

Is change a good thing?

Year 6 - Spring Term



CONCEPTS

Change

When something becomes different from how it was before.

Adaptability

The ability to adjust effectively to new conditions, changes, or challenges.

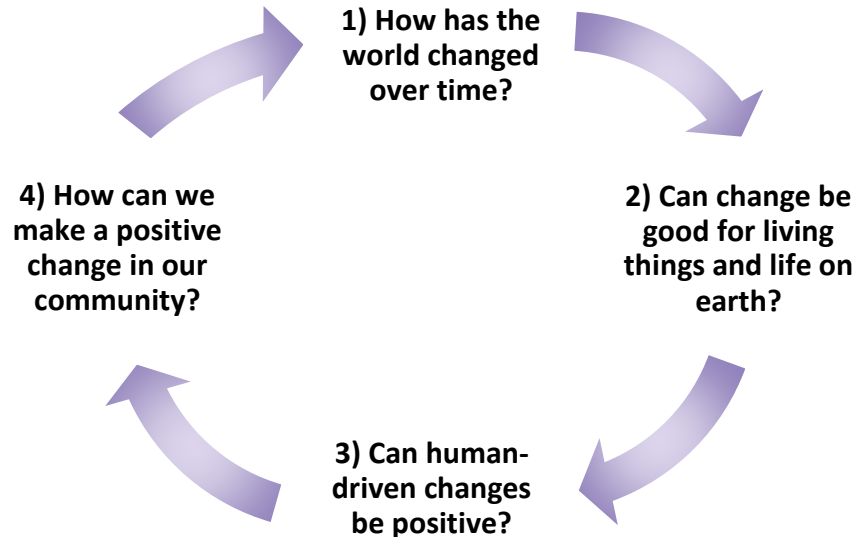
Responsibility

Taking ownership of our actions and their impact on the environment, other people and future generations.

OUR LEARNING JOURNEY

PROJECT LAUNCH

We will begin our project by focusing on the concept of change and exploring the question 'How has the world changed over time?' To answer this, we will complete a research project over the day delving deeper into just one aspect of how the world has changed – historically, socially, technologically, in the creative arts etc... this list is endless. Through this, we will start to discuss whether all change is good and our initial thoughts around this.



OUTCOME

To further explore our concept of responsibility, we will complete a Social Action Project in our school or wider community. We will also take part in the Climate Unity Project 2026 highlighting the importance of responsible and positive change through artistic outcomes. Our work will be displayed around school to share our message of the good changes we can all get involved with.

ENRICHMENT OPPORTUNITIES

Prime VR Experience

We will have an immersive experience using virtual reality headsets. The workshop will transport us around the world and get us thinking about the planet: *Why is our climate changing? What impact is this having on our habitats and ecosystems? What can we do to combat these changes*

Hampshire Music Workshop

We will experience a very exciting musical workshop on the Steel Pan drums! Linking back to our study of the Windrush Generation, this is an instrument which significantly changed British music culture by introducing a unique, vibrant sound that became part of multicultural Britain.

Sustainability Specialist

We will welcome a visitor from a local business, Paulton's Park, and find out all about the continual changes they are making to their power usage, water usage and waste management to minimise their impact on the environment.

Bikeability

Our sessions with the Bikeability team will focus on creating a wide range of positive changes, from building each child's confidence to promoting physical health. We will consider the community-wide benefits of cycling, such as reduced road congestion and a greener environment.

Forest School

We will experience hands-on learning in a natural setting which will evoke our curiosity and our imaginations.. Through our time together, we will promote understanding of environmental change, build respect for seasons and nature and encourage long-term care and sustainable practices.

