



How will we be remembered?

Year 6 - Summer 2

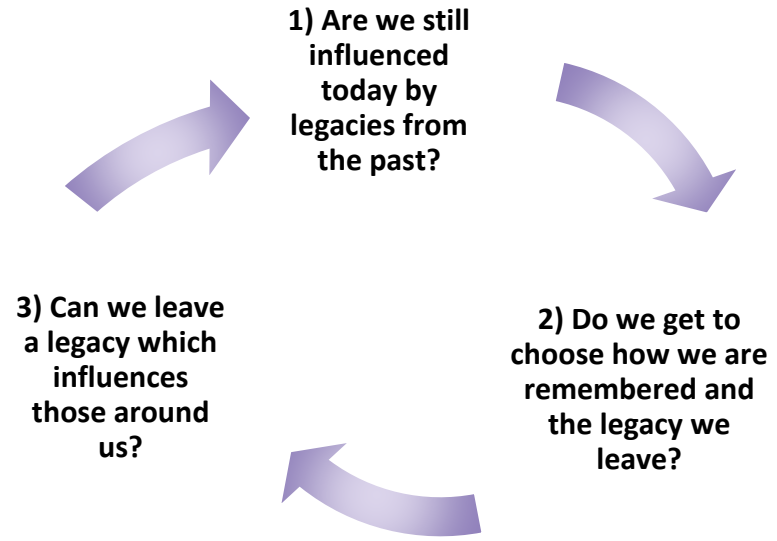


CONCEPTS

<p>Legacy Anything that is contributed or created (by a person, event or civilisation) that has a long-lasting impact.</p>	<p>Influence The power to have an effect on people or things.</p>	<p>Choice The right, power or opportunity to choose between alternatives.</p>	<p>Identity The sense of who we are as an individual. Defined by the characteristics, beliefs and values that are a part of who we are.</p>
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OUR LEARNING JOURNEY

LAUNCH
We will begin our project exploring what legacy means and the many different forms this can take. As well as considering the legacies of inspirational figures and civilisations, we will root our understanding in local legacies, including the stories of Natasha's Law and charities such as Sophie's Legacy. During our launch, we will introduce the children to the Legacy Project they will undertake and begin generating initial ideas!




OUTCOME
Our outcome will take many forms! The children will acknowledge the end of their Hiltingbury Junior School journey, by engaging in a Legacy Project, creating something to leave behind for other children to remember them by, after they have moved on to their new schools. This will include our incredible Year 6 production! In a special Leavers assembly, the children will focus on how they want to be remembered both collectively and individually.

ENRICHMENT OPPORTUNITIES

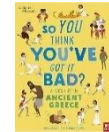
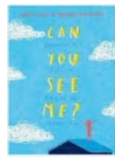
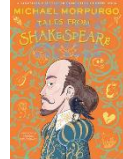
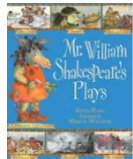
<p>Year 6 Production We will be producing our very own legacy to be remembered for years to come – our own Year 6 musical production!</p>	<p>Warner Brothers Studio Tour 2026 marks 25 years since Harry Potter hit the big screen! We will visit the Studio Tour in London to explore the legacy of JK Rowling and her success with the Harry Potter books.</p>	<p>Integrate (dance) Integrate will be inspiring us with the legacies of dances styles through the ages, from rock and roll in the 1950s right through to modern day!</p>	<p>Legacy Speakers We are excited to welcome Natasha's Law and Sophie's Legacy to share the stories of Natasha Ednan-Laperouse and Sophie Fairall whose stories have an influence on the world today.</p>
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LEAD SUBJECTS

Writing	Reading	History	RE	Computing
<p>Our units will be driven by rich texts. Key outcomes and specific new learning is outlined below:</p> <p>Romeo and Juliet & Macbeth - we will explore the work of a renowned English playwright with outcomes including narrative, instructions and even some drama!</p> <p>Everest – we will write first person narratives from the viewpoint of the mountain as it witnesses the legendary moment of finally being conquered!</p>	<p>We will begin the Summer term exploring 'Everest' by Alex Stewart delving into the incredible legacies of Edmund Hillary and Tenzing Norgay. Through this text we will focus on several reading skills, including reading for fluency, word meaning, summarising and making precise and justified inferences.</p> <p>Following this, we will begin our new text 'Can you see me?', focused on the concepts of identity and influence, through which we will consider the significance of embracing our own uniqueness.</p>	<p>In History, we will ask 'What is the legacy of the Ancient Greek civilisation?'. Through our study, we will explore who the Greeks were and when they lived; how Ancient Greece was governed; if the Ancient Greeks gave us democracy; and whether Ancient Greek philosophers influence us today. Ultimately, we will consider the key legacies of Ancient Greece and to what extent these contributions have made a lasting impact on our society today.</p>	<p>Our RE journey will begin with the concepts of choice and identity through our study of Humanism. We will explore what matters most to Humanists and how what they believe influences how they live their life and the choices they make.</p>	<p>In Computing, we learn the skills of creating our own websites. We will then collaboratively plan and produce websites on the theme of legacy, thinking carefully about our user and ensuring information is easy to read and find.</p>
ART	PDL	PE	Projects	
<p>Our ART journey will focus on the work of Anthony Gormley and Julian Opie. Building on their work from year 3, the children will explore the concept of identity and produce their own self-portraits in the style of pop art.</p> <p>We will also be involved with the Climate Unity Project – Circular Art creating art work that expresses our memories of Hiltingbury.</p>	<p>In our PDL lessons, we will explore the concepts of choice and influence through considering the positives and negatives of social media and our own online identities. Through our unit we will aim to stimulate reflection, discussion and critical thinking, questioning the power social media has in society today. We will think about the impact of peer influence and how our choices can help us keep safe both online and offline.</p> <p>We will also cover the statutory curriculum for Relationships, Sex and Health Education discretely from our project.</p>	<p>Alongside our legacy dance, we will also be learning and performing dance routines for our end of Year 6 production!</p> <p>In outdoor games, we will be focusing on athletics, linked to the legacy of the Ancient Greek Olympics.</p>	<p>Our year group Legacy Project will be a key focus and the children will prepare their proposals of what they would like to do to leave a legacy for future generations in our school grounds. Proposals will be shared with Miss Loosemore.</p> <p>The children will also have the opportunity to individually explore a person who has been influential in leaving a legacy and the impact this has had. They will have the freedom to produce their own creative response in a written form, developing important skills for their transition to secondary.</p>	

RICH TEXTS

(Please do not read these texts in advance at home as this will spoil the magic of the learning in class!)



Want to inspire the project further at home?

These are just a few great books you could read together...

SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	Science	French	MUSIC
<p>Across the Summer term, we will cover:</p> <p style="text-align: center;">Ratio Scale Algebra Revision units</p>	<p>Circulation – We will learn to name and identify the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood.</p>	<p>The Olympics - Pupils will learn the names of Olympic sports in French as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do.</p>	<p>We will explore the genre of musical theatre and learn and perform the songs for our production!</p>

Please note: Content is correct as at 21.5.26. We are constantly evolving our curriculum so details are all subject to change. We will amend this overview accordingly as needed.