

Is there a leader inside all of us?

Year 5 – Summer 1

CONCEPTS

<p>Leadership</p> <p>The ability to guide, help, and inspire others to work toward a common goal by taking responsibility, making decisions, and setting a positive example.</p>	<p>Democracy</p> <p>People get to help choose the leaders and rules for their country or community.</p>	<p>Trust</p> <p>The belief that someone or something is reliable, honest and going to keep you safe.</p>	<p>Morality</p> <p>A set of values that guide individuals to understand the difference between right and wrong.</p>	<p>Responsibility</p> <p>Doing the things, you are expected to do and taking ownership of your choices.</p>
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OUR LEARNING JOURNEY

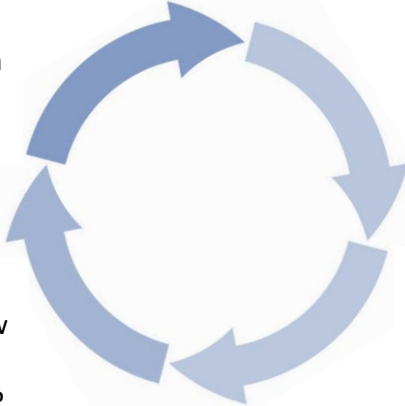
HOOK

The Island Challenge

You are stranded on an island and the only way to escape is to reach the helicopter. Work together in teams to solve clue and complete challenges to find out where the helicopter is. Through this project launch, the ideas of leaders and qualities will begin to be discussed. As well as this we launch and explore our new text.

4) How do we develop our own leadership?

3) Why do we choose to follow some leaders and not others?



1) What makes a leader?

2) Do we get to choose our leaders?

OUTCOME

Leadership Challenge

At the end of the summer 2, there will be a range of opportunities to explore leadership and bring our project together. This will be through discussion on where we can be leaders; playing games and completing challenges that involve leaders; and also write to leaders about their leadership.

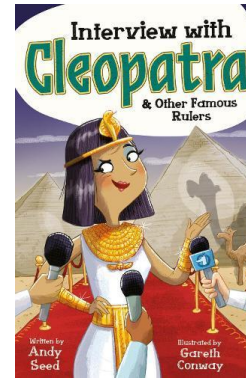
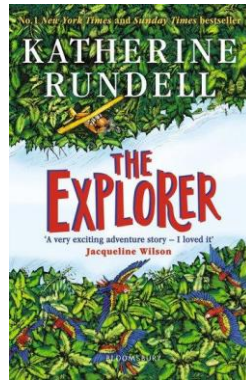
LEAD SUBJECTS

English	Reading	History	RE	PDL
Using the text 'The Explorer' the children will be writing about their experiences and how leadership has grown in their battle for survival. Later we look at an interview with Cleopatra and write our own to leaders of the modern world.	In summer 2 we will be focusing on our reading skills through fiction with a fantastic book – The Explorer. During this we will be focusing on developing our fluency and independent reading. The children will be bringing this book home to read chapters too.	In our History lessons, the children will be refreshing their knowledge of Anglo Saxons to start our new unit of the Vikings. This will include looking at who the Vikings were and what they did. Additionally, we will explore a thread of Viking leaders and how successful they were.	We will explore the concept of leadership by identifying the qualities of effective leaders. The children will reflect on times when they have shown leadership and investigate examples of leaders within Christianity and Islam. Using religious stories, they will examine how leaders demonstrate traits such as responsibility and trust.	During our PDL lessons, we will be exploring how the UK is run. This will include looking at Parliament, democracy and our British Values.

RICH TEXTS

Enrichment

Talk with a Lord

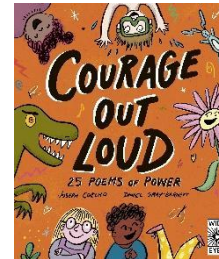
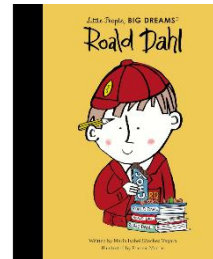


Enrichment

Forest School

(Please avoid reading our class texts where possible)

Want to inspire the project further at home? Read these!



SUBJECTS TAUGHT DISCRETELY FROM THE PROJECT

Maths	PE	French	Science/PDL	Computing
In Maths, we are moving onto geometry. Looking at angles, shapes and position/direction. Then we will be exploring statistics and measurements to end the year.	PE for this half term will include some sports that they haven't before and some sports that they can revisit to build on their personal best. Across the whole term we will be doing: athletics and tri golf.	The French will begin by focus on the days of the week and months of the year. Then we will move onto learning items of clothing, answering the question 'What are you wearing?'	As part of Science and PDL, we will be looking at our Year 5 unit of RSHE. Within this, we will be looking at changes in the body as you get older and puberty.	Computing this half term is programming. The children will be using scratch and programming a quiz.