



How are our lives shaped?

Year 4 Autumn 2



CONCEPTS

| | | | |
|---|--|---|--|
| <p>Beliefs Strong opinion that certain ideas are true.</p> | <p>Values The beliefs people have, especially about what is right and wrong and what is most important in life, that control their behaviour.</p> | <p>Influence To have the power to change how someone thinks, feels or acts without forcing them.</p> | <p>Morality Knowing the difference between right and wrong, and choosing to do what is good and kind.</p> |
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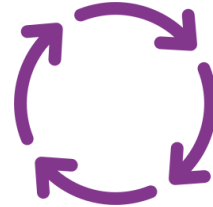
OUR LEARNING JOURNEY

Launch

My story: What has shaped me?

Explore some lives who have been influenced and their lives shaped by people and events.
Two police officers 4th Nov at 1:15pm

4. How will we shape our community/the world around us?



3. Can people shape who we are and how we think?

1. What and who has shaped me?

2. What did people in the past believe and how did it shape their lives?

Outcome

Art in the school community to share our values and influence others in a positive way.

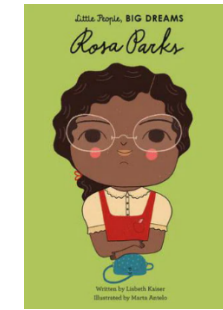
LEAD SUBJECTS

| English | Reading | History | Dance | RE |
|---|---|--|--|--|
| <p>Through a study of eminent historical figures, children will explore how people have fought for their beliefs and influenced others, shaping all of our lives today.</p> | <p>Malala's Magic Pencil is a great text for the children to explore how Malala's life was shaped by her belief that girls should go to school, and the way that she is working to shape the lives of future generations.</p> | <p>Focusing on the River Nile and the way that it shaped Ancient Egyptian civilization, children will explore through various aspects of Ancient Egyptian life the historical significance of the flooding of this mighty river.</p> | <p>Using the book 'Small Things' as inspiration, children will learn, create and rehearse a class performance to demonstrate the ways others can influence us – positively and negatively.</p> | <p>We will delve into the concept of influence, considering what currently influences us, influence within scripture and how Jesus influenced his disciples.</p> |

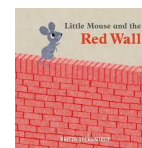
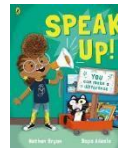
RICH TEXTS

Events

TBC



Want to inspire the project further at home?



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

| Maths | Science | Computing | French & PDL | Music |
|---|--|--|--|---|
| In maths this half term we will continue our addition and subtraction with a focus on subtraction. We will finish the term by extending our learning on length and perimeter including the introduction of kilometres as a unit of length | This half term we are learning about electricity, including how to make a circuit and the use of switches. This will then be applied in our DT project to design an alarm system to protect the Rosetta Stone. | Children will learn simple programming and explore Repetition in shapes. | French: This half term, we are learning how to talk about our families. PDL: How people have different families, routines and cultures. How we can be influenced by our friends and family. | Listen2Me – whole class bowed strings tuition from Hampshire Music Service. |