

Are the best things in life free?

Year 5 – Summer 1

CONCEPTS

<p style="text-align: center;">Appreciation</p> <p>To recognise the value and significance of the things around us.</p>	<p style="text-align: center;">Wellbeing</p> <p>How we feel in relation to being happy, healthy and safe.</p>	<p style="text-align: center;">Value</p> <p>Something that is important to someone.</p>	<p style="text-align: center;">Connection</p> <p>A link or bond between people, ideas or things.</p>
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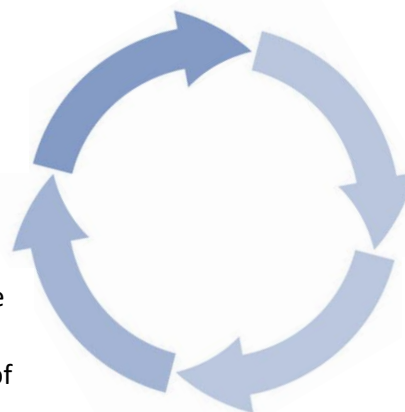
OUR LEARNING JOURNEY

HOOK

What are the best things?

To start the new project, we will be looking at what things we enjoy and why. This will then be followed a week later with a trip to Hiltingbury lakes taking notice of our surroundings and the pleasure that it brings to being out in nature.

4) Are the best things in life free?



3) How can we develop a deeper sense of appreciation?

1) How do people define what are the best things in life?

2) What does it mean to appreciate something?

OUTCOME

Wellbeing Workshop

At the end of the summer 1, there will be the opportunity for parent and carers to participate in our wellbeing workshop led by the children. This will be based on their learning about the 5 ways to wellbeing. There will be the chance to take notice of their artwork and join in with lots of activities.

LEAD SUBJECTS

English	Reading	Geography	Art	PDL
Using the text 'Wonder Garden' the children will be exploring how this non-fiction text is written in an unusual style. The children will then imitate this style about places around the world. Later in the half term, English will link to geography and we will be writing our own river poems.	In summer 1 we will be focusing on our reading skills through fiction with a fantastic book – The Last Bear. During this we will be focusing on developing our inference and prediction skills. The children will be bringing this book home to read chapters too.	We will be learning about the different topographical features of rivers and how it relates to our local environment. Year 5 will have the opportunity to observe, measure and record by being geographers at a stream. We will discuss how our natural environment can be one of the best things in life and how we can appreciate what we have so close to us.	Using drawing and painting techniques, the children explore the take notice strand by trying to draw natural wonders on a large scale. Inspired by the work of Kev Munday, we interpret and depict the natural beauty of our environment through large scale art.	The children will be introduced to the 'Five Ways of Wellbeing' as developed by the NHS. Through the unit, they will take notice of their feelings during each session and then learn about each area. They will discover the value of giving back to others through their final outcome of a wellbeing workshop for our community.

PE	Music			
To continue the thread of 5 ways to wellbeing with learning new skills and taking notice, the children will be doing orienteering for 1 of their PE sessions every week.	In our music we will be looking at composers who have used landscapes as their source of inspiration. This included rivers linking to our wider project.			

RICH TEXTS

Enrichment

Hiltingbury lake
hook afternoon



Enrichment

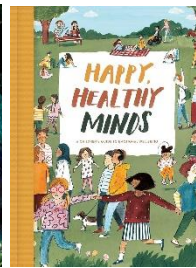
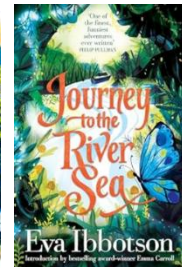
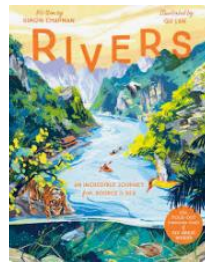
Hiltingbury Lake –
stream study

VISITORS

Winchester
University

(Please avoid reading our class texts where possible)

Want to inspire the project further at home? Read these!



Trips

Swimming

SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	PE	French	Science	
We will be finishing off our unit on fractions, decimals and percentages.	Our 2 nd PE session will be on swimming at Place leisure.	Focusing on habitats, the children will learn how to talk and write about their environment.	With our PPA team, the children will be finishing their learning on forces and then go back to learning about properties of materials.	