

Can we achieve more together?



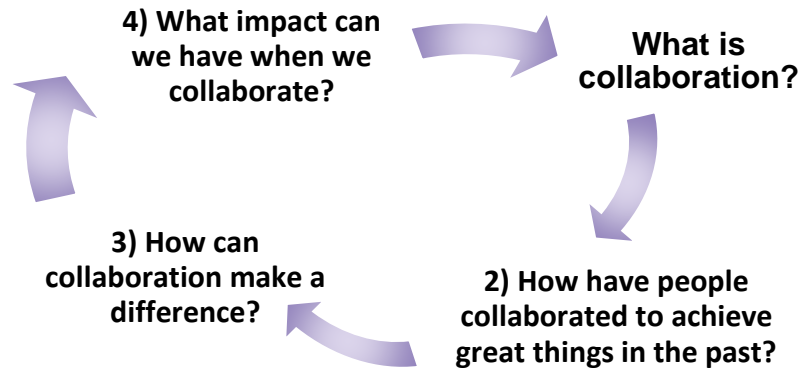
CONCEPTS

<p>Collaboration Working well with others towards an end goal.</p>	<p>Impact The change that causes something.</p>	<p>Achievement A successful result gained using effort.</p>
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LAUNCH

Throughout the day, the children will be developing their understanding of what 'collaboration' means through different activities. From working in a team to create a joint piece of artwork to creating a piece of writing collaboratively to practising their collaboration in their Games Outdoor Education lesson, Year 3 will be fully immersed into one of our key concepts supporting our final project of the academic year.

OUR LEARNING JOURNEY



OUTCOME

Parents will be invited into school to enjoy some of the writing the children have done as part of this project and also to take part in some fun activities, practising their own powers of collaboration.

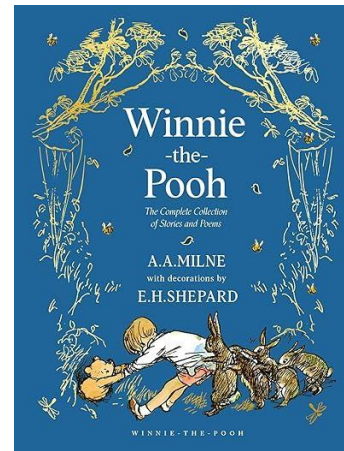
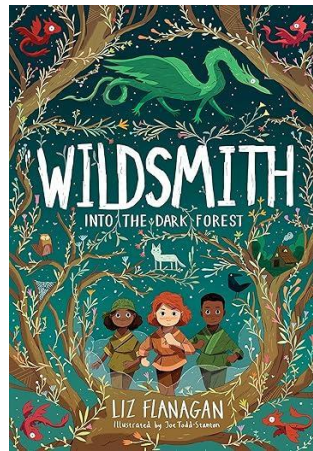
LEAD SUBJECTS

English	Reading	History	PE	DT	RE	Computing
Year 3 will use the text, Winnie the Pooh to develop our skills in narrative writing and showing characterisation through dialogue.	We will read the book, Wildsmith: Into the Dark Forest to develop our fluency reading skills whilst developing our understanding of language and the effect it has on the reader.	As Historians, Year 3 will be learning about the Romans specifically the Roman Army and the impact they had. This will be supported through our school trip to Fishbourne Roman Palace.	In our Monday Games slot, Year 3 will be developing their teamwork skills through the Outdoor Education unit. In our Thursday PE slot, Year 3 will be learning the skills of Rounders.	Following the centenary of the publication of Winnie the Pooh, we will use a pneumatic mechanism to create a moving model of Winnie trying to reach a honey pot for the Winnie the Pooh 'Pooh-suem'.	Our RE this half term will focus on the concept of 'impact'. We will consider how we have an impact and also how Christians seek to have an impact in their communities	In our Computing lessons, our unit will be on Networks. We will be exploring how Computers are connected as well as our own connections.

RICH TEXTS

VISITORS

We will be visited by members of St Martins in the Wood church who will share with the children how and why Christians seek to have an impact to support our RE curriculum.



SPECIALISTS

At Fishbourne Roman Palace, children will be able to learn from the expert museum staff about life in Roman times.

Want to inspire the project further at home?



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	French	PDL	Science	Music
In maths, we will be finishing off our time unit. After this, we will be starting our shape unit focusing on 2D and 3D shapes as well as angles and lines. Our final unit will be on statistics when we will learn about graphs and charts.	Over the summer term, Year 3 will focus on two French units, which build on their autumn and spring linguistic learning. The first will be learning about fruits and the second will be about ice creams flavours.	In our Personal Development Learning, we will be teaching our unit on 'Growing and Changing'. This will cover first aid as well as our Relationships and Sex Education unit.	As Scientists, we will be continuing our learning on Light. We will be understanding what causes a shadow and what some different light sources are.	As Musicians, we will be exploring some music which is linked to Roman Marching. We will be applying our learning from our Spring term Animal raps unit to the Roman Marching unit.