



# Are we part of something bigger than ourselves?



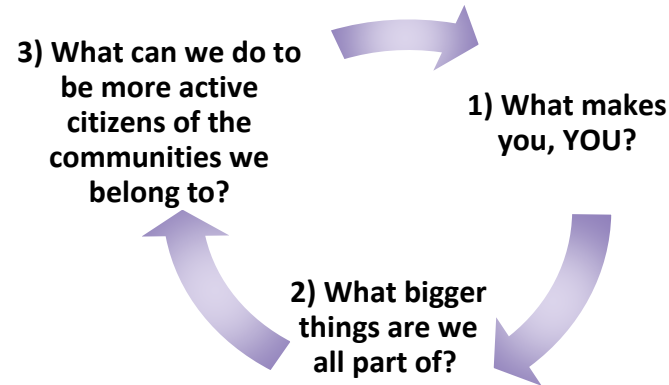
## CONCEPTS

<b>Identity</b> Who you are.	<b>Community</b> A group of people who have things in common e.g. shared interests or location.	<b>Belonging</b> Feeling a part of something.	<b>Citizenship</b> Being a part of your community and playing an active role.
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## OUR LEARNING JOURNEY

**HOOK**

Following on from our transition learning, the children will identify who sits in the circles around us and will begin to explore 'What makes you, YOU?'  
 Defining the concepts of **identity and belonging**.  
 Children will explore their personal identity and what is important to them before looking wider at both our school and community values.



## OUTCOME

Year 3 will host their own art gallery, inspired by our focus artist Pablo Picasso.  
 The gallery will feature their own response to Picasso's work as well as their own abstract face in the style of Picasso to represent their own unique identities.

## LEAD SUBJECTS

English	Reading	Geography	ART	PDL	RE
We will begin by creating our own identity poems inspired by Roger McGough We then use the picture book - The Barnabus Project, with the theme of belonging, as a stimulus for our own retelling.	With a modern twist on fairy tales, we will read - The True Story of the 3 Little Pigs and The Little Wooden Robot and the Log Princess. Together, we will read The Diary of a Big Bad Wolf as our class end of the daybook.	As Geographers, we will rehearse, develop and reflect on our map skills within the school grounds and our local area before creating our own map of Hiltingbury Lakes. After fieldwork, we will design our own maps of the lakes to share with the local council and publish on their website!	In our 'All About Me' unit, we will focus on 3D drawing, sculpture and textiles to create our own abstract face in the style of Picasso. Along the journey, we will explore Pablo's techniques and asymmetric portraits to inspire our own responses.	Our personal development learning will focus on our understanding our own identities, the meaning of our school community values as well as British values before exploring the ways we can be active citizens in our own communities.	We will define our key term 'generosity' before exploring the generous gestures from our own lives. We will then meet a range of faith leaders from across our community and focus on the act of generosity Dana for Hindus.

# RICH TEXTS

## VISITORS

Through our RE learning, we will have the opportunity to listen to different faith leaders from across the community.



*Want to inspire the project further at home?*



## SPECIALISTS

A range of speakers, local heroes and members of our community. We will hear about their contributions to the community and what motivates them to take an active and supporting role in the community.

## SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	Computing	French	PE
In Maths, we will focus on the Year 3 Place Value unit, recapping key skills and concepts from Year 2. We will use a range of manipulatives to help us reason and will apply our skills to problem-solving contexts. Following this, we will focus on a range of mental and formal written strategies for addition and subtraction.	As Scientists, our focus will be on magnets, exploring the properties of materials and the push and pull effect of magnets. We will explore key vocabulary of attract and repel through a range of investigations, before questioning the strength vs size relationship of magnets.	As digital Literacy is a fundamental skill in our modern world, our first computing unit will focus on basic ICT skills, typing and E-safety – Understanding how to keep ourselves and others safe online as well as learning the basics of word processing and gaining familiarity with the computer keyboard. Children will use both desktop computers and chrome books.	To begin our French learning, we will start with our 'I am learning French' unit on Language Angels. This will encompass a range of cultural information about France and initial key phrases and words.	Our physical education learning will be broken into two sessions over the week. The first is multi skills outside and the second is Dance inspired by a range of fairy tales. Our key focus will be on dynamic quality, sequencing, developing motifs and performing to music.