Step 3 – Coaching Time

A 20-minute after school session with your teacher (sometimes with the Year Leader too).

Together we will set targets and write them on a chart.
Your parent/carer will join at the end for a quick update.


We'll check your progress over 3 weeks.

If things don't improve → move to coaching plan

(recorded on behaviour logs with the number of the step – aim to get back to the start)

Achievements

Hiltingbury Junior School
Community Values Award



Awarded to: _____

Class: _____

Date: _____

We care about each other

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- We celebrate our School and Community values in our weekly Celebration Assemblies.
- Every half term we also focus on specific values to promote deeper understanding. Autumn 1 is respectfulness.
- We would like to hear about your child's achievements at home too.
- Please email these in to the school office.

Hiltingbury Junior School
Learning Value Award



Awarded to: _____

Class: _____

Date: _____

We care about learning

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Hiltingbury Junior School
Learning Value Award



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Hiltingbury Junior School
Learning Value Award



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Class: _____

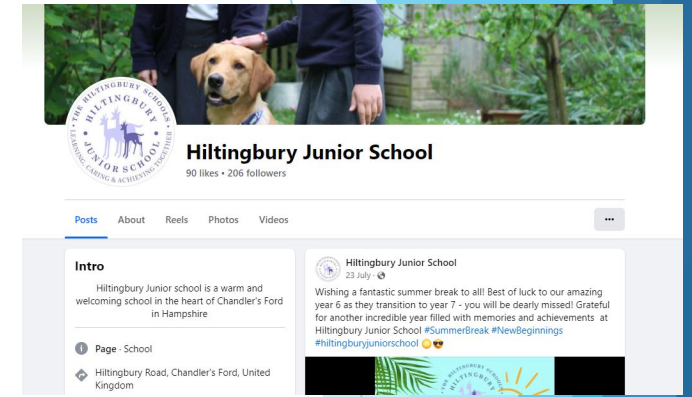
Date: _____

We care about learning

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Where can you find more information?

- Our school website <https://www.hiltingbury-jun.hants.sch.uk/>
- The Year 5 web page – curriculum and weekly highlights
- The Office – please send all emails to admin@hiltingburyjuniorschool.co.uk
- Weekly Hiltingbury Highlights newsletter (whole school)
- Google Classroom – Y5 page
- Our new school blog – facebook and instagram



Headteacher's message

Dear Parents and Carers,

As we wrap up the second week of term, we're thrilled to share the exciting developments happening in school. Year 6 had the privilege of hosting Jamie Gane, an inspiring adaptive athlete. Jamie shared his experience with our children and emailed the school to say, "It was a truly rewarding experience, and I thoroughly enjoyed sharing my message with such a bright and engaged group of young people." We are incredibly proud of Year 6 for embodying our school community values so admirably.

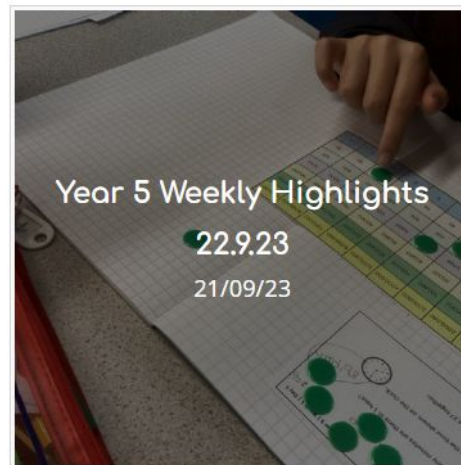


Dates for your diary -

Please check the school website calendar for more events and information

Monday 16th September - 5A Sustainability centre trip

Tuesday 17th September - HSPTA meeting



School Calendar

- Please check regularly:

<https://www.hiltingbury-jun.hants.sch.uk/calendar/?calid=1&pid=49&viewid=1>

Date for your diary:

**Macmillan 'Go for Green' day
26th September**

School Disco

13th November



Calendar

September 2024

< > View ▾ Print Subscribe

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
INSET day - School closed to p...		Welcome ba...				
9	10	11	12	13	14	15

School Improvement Priorities 2023-2025



To develop an ambitious interconnected curriculum with clear purpose, clarity and coherence which will achieve our vision and ambitions for every child in our school.

Improving Behaviour and Attitudes for all children.

Quality of education

Behaviour and attitudes

Personal development

Effectiveness of Leadership and Management

To research, review and begin to implement a shared understanding of effective high quality inclusive teaching to improve outcomes for all children.

To further develop leadership at all levels to ensure leaders are effective in their monitoring and evaluation of their subjects to drive priorities in their leadership roles.

-Subject Leadership, Governors, School Community

*Reminder – Y5 residential to Liddington
Information evening later in the year*



Sunday 22nd March – Wednesday 25th March



- As and when any problems or concerns arise, please let your child's teacher know. It is far better to nip something in the bud!
- Please do chat to us! There is always someone on the gate in the morning and class teachers are also on the gates at the end of the school day.
- You can contact Year 5 through:
adminoffice@hiltingbury-jun.hants.sch.uk