

# What does it mean to make the world fair?

## Year 5 – Autumn 2

### CONCEPTS

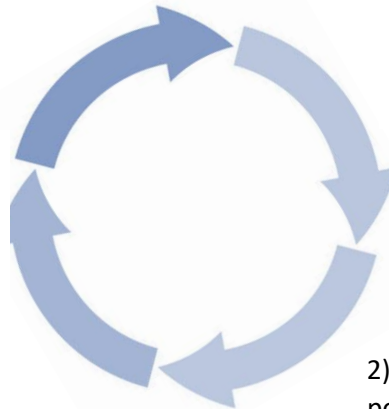
<b>Equality</b>	<b>Fairness</b>	<b>Courage</b>	<b>Justice</b>	<b>Power</b>
Where all the members of society have the same status, rights and opportunities.	Treating people in a way that is right and kind.	Being brave and/or doing the right thing even when you're scared.	Doing what is right to challenge unfairness.	The ability to make choices, lead others or change things.

### OUR LEARNING JOURNEY

**HOOK**  
*Is life fair?*

To start the new project, we will be looking at whether things in life are fair. Using a building activity, children will come across the feeling of unfairness and inequality to enable discussions around what in the world is fair and unfair.

3) Can we take action ourselves to make life fair?



1) Why are some things in the world unfair?

2) Who has the power to make things fair?

**OUTCOME**  
*Art exhibition*

At the end of the half term, we will be sharing our cardboard cuts out that we will be creating of hidden figures in our art lessons.

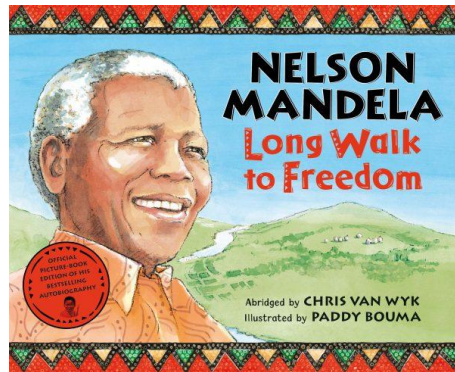
### LEAD SUBJECTS

English	Reading	History	Art	RE
Our English learning will start with using film (Hidden Figures) as our inspiration to write a campaign article and a first-person narrative. Later in the half term, we will be using the picture book 'Spider and the fly' to be able write speech and look and different formality types.	This half term's reading text is 'Long walk to freedom.' This is the abridged version of Nelson Mandela's biography. We will be looking at inference, retrieval, summarising and sequencing.	Interlinking to our concepts of power and fairness, we will be looking at the ancient civilisation of Benin. Through this learning journey, we will explore what Benin was like and then what happened to the civilisation due to the British Empire, this includes to looting of the Benin Bronzes.	As a new unit, we will be looking at the work of Lubaina Himid who create cardboard cuts out of people who don't have a voice or are hidden figures in society. We will be looking at her style of work and then as an outcome be creating our own.	Focusing on the concept of power, we will be exploring how power is demonstrated through Christianity and then how it is part of our everyday life.

<b>Music</b>				
As a new unit for year 5, we will look at the how song is used to share a message and voice. As well as this, we have an enrichment opportunity of African drumming as well.				

## **RICH TEXTS & MEDIA**

**Visitor**  
Chris Lubbe



**Enrichment**  
African Drumming workshop

*(Please avoid reading our class texts where possible)*

***Want to inspire the project further at home? Read these!***

### **SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT**

<b>Maths</b>	<b>PE</b>	<b>Science</b>		
This half term we will be continuing with addition and subtraction and then moving onto multiplication and division.	During our PE times, we will be doing gym and dance with Mitch from integrate and then netball. The focus for netball will be on passing, footwork and building in attack and defensive skills.	Our focus during this science unit is properties and changes of materials. During the we will also use our scientific skills of planning and conducting experiments.		