

How powerful is our imagination?



CONCEPTS

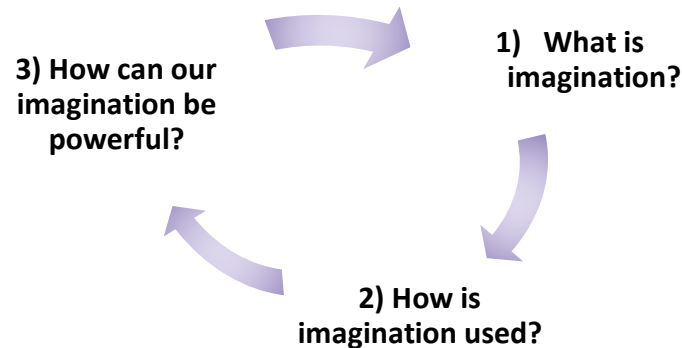
Imagination	Creativity	Value
The part of our mind that makes things up. Using sensations, feelings and thoughts to form a picture in our heads	The use of imagination or original ideas to create something. Work to find a new or better way of answering or solving a problem.	The regard that something is held to deserve; the importance, worth, or usefulness of something

LAUNCH

Through an imagination challenge, children will explore how they can use their ideas to design imaginative creations, revealing the enquiry question of our new project.

Introduced to Walt Disney as a role model for imagination, the children will work as Walt Disney Imagineers, drawing on their creative thinking to design an innovative new fantasyland.

OUR LEARNING JOURNEY



OUTCOME

With our local animator, Charles Barlow, we will share our own animations we have created.

We will also showcase our imagination and creativity through our Narnia writing and our animal inspired artwork by Clare Youngs.

LEAD SUBJECTS

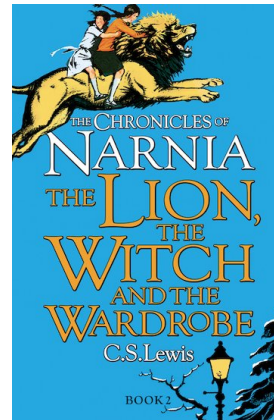
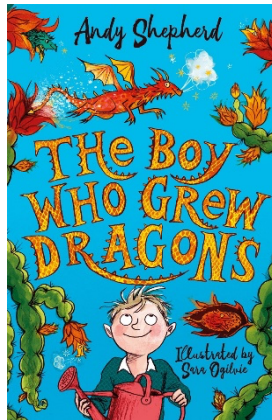
English	Reading	Science	Computing	Art
Year 3 will use the text, Narnia: The Lion, the Witch and the Wardrobe to create a descriptive piece of writing applying their sentence level skills and fronted adverbials.	We will read the book, The Boy Who Grew Dragons by Andy Shepherd refining our use of our summarising, skimming and scanning, inference and language skills.	As Scientists, we will continue building on our learning from the Spring term about Plants. We will continue developing our knowledge on the function of a plant, different types of pollination and the importance of the different parts of a plant.	Stop frame animation will take a leading focus during our Computing lessons. The children will be inspired by our visitor, Charles Barlow to create their own animations based on our Reading book, The Boy Who Grew Dragons.	As artists, we will be inspired by Clare Youngs to create our own animal collages. As part of this, will be developing our understanding of line, pattern, shape and colour.

RICH TEXTS

VISITORS

A local creative lead animator, Charles Barlow, will visit us on Tuesday 14th April and lead a workshop on how he uses imagination and creativity within his job role.

Charles will also share some of his projects with the children to demonstrate how he has used our key concepts.



SPECIALISTS

Our local animator, Charles Barlow, will inspire us with how he uses creativity and imagination to create our own animations. He will join us at the end of our project to enable Year 3 to share their animations.

Want to inspire the project further at home?



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	French	RE	PE	PDL
In maths, we will continue our learning on Fractions whilst building on what was learnt in the spring term. Following this, we will start our unit on telling the time.	Over the summer term, Year 3 will focus on two French units, which build on their autumn and spring linguistic learning. The first will be learning about fruits and the second will be about ice creams flavours.	In RE, Year 3 will explore the different Ideas about God through the religions of Christianity and Hinduism.	In our Monday Games slot, Year 3 will learn and develop their skills of athletics. This will help prepare the children for Sports Day. In our Friday PE slot, Year 3 will develop their Multi-Racket skills which will support hand-eye coordination.	In our Personal Development Learning, we will continue our understanding on how our brains work using the My Happy Mind units.