LEAD SUBJECTS

Writing	Reading	Geography	Science	Computing
<p>Our units over the Spring term will be driven by rich texts. Key outcomes and specific new learning is outlined below:</p> <p>What is causing climate change? – information text using organisational devices, direct address and targeted at a young audience.</p> <p>Earth's viewpoint - 1st person narrative, application of use of a range of tenses and descriptive language</p> <p>Persuasive Letters to the Government - letter writing using a formal tone, persuasive devices and application of advanced punctuation</p> <p>Highwayman – classical narrative with a focus on dialogue to advance action</p> <p>Spider and the Fly – persuasive advert and an informal letter demonstrating shifts in formality</p>	<p>For reading this term, we will begin by engaging with a range of non-fiction texts all about climate change, including informative articles and magazine pieces. This will help us build understanding of the science and real-world impacts of this global issue.</p> <p>We will then begin reading <i>North and the Only One</i> by Vashti Hardy, a powerful novel that will invite us to think deeply about adaptability, responsibility and change through the journey of its main character, Rose. <i>North and the Only One</i> offers rich opportunities for discussion and reflection, helping us connect our concepts to our own experiences and the wider world.</p>	<p>We will begin by exploring climate change, examining the carbon cycle and how human activity has influenced global temperatures. We will investigate the impact of climate change both locally and globally, considering ways we can reduce our carbon footprint. Following this, we will study global trade routes, looking at how they have expanded over time and how these human changes bring both benefits and challenges. This learning will help us understand the interconnectedness of our world and the importance of making sustainable choices for the future.</p>	<p>We will explore how living things have changed over time and how scientists use evidence to learn about life in the past. As part of our work on evolution, we will investigate fossils and consider what they can tell us about ancient species and how modern organisms have developed. We will also learn about Charles Darwin's ideas on evolution and natural selection, discovering how his observations helped explain how species adapt to their environments over many generations. We will learn why variation within a population is important and how natural selection shapes the way living things survive and thrive.</p>	<p>We will begin the term using our coding skills in Scratch, where we will create interactive games and animations.</p> <p>We will explore how new and emerging technologies can shape the way we create, communicate and solve problems. Using Apple Reality Composer, we will design and build our own augmented reality scenes, learning how digital tools can blend virtual objects with the real world in creative and purposeful ways. We will also consider the impact of human-driven technological change, recognising that innovation can bring exciting opportunities but also requires responsible and thoughtful use.</p>
DT	ART	PDL		
<p>We will explore how renewable energy can be used to power moving models by designing and making our own solar-powered fairground rides. We will learn how motors, spindles and cogs work in unison and develop key construction skills to measure, cut and assemble a sturdy wooden frame to support our mechanisms.</p>	<p>We will draw inspiration from Yuval Zommer's beautiful illustrations in <i>The Wild</i>, exploring his striking use of colour and pattern. We will experiment with watercolour techniques and tonal sketching to develop our skills, before creating outcomes that promote the importance of green spaces.</p> <p>Later in the term, we will take part in the Climate Unity Project 2026 by upcycling worn-out musical instruments into unique pieces of art, continuing to be inspired by Zommer's vibrant and nature-focused style.</p>	<p>We will focus on developing financial skills that will help our children become confident and responsible young citizens in a changing world. We will learn about earning, saving, spending, and budgeting, exploring how to make sensible financial choices. We will use real-life scenarios to understand value for money, planning ahead, and the difference between needs and wants.</p>		

RICH TEXTS

(Please do not read these texts in advance at home as this will spoil the magic of the learning in class!)

*Want to inspire the project further at home?
These are just a few great books you could read together...*



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	French	PE	RE
<p>Across the Spring term, we will cover: Measures - Perimeter, Area and Volume Geometry - 3D shape, angles Fractions & Percentages</p>	<p>We will focus on two engaging topics: school and clothes. We will learn key vocabulary related to the subjects, classrooms, and activities at school, as well as phrases to talk about what we wear and how to describe clothing in French. Through fun activities, including role-play and games, we will build our confidence in using French to talk about our daily lives and personal styles.</p>	<p>In PE this term, we will develop our skills in badminton, learning key techniques for serving, rallying, and tactical play. We will also take part in tag rugby, focusing on teamwork, movement, and safe gameplay. In gymnastics, we will use a range of apparatus to build strength, balance, and control while creating sequences with increasing confidence.</p>	<p>As we approach Easter, our learning will focus on the theme of resurrection and its significance within the Christian faith. We will explore the events of Holy Week, reflecting on the emotions, symbolism, and messages found in the Easter story. We will discuss why resurrection is central to Christian beliefs and how it represents hope, renewal, and new beginnings. Through thoughtful discussions and creative tasks, pupils will consider how these themes connect to their own lives and to the wider world.</p>

Please note: Content is correct as at 6.1.26. As this is a new curriculum project, details are still evolving and are all subject to change. We will amend this overview accordingly over the term as needed.