

Hiltingbury Junior School P.E and Sport Premium

Intent Date:	September 2025	Review Date:	July 2026
Academic Year: 2025-2026	Total Fund Allocated: £19,680		

Key achievements in 2024-2025	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● HJS awarded the Gold Sports Mark in 2024 – 2025 ● P.E subject leader attended P.E network meetings run by SGOs. ● P.E Lead attended the Hampshire PE Conference ● House Sports program of events ran throughout the school year: Winter Inter House Sports, Spring House Sports and Sports Day. All children (386) participated in each of these inclusive and competitive events. ● Inclusion Day, to be held at the start of the year to re-engage children with physical activity after the summer holiday and to highlight the less-traditional physical activities including trampolining, archery et al. ● 23 Level Two events entered this year with 96 opportunities for children to compete in at least one L2 event. ● In The Big Walk and Wheel, the percentage of children walking, cycling and scooting taking part being 68.5%. For National Walk to School week 66.5% of Journeys were by bike, scooter or walking. ● A wide range of different extra-curricular sports clubs running throughout the year (10 different clubs a week). ● Classes completing the Golden Mile up to three times a week. ● New P.E subject overview completed and shared with staff. ● First of the new PE units planned, delivered and evaluated. ● Group of ‘Sports Leaders’ across the school improving the pupil voice within school. This group ran lunchtime activities and games in the latter part of the year to improve children’s physical activity levels throughout the school day. ● Lunchtime provision more inclusive for all children with structured games being run by Sports Leaders and new equipment for all children to use and enjoy. ● Level One and Two Bikeability training completed for Y6 children. 	<p><u>Subject Lead</u></p> <ul style="list-style-type: none"> ● Continue to develop the subject leadership through online CPD, attending subject leader network meetings and attending Hampshire P.E Conference. ● Achieve the Gold Sports Mark award again, organised through the School Games. <p><u>Teaching</u></p> <ul style="list-style-type: none"> ● Subject Leader to develop areas of planning in line with key research for outdoor education lessons ● Subject leader to embed multi skill development across the wider school PE curriculum ● Continue to develop the teaching of dance across the school with the support of Integr8 Dance company. <p><u>Inclusivity</u></p> <ul style="list-style-type: none"> ● Support our harder-to-reach-children in engaging them in physical activity: ensuring curriculum offering is inclusive (with a range of sports and activities); engaging them with lunchtime activities. ● Develop more opportunities for children to be physically active in a school day. ● Provide more opportunities for swimming and cycling across the school by increasing engagement with sustrans initiatives. <p><u>Competition</u></p> <ul style="list-style-type: none"> ● Increase the breadth of opportunities for Level One intra-school competitions. ● Increase the breadth of opportunities for Level Two inter-school competitions.

Swimming

Meeting national curriculum requirements for swimming and water safety ()	End of year data:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation: 66%				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:

Extra engagement of all pupils in daily physical activity in a school day	Training of Sports Leaders in how to successfully organise and run lunchtime (physical) activities and games for all children	£240			
	25 badges bought for new HJS Sports Leaders group to recognise achievement and promote role	£30			
	Lunchtime Supervisor to lead active and wellbeing games for children across the school each lunchtime to increase engagement across the school	£6293.58			
	Training of Lunchtime Supervisors to run physical activities at lunchtimes	£375			
	Y5 Autumn Curriculum Project - Y5 children run the distance of a marathon in consecutive PE lessons.	£293.72			
	Y6 Autumn Curriculum project – Dance days workshop	£366			
	Outdoor development – creating additional outdoor activity and engagement	£2728			
	Purchase of new sports equipment: 10 x Basketballs 16 x Footballs 12 x Netballs 12 x Rugby Balls	£167.88 £143.84 £131.99 £155.99 = £599.70			

Increase the number of children actively travelling to school.	Promotion and engagement of Bike 2 School Week; active travel, Road Safety Week, The Big Pedal	£240				
		Total = £11,166	Total = £			
Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Percentage of total allocation: 0.03%					
Intent	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact		Sustainability and suggested next steps:
Assemblies used as a tool to raise the profile of PESSPA within school.	P.E subject lead to create class assemblies on sport themes such as how to stay healthy, values within sport etc. 1 per term.	£0	£			
	Sports-themed celebration assemblies (at the end of each term) to acknowledge and celebrate children for participating in competitions. Recognition for Gold, Silver and Bronze certificates in line with L2 participation. To consider how to track more effectively Survey to go out to get an idea of which children compete outside of school and at what level	£0	£			

	Jamie Gaine (Paralympian) speaker to visit school. Deliver assemblies for Y6 as part of their project.	£400	£		
Further the opportunities for children to celebrate their sporting experiences and successes.	Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community (extra-curricular sporting achievements).	£0	£		
	Subject leader to write termly 'Hiltingbury Sports' newsletter to parents to update them on what we are doing in P.E within school; any opportunities for their child to get involved with sport in school and to raise the profile and importance of P.E.	£0	£		
	P.E noticeboard and school social media accounts regularly updated celebrating children's sporting successes both within school and outside of school. Noticeboard to also contain: information on local sports clubs; extra-curricular clubs within school and sporting competitions.	£0	£		
		Total = £400	Total = £		

Key Indicator 3: Increased confidence, knowledge and skills of	Percentage of total allocation: 0.05%
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all staff in teaching PE and sport					
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increase the professional development of P.E. subject leader. Develop their own knowledge and understanding of an effective PE curriculum's intent, implementation and impact.	Continue membership of afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	£50	£		
	P.E. subject leader to attend Hampshire P.E. Conference to increase subject knowledge	£300 X2 members of staff and cost of cover supply	£		
	Subject Leader to attend P.E subject leader network meetings (Hampshire).	£240	£		
	PE Subject to arrange Gymnastics training for the whole school staff. (Training to be delivered Autumn 2026)	Half a day training £570	£		
		Total = £1,160	Total =		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.		Percentage of total allocation: 18%			
Intent	Implementation			Impact	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increase range of sports offered to all pupils	Purchase of Goalball equipment and taster session planned by PE Lead.	£95	£95		
Provide a range of different physical activities for the children to experience to develop their skills (but also to engage less active learners).	In line with the new long-term curriculum map, new units planned by subject lead.	£300 time for matt and katie x 2 days cover	£300		
Develop the school grounds for children to engage in outdoor education experiences	Development of school grounds to provide opportunities to engage in adventurous outdoor education experiences which also support the children's wellbeing	£1359	£1359		
To achieve National Curriculum objectives for children in swimming	To support the achievement of Swimming National Curriculum objectives in both years 5 and 6	£2200	£2200		
		Total = £3,954	Total =		

Key Indicator 5: Increased participating in competitive sport.	Percentage of total allocation: 15%				
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Planned Spend:	Actual Spend:	Evidence and Impact	Sustainability and suggested next steps:
Increased opportunities for children to compete in inter-school sport.	A range of different inter-school sports competitions were entered covering a range of sports.	£0	£0		

Increased opportunities for competitive intra-school sport.	House Sport days run throughout the year: Winter House Sports, and Sports Day. Celebration Assembly at the end of the year to celebrate winners.	£0	£0		
To increase opportunities for the children to engage in competitive sports	PE Leader 3 hours per week to organise and lead extra curricular opportunities for the children to participate in competitively	£3000	£3000		
		Total = £3,000	Total = £3000		