

Why is being curious important?

Year 3 - Autumn 2



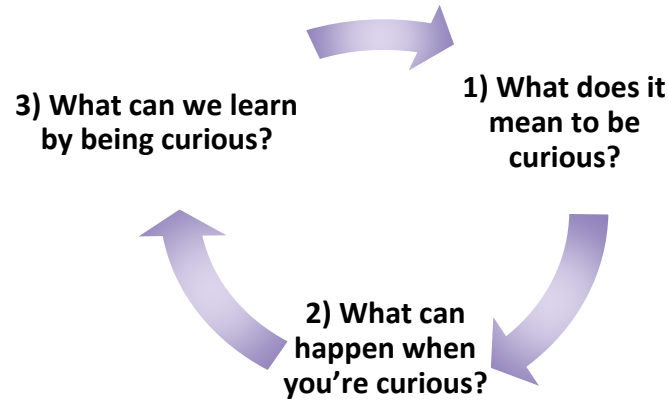
CONCEPTS

<p>Curiosity Wanting to know or learn something.</p>	<p>Change When something becomes different.</p>	<p>Understanding Learning about someone's story or point of view.</p>
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OUR LEARNING JOURNEY

PROJECT LAUNCH:

We will launch our new project by sparking the children's curiosity with a box of unusual artefacts. Who do they belong to? What story are they telling? We will also be inspired by our new reading book to practise the skill of curiosity through using our sense of smell and touch.



PROJECT OUTCOME:

Year 3 will enjoy sharing their writing from the half term and their clay coil pot with their buddy class in school. The children will be bringing their pottery home to share with you.

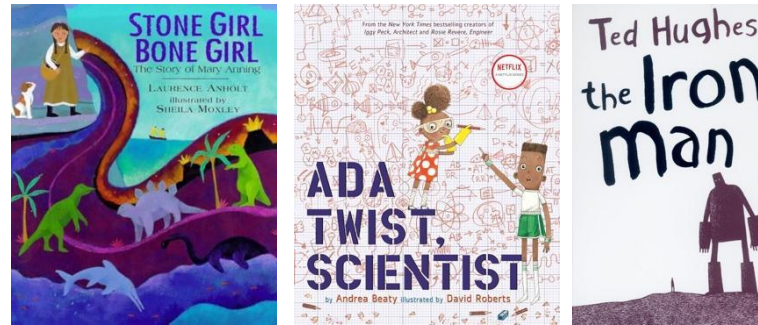
LEAD SUBJECTS

English	Reading	History	Science	Art	RE
Using the text, Stone Girl, Bone Girl and our artefact box, we will be immersed into the life of Mary Anning. We will explore the use of dialogue and adverbs in narratives before writing a set of instructions about how to discover a fossil.	We will be inspired by our curious main character, Ada from Ada Twist Scientist. Following this, we will continue our exploration of curiosity through The Iron Man. By looking at these two texts, we will view curiosity from different viewpoints.	As historians, we will develop our understanding of the Stone Age, Bronze Age and Iron Age. We will examine the change between these periods whilst focusing on the significance of the discovery of metals in this time.	Year 3 will take on the role of scientists when exploring the features of rocks and the properties of soils. They will use their knowledge to make predictions and then use their observations to write their own conclusions and comparisons.	As artists, we will focus on colour, patterns and shapes from our focus artist, Clarice Cliff. We will be inspired by the work on shapes and structure by the Stone Age people to create our own coil pots.	In RE, we will be curious about how people celebrate different occasions. Children will be able to share how they celebrate events that are important to them and we will investigate how the events at Christmas are celebrated.

RICH TEXTS

VISITORS

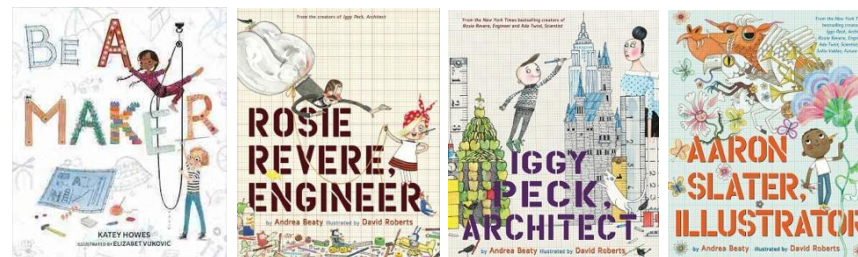
We are hoping to enhance our RE learning with a visitor who can share their experience of Christmas celebrations.



SPECIALISTS

We are looking forward to visiting the museum of the Iron Age in Andover to find out more about our history topic and the skills of a historian.

Want to inspire the project further at home?



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	PDL	Computing	French	PE
<p>In Maths, we will finish our unit on Addition and Subtraction focusing on the formal written methods. Following this, we will learn a range of strategies to support our understanding of Multiplication and Division. We will use a variety of manipulatives to help us develop our reasoning skills and will apply our skills to problem-solving contexts.</p>	<p>In PDL, we will continue our learning of our Executive Functioning Skills as part of our behaviour policy, The Empowerment Approach. We will also be understanding how our brains work using My Happy Minds.</p>	<p>As digital literacy is a fundamental skill in our modern world, our first computing unit will focus on basic ICT skills, typing and E-safety – Understanding how to keep ourselves and others safe online as well as learning the basics of word processing and gaining familiarity with the computer keyboard. Children will use both desktop computers and chrome books.</p>	<p>To continue our French learning, we will start our unit on 'Animals'. This will include learning the names for different animals whilst using the correct article. Children will also start to build sentences through this unit.</p>	<p>Our physical education learning will be broken into two sessions over the week. The first is continuing to build knowledge on multi skills outside and the second is gymnastics focusing on different balances and creating different shapes with our bodies.</p>